

Current	What we like and might keep	What we might consider new to enhance District performance?
<p>Mission: <i>Cultivate innovative learners within a nurturing and collaborative community to thrive in an ever-changing world.</i></p> <p>Motto:</p>	<ul style="list-style-type: none"> • Collaborative community • Thrive in an ever-changing world 	<ul style="list-style-type: none"> • Revise the word “nurturing” • Empowering rather than cultivating • Lifelong learners rather than innovative learners • Add - Function and contribute in a global society
	<ul style="list-style-type: none"> • collaborative • Ever changing world 	<ul style="list-style-type: none"> • Creative confidence • elevate and guide humanity (local and global) • taking initiative and risks • agile learner • flexible/innovative learning spaces • find joy and passion in order to cultivate lifelong learners • Embracing differences
	<ul style="list-style-type: none"> • Innovative, life-long learners • Collaborative community • Ever-changing world 	<p>WE LIKE THIS: “Fostering creativity in every individual to collectively grow as a community.”</p> <ul style="list-style-type: none"> • Adapting, world we are part of, • global mindedness, • empathy, spirituality/mindfulness, connectedness

		<ul style="list-style-type: none"> • emotional development, emotional connection • positive • impact • possibilities • self-reflection • caring, warmth, welcoming, home • Creative freedom instead of innovation • collaboratories • Collabrify • Technology based - • use what you learn to create • equal access - NO MATTER WHO YOU ARE • inclusive - world view - • valuing each and every person • Learning centered community • Growth minded • Together • “Fostering creativity in every individual to collectively grow as a community.” • “Fostering creativity in individuals to grow as a community” • “Fostering creativity in all individuals to grow as an inclusive community”
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		<ul style="list-style-type: none"> • “Fostering creativity in all individuals to grow as an inclusive and connected community” • “Fostering creativity in every individual to grow as a community where everyone is valued.” • “Fostering creative confidence in every individual to grow as a community where everyone is valued.” • creative confidence • asset-minded • focusing on every individuals’ assets
	<ul style="list-style-type: none"> • Nurturing • Collaborative community • Ever-changing world • Learners • Innovative • Thrive (as an action verb - the feeling, not so much the word) 	<ul style="list-style-type: none"> • Rephrase ‘cultivate innovative’ • Add more passion and inspiration that people will feel when they read it • Create excitement • Innovate in an ever-changing world - give students a sense of power in their future • Flourish
	<ul style="list-style-type: none"> • Collaborative community 	<ul style="list-style-type: none"> • adaptability • flexible child-centered learning for a global community •

	<ul style="list-style-type: none"> • Ever changing world • Innovate learners • Thrive • Collaborative 	<ul style="list-style-type: none"> • Being agile to adapt what we can control • Taking what you've learned and applying it to the future • Personalized learning • Teaching the whole child • Setting up something sustainable; something that is going to stick • Teachers can continue the path of life long learning with their students
<p>Vision: Embracing Today. Inspiring Tomorrow. <i>Arlington Heights School District 25</i> is a community-driven and high-achieving district. We are committed to having a positive impact on student learning and committed to partnering with our community. Everyone in the Arlington Heights community has the ability to impact this amazing district.</p>	<ul style="list-style-type: none"> • Community • Partnering • Impact • Committed - action word 	<ul style="list-style-type: none"> • Replace inspiring tomorrow (too theoretical) <ul style="list-style-type: none"> ◦ END POINT: Building collaborators, critical thinkers, critical thinkers, problem-solvers, creative thinker, empathetic students • Student-centered rather than high-achieving district • Replace, "We are committed to having a positive impact on student learning and committed to partnering with our community." <ul style="list-style-type: none"> ◦ Committed → engaged in, dedicated • Replace community driven to community partnership/united

		<ul style="list-style-type: none"> ● Replace amazing with <ul style="list-style-type: none"> ○ Impactful district ○ Student-driven ○ Future-driven ○ Unified/united/equitable
	<ul style="list-style-type: none"> ● strong community involvement/partnership ● positive impact on student learning ● Everyone has the ability to impact the district 	<ul style="list-style-type: none"> ● inclusivity ● curiosity and inquiry, exploration ● everyone has their own unique superpowers ● personalization of learning ● active co-creators of their learning environment ● constructive feedback/dialogue (teaching through doing) ● teachers as facilitators ● consistent connectivity with students and staff to develop personal relationship ● creators of digitally literate students
		<ul style="list-style-type: none"> ● community centered ● capability of taking full control/ownership of our local and global community of learners ● deep agency over the learning that they do ● ownership and pride in our community space ● feel and see the impact they are having in their community

	<p>The mission, when achieved, will look like:</p> <ul style="list-style-type: none"> • Each student will flourish on their own plan • Community being involved - give the sense of partnership • Inspiring tomorrow 	<ul style="list-style-type: none"> • 'Community-driven' phrasing • Impacting tomorrow • Reenergize inviting the community in - connecting purposefully and genuinely • The district has the ability to impact the community
	<ul style="list-style-type: none"> • Committed to partnering with our community 	<ul style="list-style-type: none"> • Confident problem solvers who are able to contribute to their community • Equity • Social Emotional Learning <p>*we would like to remove high-achieving</p>
	<ul style="list-style-type: none"> • Like the word committed but we can commit to more • Let's keep it a positive impact! • Committed to high performing • Partnering with the community 	<ul style="list-style-type: none"> • Is there another word for amazing? Maybe dynamic? • Let's include something in regards to life long learning for both students, staff, parents, and community. • Providing the tools to take every child's learning to the next level
Core Values.	<ul style="list-style-type: none"> • Collaborators • Critical thinkers • Problem-solvers • Creative thinker • Empathetic students • Unified community 	

	<ul style="list-style-type: none"> • Engaged learners
	<ul style="list-style-type: none"> • kindness, respect of others and yourself • persistence and developing a growth mindset • helping others and value of service • Empathy • patience with yourself and others • motivation through passions and reflective learning • Use technology as an amplifier for learning (creating, making, connecting, communicating...) • Trust amongst the entire learning community • Embrace the concept of flexibility and adaptability • create consistent language throughout the school community (students, staff, families)
	<ul style="list-style-type: none"> • inclusive • character • collaborative • belonging • empathy • mindfulness • connectedness • adaptability • immersive • warmth • caring • global • world view • love of learning • growth • together

	<ul style="list-style-type: none"> • curiosity • inquisitive • creative confidence
	<ul style="list-style-type: none"> • Every person is valued • Every person has the ability to grow and flourish • Being challenged and inspired to be your best • Integrity • Collaboration • Be more active in diversity - celebrating and committing to it (hiring, curriculum, teaching students the value) • Inclusion • Exploration and curiosity for personalized learning (hands-on learning) • Empathy • Confidence and self-love as a result of being here • Creativity - creative confidence - be confident to take a risk • Learn about connections between the classroom and the real world • Passionate engagement • Student choice - find passions & allow for flexibility
	<ul style="list-style-type: none"> • Equity and diversity and inclusion • Child-centered learning • Community engagement • Innovation and inquiry • Nurturing curiosity and creativity • Self-determined learners • Collaboration and transparency • Importance of teaching the student about context
	<ul style="list-style-type: none"> • Teacher trust - do they have the best interests in mind? • Character building - who are my kids becoming?

	<ul style="list-style-type: none">• Respect• It takes a community. We're all in this together.• Fulfill every child's learning potential
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