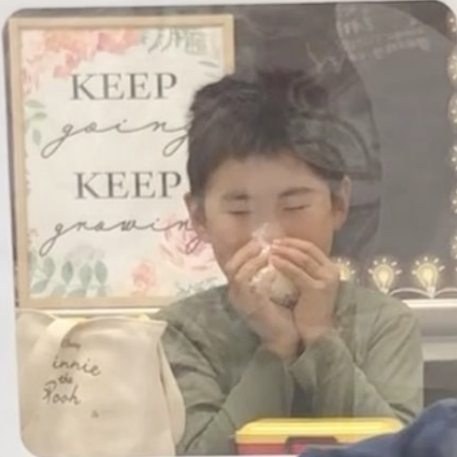




LEA DETERMINATION

Department of Student Services
Peg Lasiewicki, Ed.D.
October 15, 2020



LEA DETERMINATION

- 1 ISBE completes LEA Determination annually for all Illinois School Districts.
- 2 The Individuals with Disabilities Act 2004 (IDEA 2004) requires that all states make determinations about school district performance regarding the provision of special education and related services for students with disabilities
- 3 ISBE has determined that Arlington Heights School District 25 **Meets Requirements** in implementing one or more of the IDEA requirements.
- 4 ISBE indicates AHSD 25 may voluntarily utilize their Universal, Tier 1 support.



**LEA
DETERMINATION**

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ASSISTANT SUPERINTENDENT OF STUDENT SERVICES

| Early Childhood Outcomes | FFY 2019 State Target | FFY 2019 LEA Data | Score (0-3) |
|---|---|----------------------|----------------|
| Indicator 6a: Early Childhood Service Delivery Settings | 32.90% | 48.90% | 3 |
| Indicator 12: IDEA Part C to Part B Transition Secondary Outcomes | 100.00% | 100.00% | 3 |
| Additional Outcomes | | | |
| Indicator 5a: Least Restrictive Environment | 58.00% | 54.60% | 0 |
| Indicator 4b: Suspension/Expulsion | No policies contributing to a significant discrepancy | Met | 3 |
| Indicator 9: Disproportionality (IEPs) | No inappropriate identification | Met | 3 |
| Indicator 10: Disproportionality (specific disability categories) | No inappropriate identification | Met | 3 |
| Indicator 11: Child Find | 100.00% | 100.00% | 3 |
| Timely Correction of Noncompliance | One year | Met | 3 |
| Fiscal Outcomes | | | |
| Fiscal Risk (Single Audits) | No audit finding | Met | 3 |
| TOTAL SCORE | 24 | | |
| TOTAL POINTS POSSIBLE | 27 | | |
| OVERALL PERCENTAGE | 88.89% | | |
| LEA DETERMINATION | Meets Requirements | | |
| TIERED LEVEL OF SUPPORT | 1 | | |



ISBE TIERED LEVEL OF SUPPORT

| LEA Determination | Level of Support |
|---|---|
| Meets Requirements | Universal (Tier 1) Support Available |
| Needs Assistance | Universal (Tier 1) Support Available |
| Needs Assistance for Two or More Consecutive Years | Targeted (Tier 2) Guidance Needed |
| Needs Intervention | Intensive (Tier 3) Coaching Required |
| Needs Intervention for Three or More Consecutive Years | Intensive (Tier 3) Coaching Required |
| Needs Substantial Intervention | Intensive (Tier 3) Coaching Required |

INDICATOR 5A

LEAST RESTRICTIVE ENVIRONMENT

Measures the percent of students with IEPs served inside the general education classroom 80% or more of the school day.



**LEA
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MOVING FORWARD

ENSURE

Ensure accurate reporting
of Educational
Environment Codes in
I-Star

CHECK

Check all Percent Time Inside
General Education Classroom
calculations are based on
bell-to-bell minutes (not
instructional minutes). This
includes the time a student
with a disability spends
during lunch, recess, and
specials.

PROVIDE

Provide professional
development around
Multi Tiered Systems of
Support for students,
academically and
socially/emotionally.



LEA
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LEA DETERMINATION SUMMARY

AHSD 25 MEETS REQUIREMENTS

Total Score: 24 out of 27

Overall Percentage of 88.89%



**LEA
DETERMINATION**

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Thank you

Does anyone have any questions?



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