



Arlington Heights
SCHOOL DISTRICT 25

BOARD Buzz

Windsor Elementary ♦ 315 East Minor Street ♦ April 12, 2018



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TAKING ACTION

Business

Recommendation to approve a new ten year lease agreement with Futabakai Japanese School
APPROVED

Facilities

Various Improvement Projects (Listed to right)
APPROVED

Personnel

Annual Recommendations for Personnel Releases
APPROVED



RECOGNITIONS & WELCOMES

- *Recognized the Thomas Middle School Wrestling team and coaches for completing their first year as a wrestling program.
- *Recognized the South Middle School 8th Grade Girls Basketball team for earning a trip down state in the State Tournament.
- *Recognized the South Middle School 8th Grade Girls Volleyball team for earning a trip down state in the State Tournament.

The 10-year lease agreement includes \$418,726.80 in annual rent charges from Futabakai plus a \$50,000 annual maintenance reserve contribution plus possible capital contribution which is to be determined. During the past 10-year lease agreement, Futabakai invested over \$1.5 million into Rand School for capital improvements, in addition to their annual rent and maintenance payments. As previously discussed, Futabakai is interested in leasing additional space at Rand that the District is currently using for warehouse/storage space. District 25 identified and will continue working on some possible options to accommodate both parties' interests, and would plan to bring any future agreement on such to the Board as an addendum to this lease. This was approved 5-0.

Dryden Roofing Replacement | District Flooring Replacement | District HVAC Projects South Middle School Lighting Replacement | Patton Chiller Replacement
The District Facilities Department utilizes a process to continually update and improve our capital assets. Moreover, updates are made to address the goal of transforming all classrooms into modern spaces that support 21st century learning models. All of these projects were approved with a vote of 5-0.



INFORMATION ITEMS

Strategic Vision 2020 Update

Department of Student Learning - Assistant Superintendent of Student Learning, Dr. Eric Olson

New Elementary Report Card - To view the progress of Strategic Vision 2020, visit www.sd25.org/StrategicVision
Beginning in the 2018-2019 school year, District 25 will move to a standards-based report card for grades K-5. The District has gone through extensive research on the idea of standards-based grading, beginning with the formation of a Standards Based Grading Committee at the beginning of the 2016-2017 school year. Standards-based grading and reporting focuses on how a student performs on particular standards instead of determining a letter grade summary that represents a student's overall performance. This report card will align with all subject area standards.

One of the goals of the standards-based report card is to give more effective feedback to students. The focus in standards-based grading is on a particular student's skills instead of the "points" they earn in class based off their knowledge of a particular subject. This helps teachers stay focused on the course goals, and it gives individual students feedback about their individual strengths and weaknesses. The idea of seeing the student as a whole instead of just their scores in class improves the teachers' knowledge of their students, allowing for greater differentiation in the classroom.

Standards based grading and reporting is a practice that many surrounding districts have explored or are exploring. The District's Standards Based Grading Committee contacted these surrounding districts in order to better determine what was best for District 25 in regards to the future of the elementary report card.

The District is planning to offer parent nights in the Fall of 2018 to explain this new report card to elementary parents. For more information on this topic and to see what the new report card would look like, please visit www.sd25.org/BOEMeeting. If you have any further questions, please contact Dr. Eric Olson (eolson@sd25.org) and he will be happy to schedule a time to talk.