



THOMAS | GREENBRIER | IVY HILL | OLIVE | PATTON
SOUTH | DRYDEN | WESTGATE | WINDSOR

DISTRICT 25 READY: POSTSECONDARY AND CAREER EXPECTATIONS

In District 25, each student will have opportunities to learn more about careers and post-secondary education or training and consider their course of study as they enter high school. This framework explains what a student would be exposed to and what a student would be supported to do related to these three key domains: Aspiration, Self-Advocacy, and Planning.

By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
<p>A student should learn:</p> <ul style="list-style-type: none">● information about and examples of a wide range of careers● language that emphasizes individual skills, strengths, and assets● practices that develop a growth mindset <p>A student should be supported in</p> <ul style="list-style-type: none">● exploring their interests● practicing the strengths● developing their confidence in their abilities	<p>A student should be supported in</p> <ul style="list-style-type: none">● engaging in guided self-reflection● share their aspirations● envision a positive future● explore their personal habits● create/change a habit● tracking their progress● exploring career interests● continuing to explore their strengths● effectively asking for help● understanding a growth mindset	<p>A student should be supported in</p> <ul style="list-style-type: none">● exploring barriers to aspirations● articulating personal strengths● identifying sources of motivation● exploring career interests● developing an educational plan for at least one career interest● learning about career clusters of interest● completing a career cluster survey● demonstrating a growth mindset● exploring learning styles● mapping a support network● Understanding the relationship between community service/extracurricular activities and postsecondary/career goals