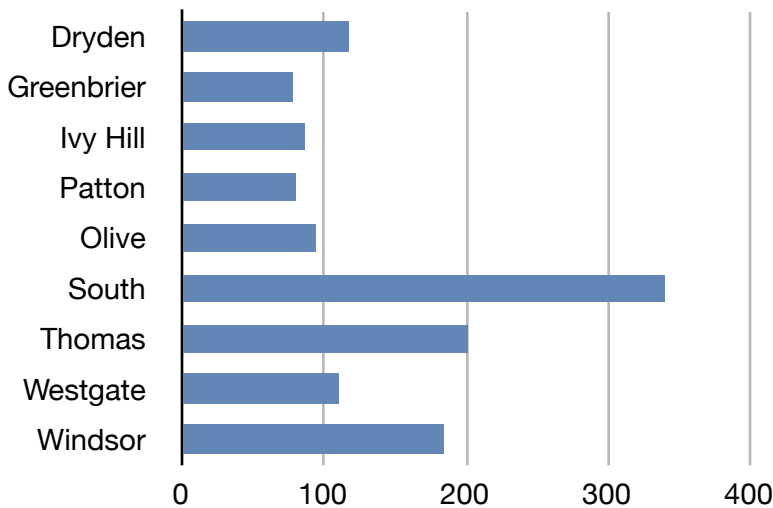


Results of the 2010 Parent Survey, Arlington Heights District 25, 1002 Responses

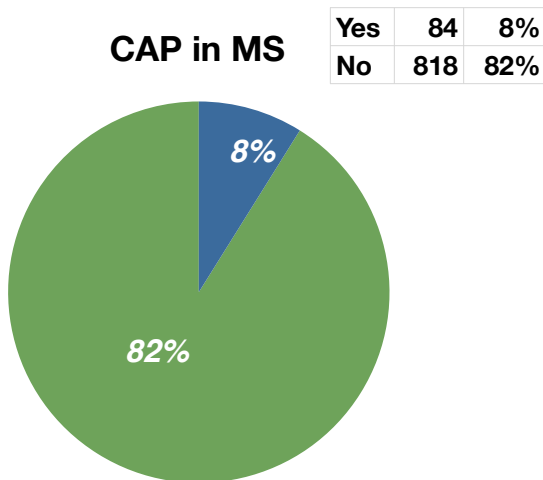
My child(ren) attend:



School	Number of Children	Percentage
Dryden	117	12%
Greenbrier	78	8%
Ivy Hill	86	9%
Patton	80	8%
Olive	94	9%
South	340	34%
Thomas	201	20%
Westgate	110	11%
Windsor	184	18%

People may select more than one checkbox, so percentages may add up to more than 100%

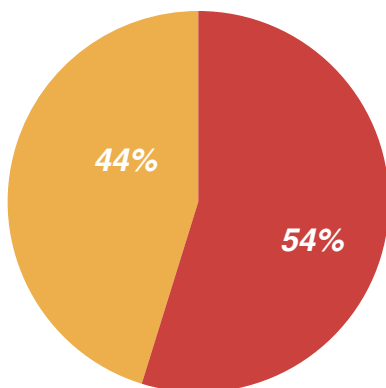
Middle School CAP (Children At Play)



Some parents of current 5th-7th grade students have indicated an interest in re-activating a CAP program for middle schoolers in September 2010.

We have explored this possibility with the Arlington Heights Park District staff that operate the CAP program in our elementary schools. Some of you may recall that a similar program was offered for middle school student (JAZ) some years ago, but lacked sufficient enrollment to sustain it. Would you enroll your middle school child in CAP if such a program were made available next year? The projected schedule would be: 2:30pm–3:30pm - supervised homework session at SMS/TMS; 3:35pm ride activity bus to CAP at Windsor or Patton; and remainder of the day would be spent at CAP at Windsor or Patton - based on available space. The anticipated cost for the program is \$1800 per year.

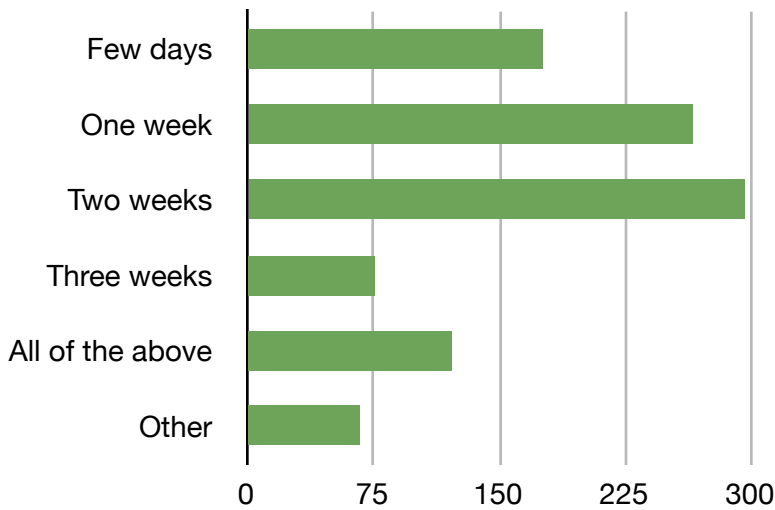
Communication and Information



Some parents have indicated that they want the phone calling system to be used rarely, such as in case of emergency school closings or other infrequent events. Others have indicated that they appreciate frequent calls each week reminding them of upcoming school events. Please let us know which you prefer.

- **I prefer to be called only in the rare event of a school closing or other emergency.** 537 54%
- **I prefer to be called frequently with reminders of weekly school events such as PTA meetings, parking safety, flu shots, fire alarms, travel opportunities for students, summer camps, etc.** 443 44%

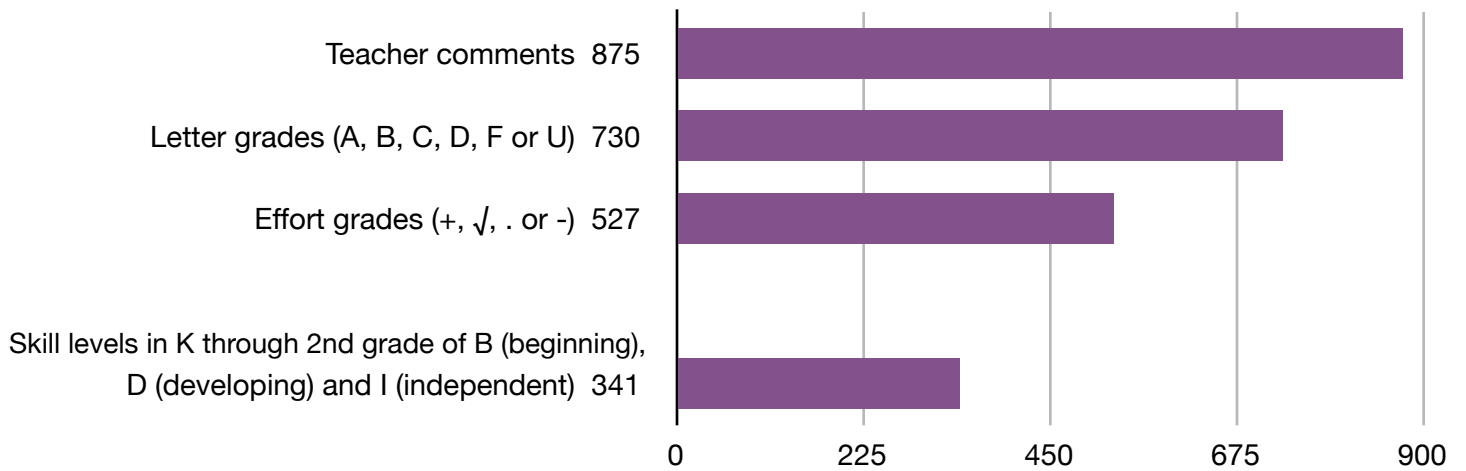
How much notice would you like to receive for meetings and events at school or in the district?



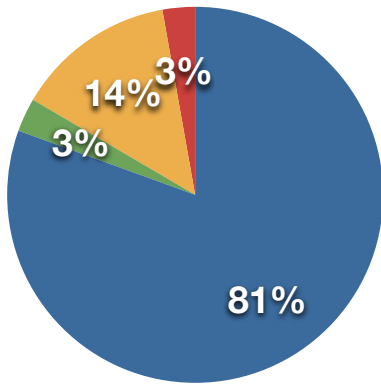
Few days	176	18%
One week	265	26%
Two weeks	296	30%
Three weeks	76	6%
All of the above	122	12%
Other	67	7%

Because the student report card is a critical means of communicating with the parent and child about student progress and because we are beginning the process of examining the school report card and its relevance to student learning, we want to know what you most like about the current system of reporting student progress.

What parts of the report card do you find the most helpful?

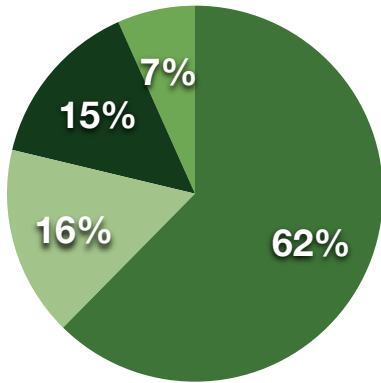


Do you find your child's school listserv or broadcast e-mail useful?



● Yes	● No	● Do not know or use	● Other
807 81%	29 3%	138 14%	28 3%

Do you find the District Website inviting, informative, easy to use and up-to-date?

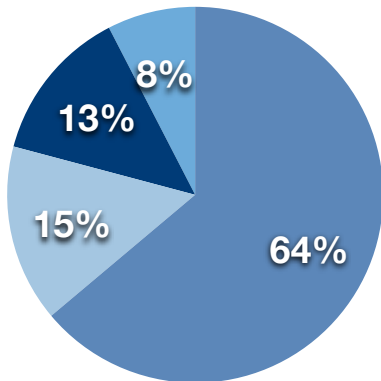


● Yes	● No	● Do not know or use	● No reply
625 62%	164 16%	146 15%	67 7%

If no, please help us know how it might be improved:

The District Website needs to be easier to navigate in order to find information.	171	17%
The District Website needs to be more interactive and dynamic.	125	12%
No reply.	798	80%

Do you find your home school(s) Website inviting, informative, easy to use and up-to-date?

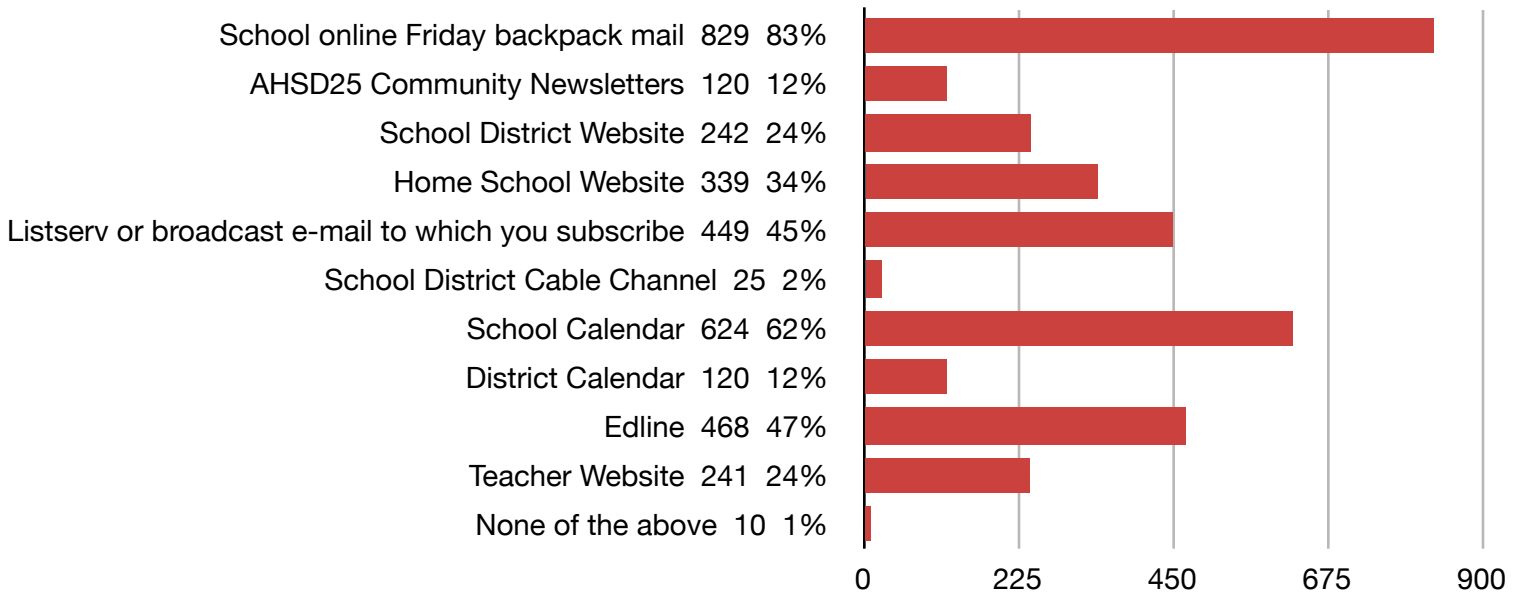


● Yes	● No	● Do not know or use	● Other
640 64%	153 15%	133 13%	76 8%

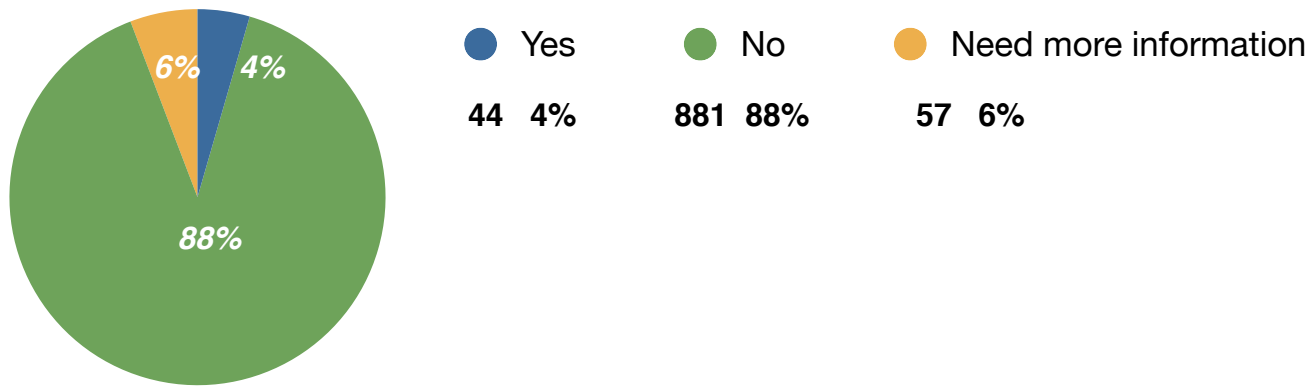
If no, please help us know how it might be improved:

The District Website needs to be easier to navigate in order to find information.	127	13%
The District Website needs to be more interactive and dynamic.	122	12%
I do not use my home school Website.	61	6%
No reply.	786	78%

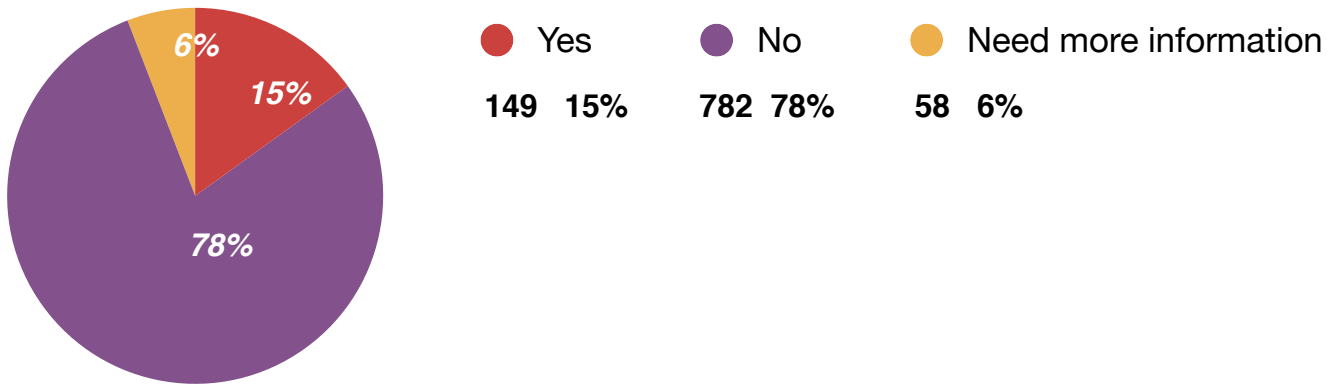
Please indicate which means of school communication you find most useful.



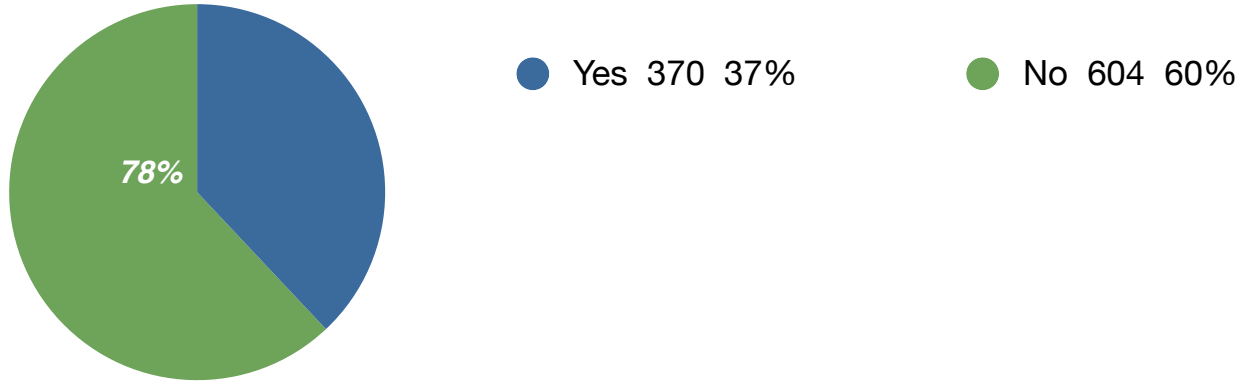
Would you be interested in receiving information from the district via Twitter?



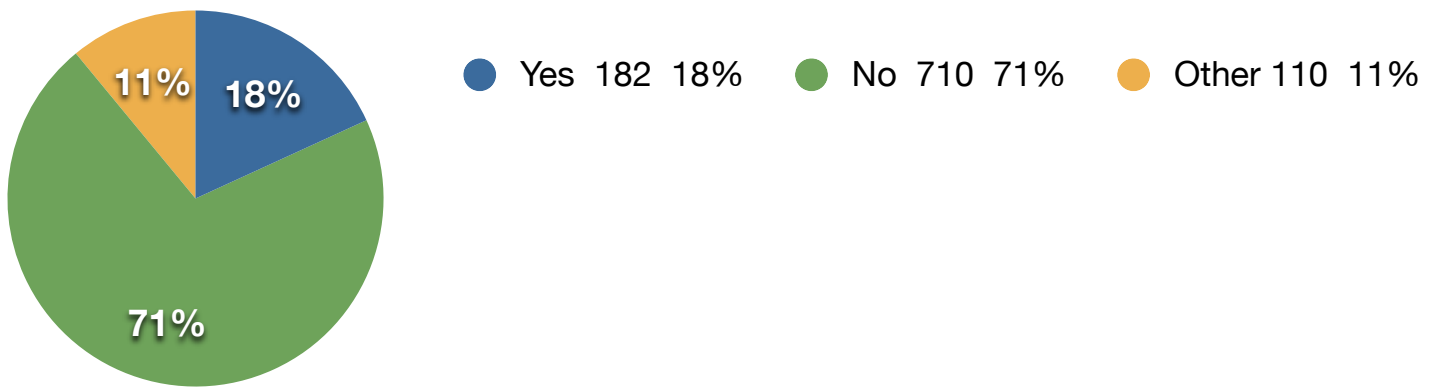
Would you be interested in connecting with the district via Facebook?



Would you appreciate having a quarterly or monthly group meeting with your child's principal in a morning coffee gathering or lunch meeting?

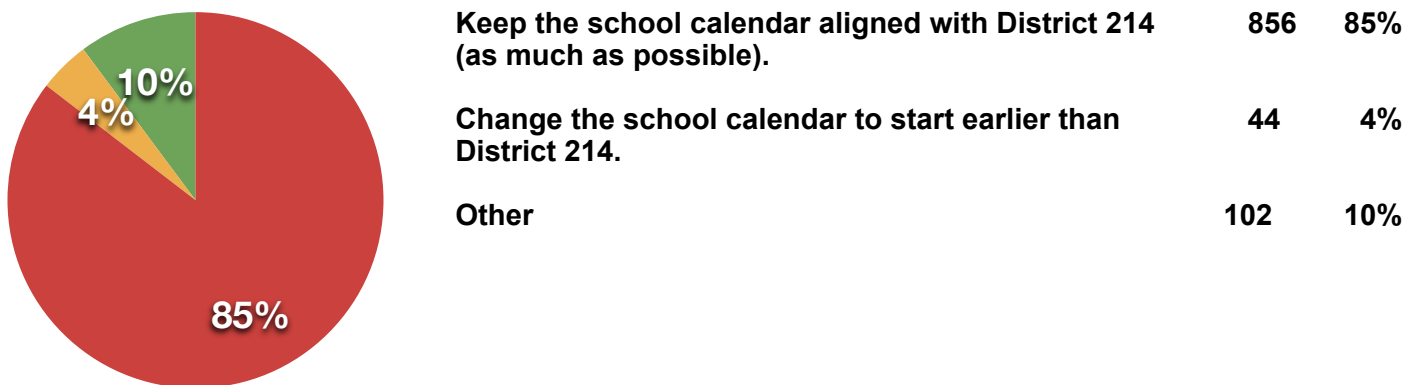


Do you attend the monthly PTA meeting?

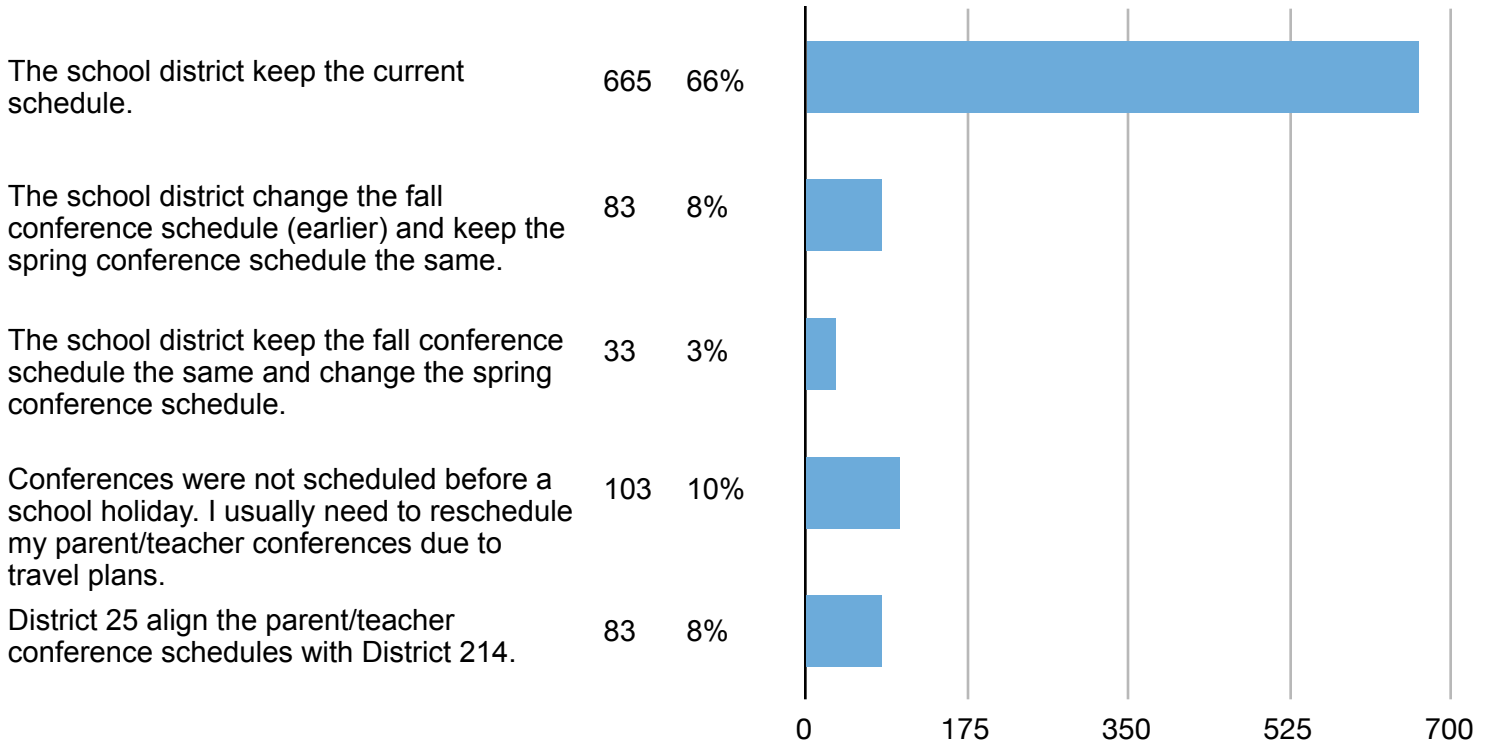


Calendars and Schedules

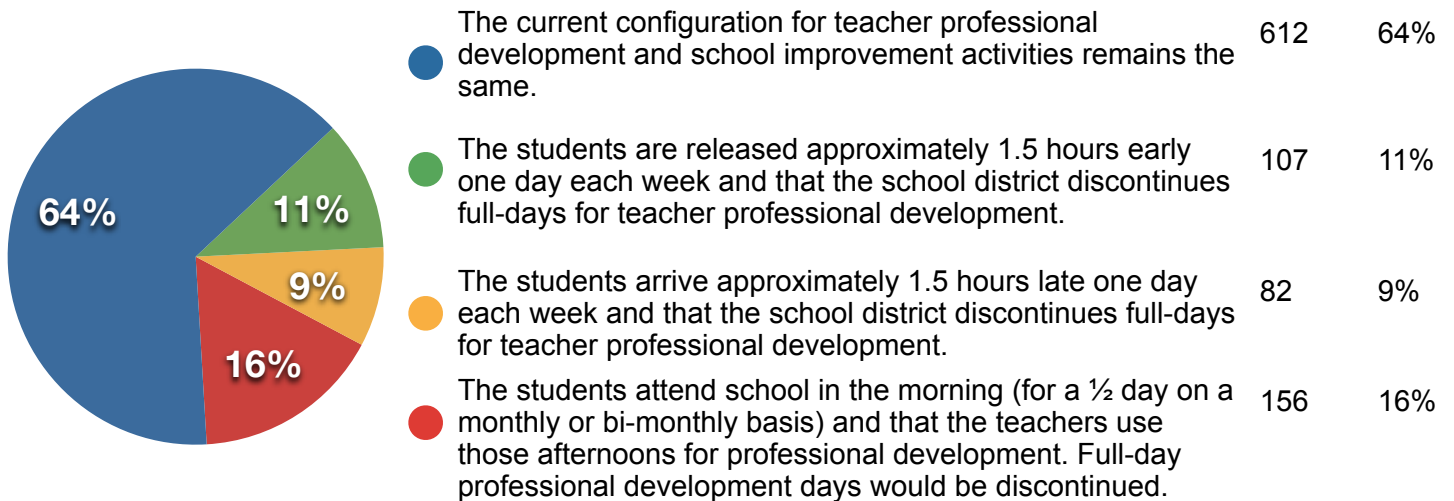
Currently the school calendar is aligned with District 214 for winter and spring breaks and for start and end dates. I would prefer to:



Currently District 25 conducts parent/teacher conferences the week of Thanksgiving and the week before the spring holiday. I would prefer:



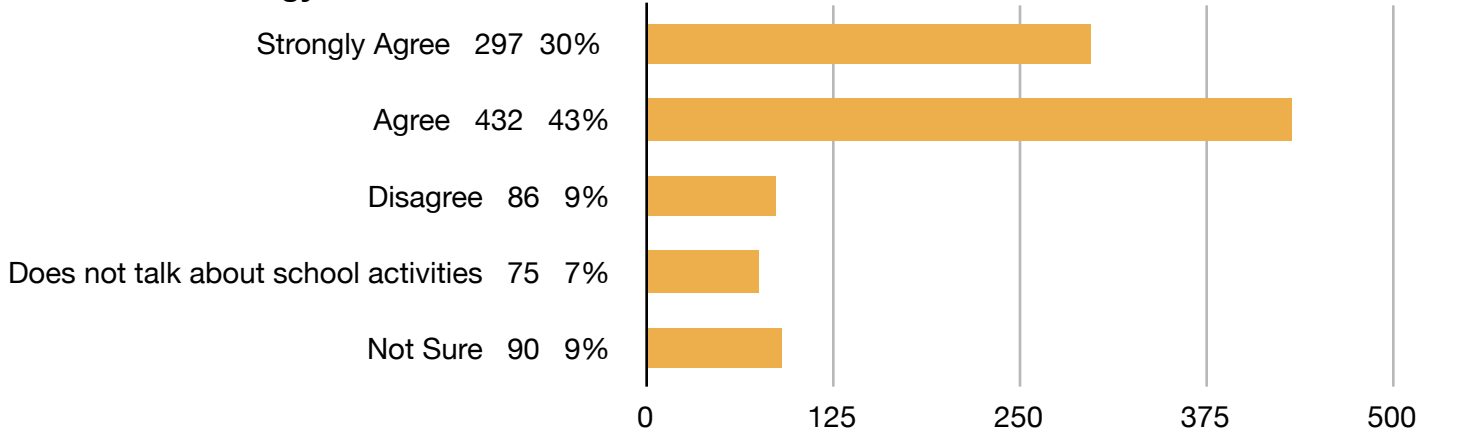
Currently District 25 utilizes 7 to 8 full days for teacher professional development and school improvement activities. I would prefer that:



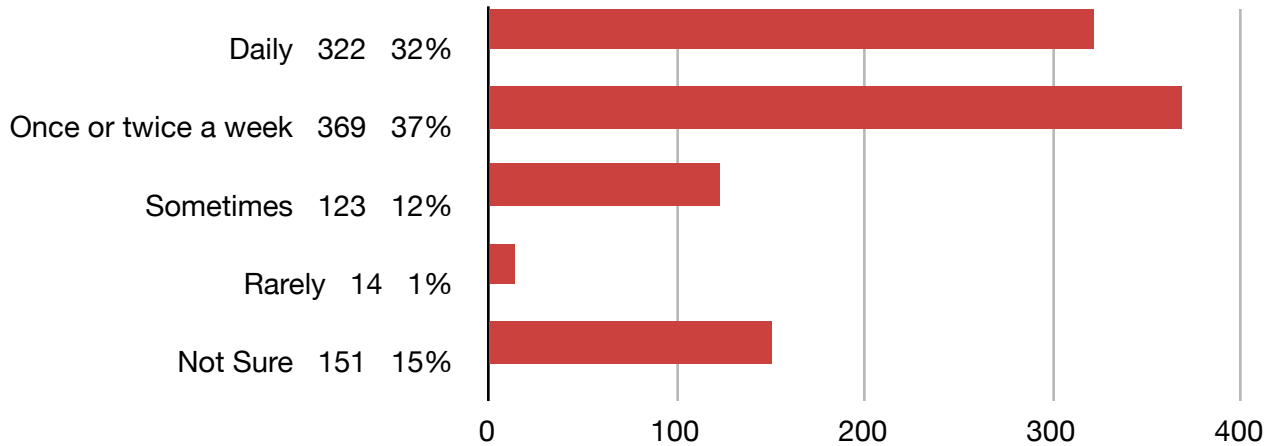
Student Learning

The Department of Student Learning has implemented some new programs this year which support our Vision 2020 Strategic Plan and our WIRED for Success and Understanding goals to prepare our students for the 21st century. We are very interested in knowing if your children have shared with you their involvement in these programs or have shown evidence of interest or achievement in these particular curricular areas.

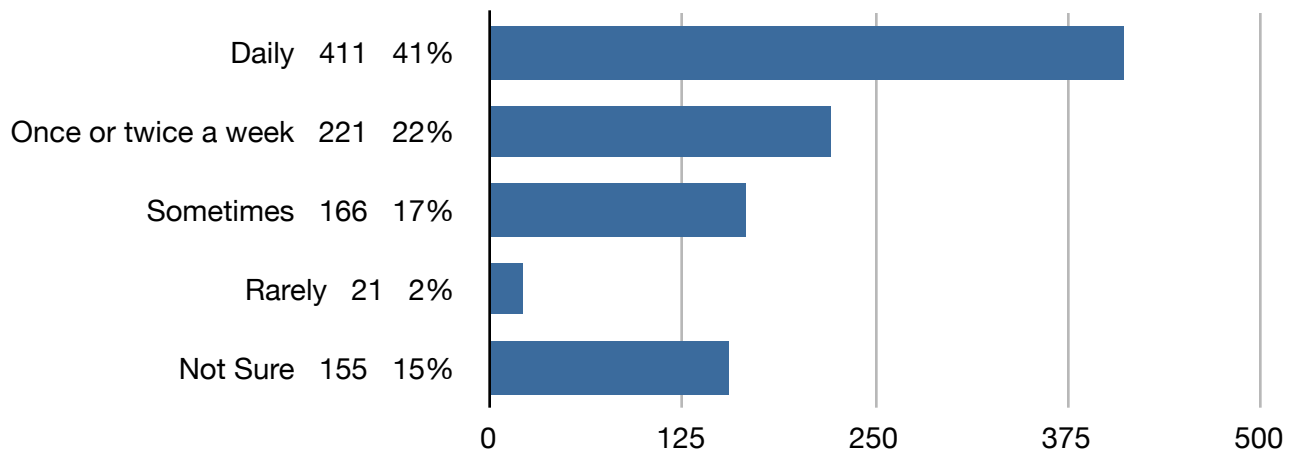
My child talks about school and seems more engaged in learning when involved in activities that use technology.



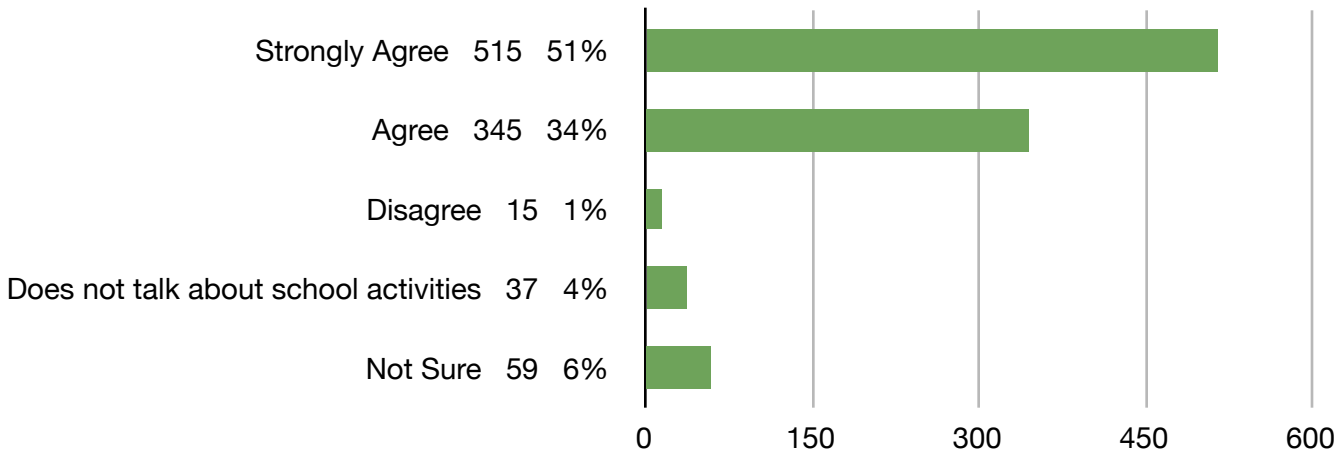
My child uses technology in school.



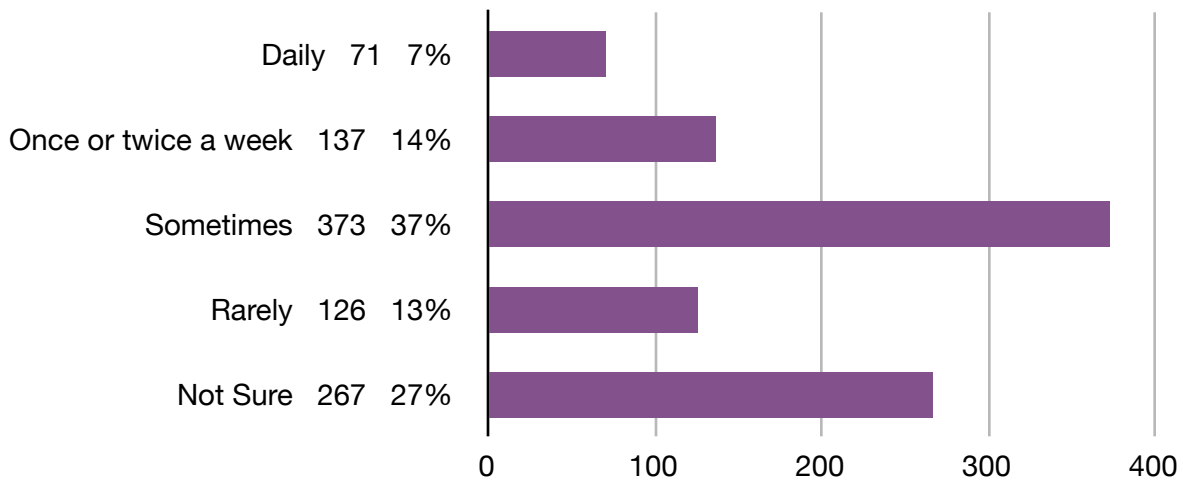
My child is engaged in hands-on learning experiences.



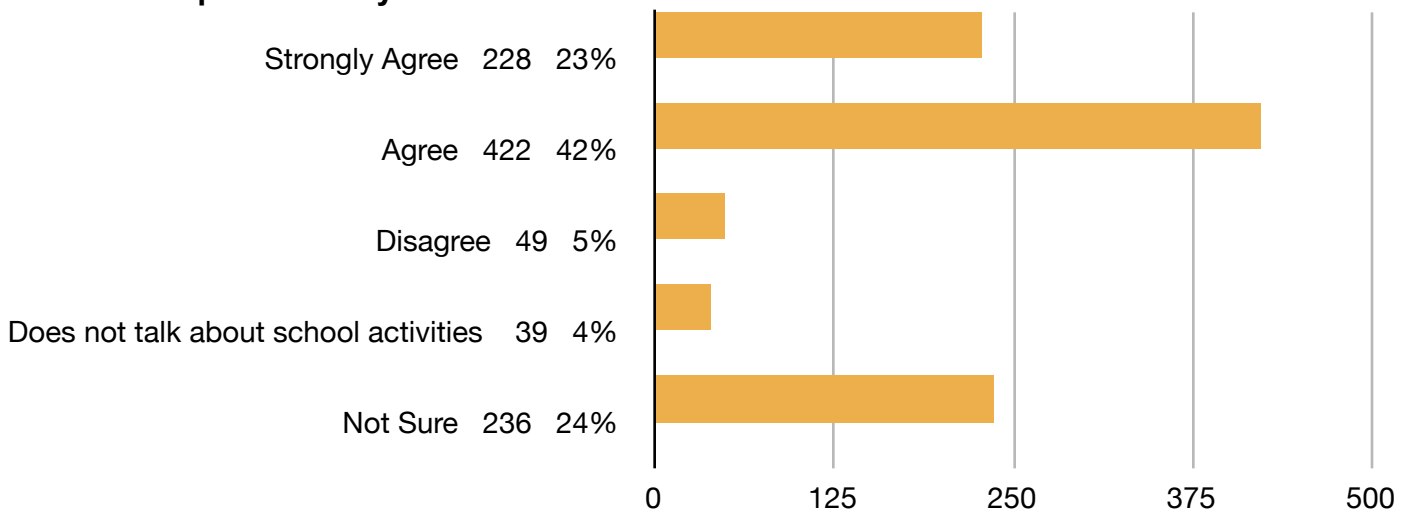
My child talks about school and seems more engaged in learning when there are hands-on activities in class.



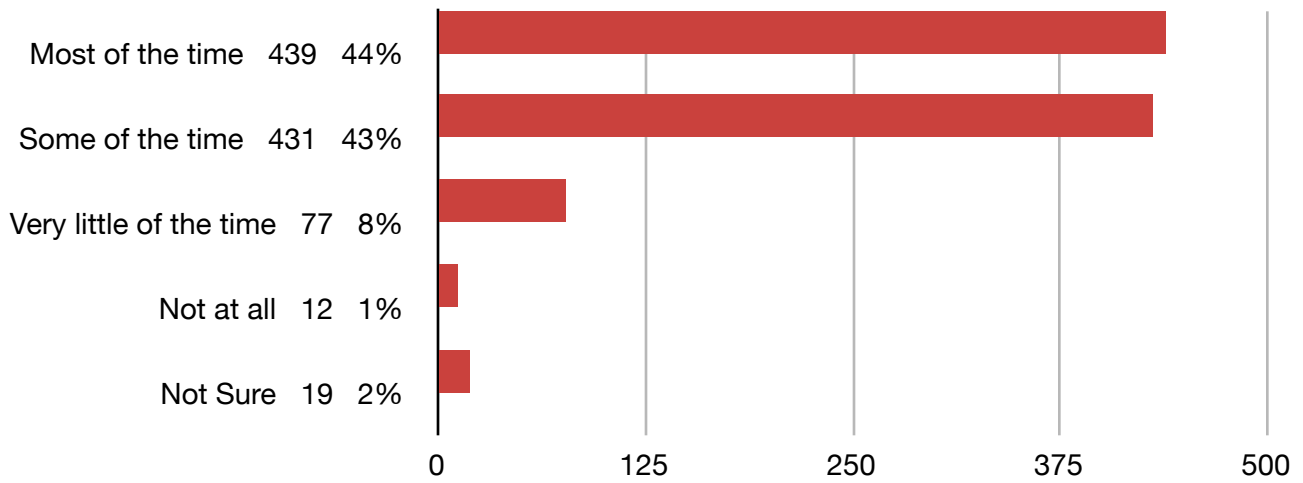
My child is able to self-select projects among choices of assignments.



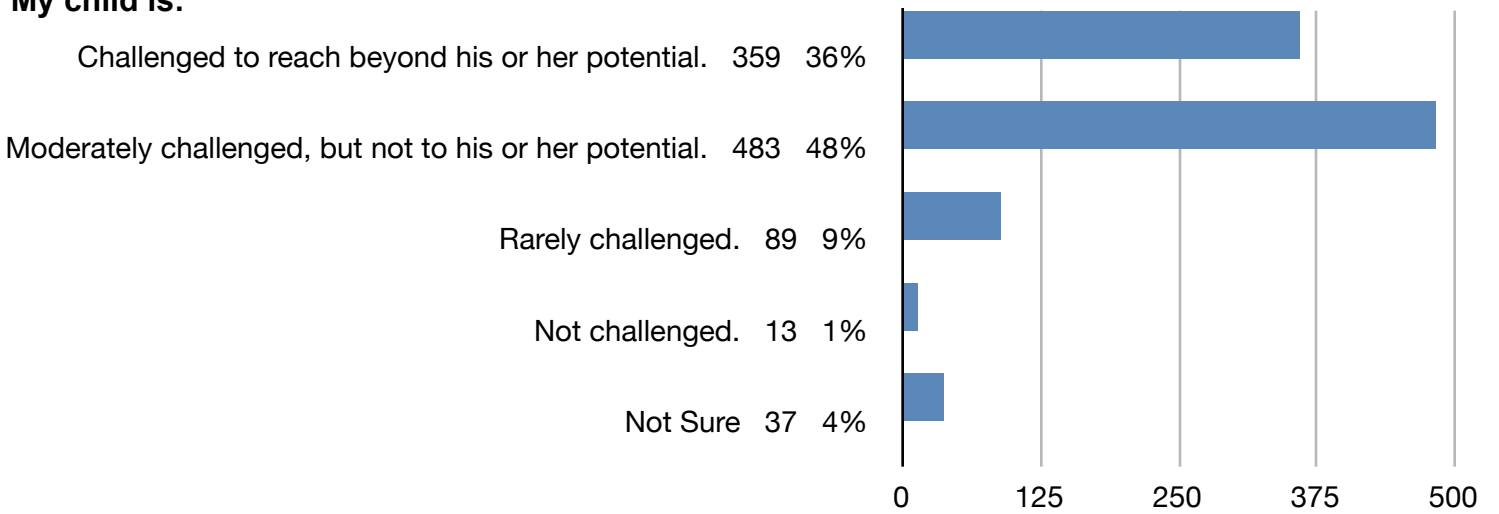
My child talks about school and seems more engaged in learning when there are opportunities to self-select topics to study.



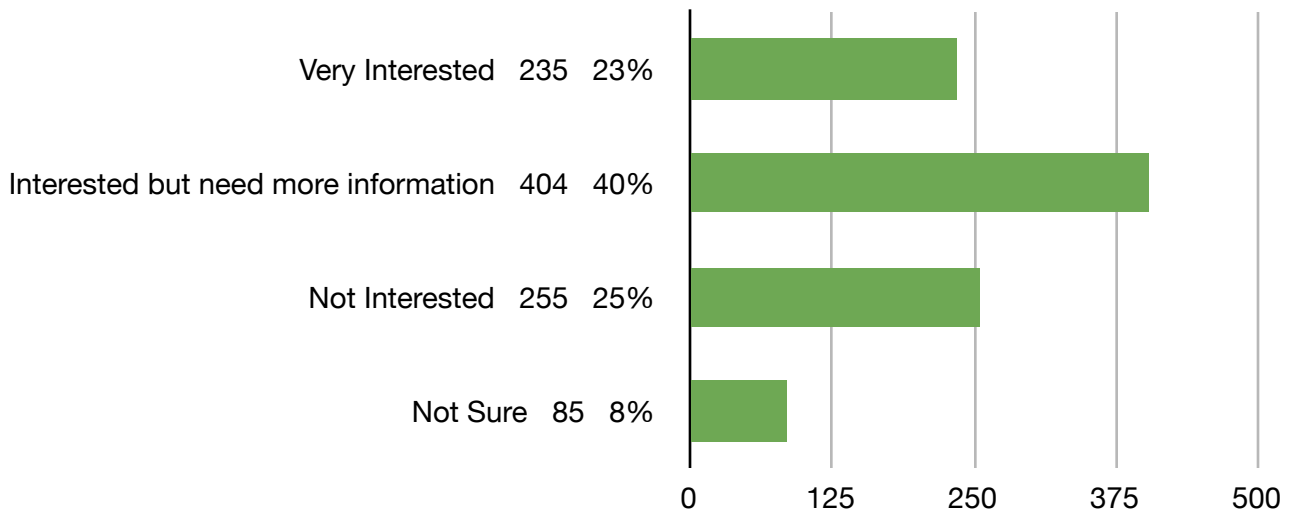
My child is challenged at school.



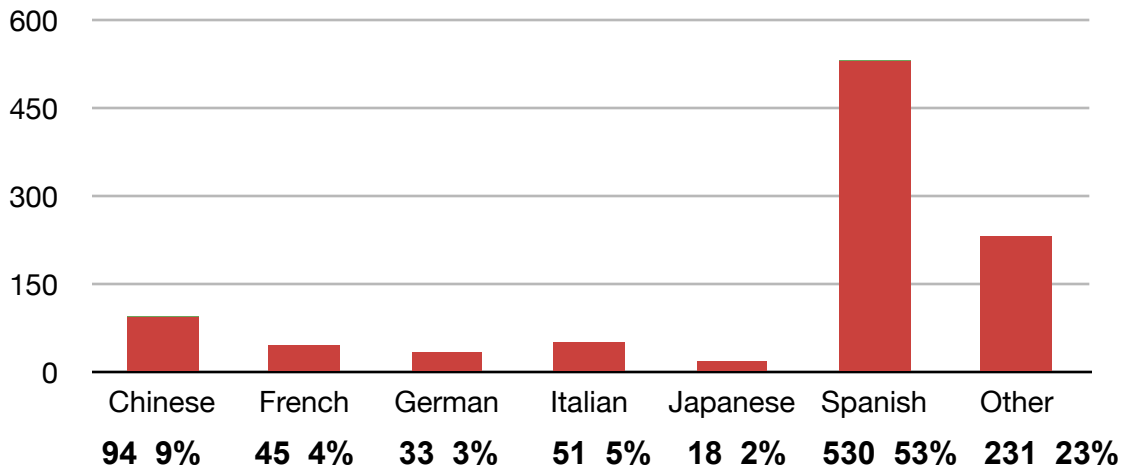
My child is:



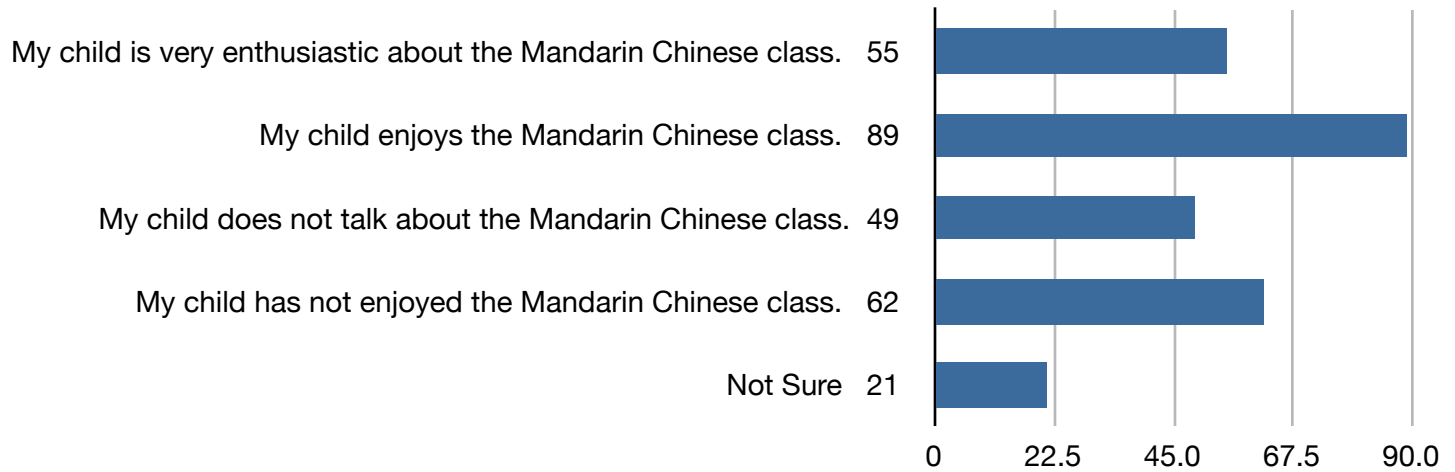
I would be interested in enrolling my child in a world language immersion classroom where English and another language are taught with the goal of proficiency in both languages.



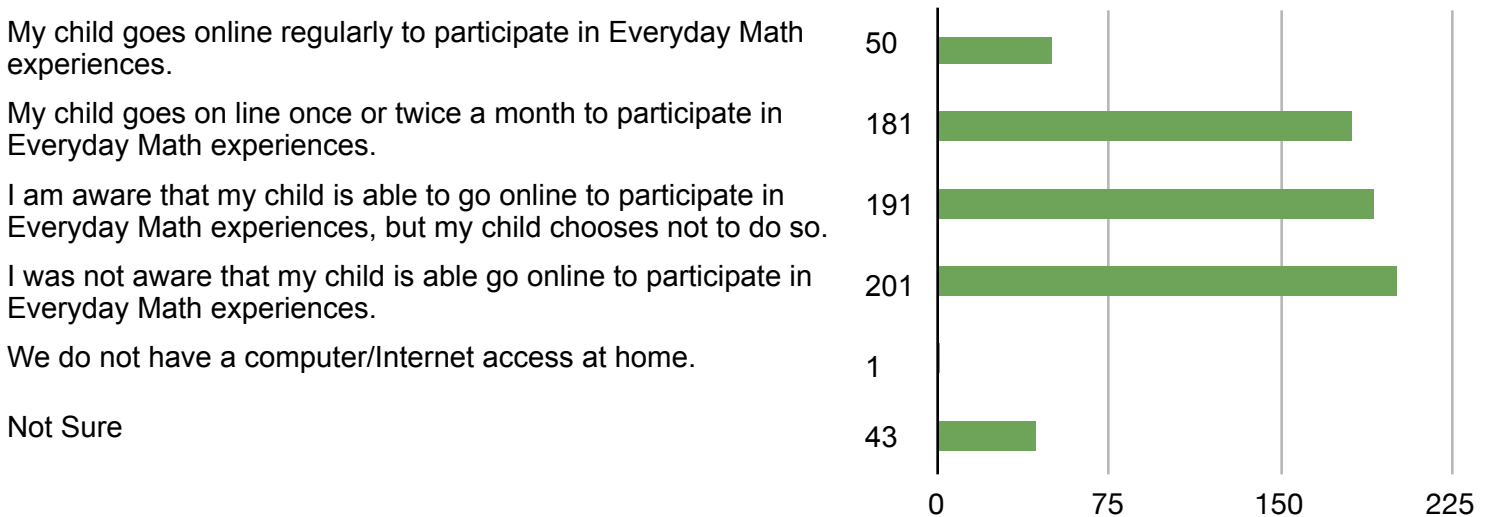
Which language would be your preference if an immersion program were offered?



FOR PARENTS OF CURRENT 4th GRADE STUDENTS: This year your child has been introduced to Mandarin Chinese and elements of Chinese culture. We are interested in knowing if you have received feedback from your child regarding this experience.



FOR PARENTS OF CURRENT 1st THROUGH 5th GRADE STUDENTS: This year your child may have had an opportunity to go online at home or at school to participate in some of the experiences in the Everyday Mathematics Program through eSuite.



FOR PARENTS OF CURRENT K THROUGH 6th GRADE STUDENTS: In January your child was introduced to a new district-wide writing program. In grades K-2 the program is called Units of Study and in grades 3-6, the program is called WEX. We are interested in knowing if your child seems more enthusiastic about writing since the new programs were introduced.

My child seems very enthusiastic about writing since the introduction of the new program.

80

My child seems more interested in writing since the introduction of the new program.

171

My child does not talk about the writing experiences.

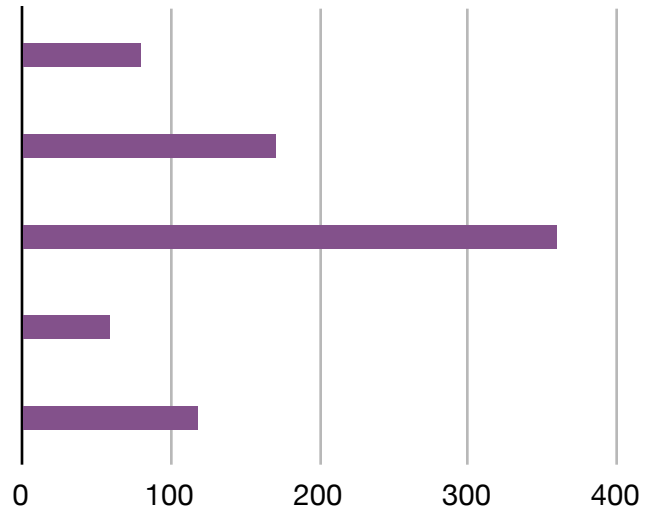
360

My child does not enjoy the writing experiences completed in class.

59

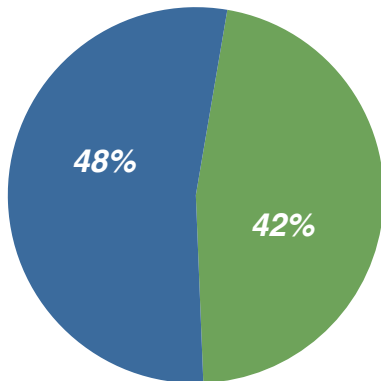
Not Sure

118



Food Service

The Food Service Department is considering offering a fresh fruit and vegetable snack program at the elementary schools. A serving of a fresh fruit or a fresh vegetable will be offered daily and delivered to your child's classroom for snack time. A menu will not be available; we will be purchasing seasonal local produce when possible. You would sign up for one month at a time. The approximate cost per month will be \$8.00, which is \$0.40 daily.



● Yes
482 48%

● No
422 42%

Thank you for your participation!