

Table 1	Table 2
<p align="center">Greatest Dreams, Hopes, Aspirations</p>	<p align="center">Greatest Dreams, Hopes, Aspirations</p>
<ul style="list-style-type: none"> • Parents play an important role in the students' educational experience • Amplify the sense of community in the district • Priority on building skills (creativity, problem-solving, empathy, social skills, financial skills, etc.) rather than memorizing content • Building a collaborative, welcoming and supportive learning environment 	<ul style="list-style-type: none"> • Rebuilding the trust within community relationships • Flexible learning spaces throughout the building • Flexibility in schedule - not driven by content • More opportunities for Personalize Learning • Outdoor exploration learning • Time for kids AND teachers to create, design and share • Give everyone k-8 opportunities to "tinker" and discover, fail and try again • More opportunities for students and staff to collaborate outside grade levels • creative arts on a daily basis (music, art, etc.) • More student voice in design of classroom materials and potential ways to express their understanding • being responsive to student various learning needs
Table 3	Table 4
<p align="center">Greatest Dreams, Hopes, Aspirations</p>	<p align="center">Greatest Dreams, Hopes, Aspirations</p>
<ul style="list-style-type: none"> • Global Citizenship/global mindedness/world view • Inclusive Spaces / True Immersion • Inclusive space for all where everyone's gifts are highlighted • Differences ingrained within school day - it's not a thing • Differences are assets • There is no NORMAL • Emotionally Focused Curriculum • Respect of educators • Trust in education • True collaboration between all stakeholders • Emotional • Character counts • True partnership staying within our own academic lane • Society must view the responsibilities of schools in a balanced way. What is the schools responsibility versus the parent's responsibility 	<ul style="list-style-type: none"> • Every parent feels confident that their child is receiving the special services they individually need. All parents feel comfortable communicating with the school regarding any aspect of their child's education. • Every student feels that they are in a position to thrive and can succeed to the best of their ability. • Every student and staff member feels happy to be there due to feeling welcomed, loved, and as though they belong and are valued. • Diversity and inclusivity in gender, race, and teaching methods. Helping students be aware and appreciate diversity. • Diverse and challenging curriculum that adjusts for the 21st century. Provide students exposure so they can become diverse thinkers and diverse in their knowledge base. • For students to have the opportunity to explore their interests and passions in the classroom. Offering more student choice to explore

<ul style="list-style-type: none"> • Conscious Work in the Classroom • Creativity/Curiosity • Less standardized testing...less SCORING... • Less image of district • Less quantifiable • MORE innovation • MORE creativity • MORE problem solving • MORE do • MORE make • MORE try 	<p>and nurture areas that interest them will better prepare them for their future.</p> <ul style="list-style-type: none"> • A school district that is a community where all people honor and value each other. Acknowledging different perspectives and opinions. Understanding that we all have the same goal in mind - kids to have the best educational experience we can provide. Have shared input and ownership from different perspectives.
<p>Table 5</p>	<p>Table 6</p>
<p>Greatest Dreams, Hopes, Aspirations</p>	<p>Greatest Dreams, Hopes, Aspirations</p>
<ul style="list-style-type: none"> • Deeper critical thinking skills happening earlier. • Movement away from national and state standards, and give more authority to teachers depending on what their students need. Meeting the needs of all types of learners. • Student choice - allowing students • Teach to the needs of the students • Social emotional learning. Include the community - making sure they know what the district is doing. Common language for parents to use as well. Parent education and support - how do we help parents support their children. 	<ul style="list-style-type: none"> • All stakeholders committed to moving forward together • With the pandemic, we had to adapt in an extremely short amount of time. Everybody on board 100%. Flexibility • District 25 has the most energized, engaged, and developed group of staff and faculty in the state