

What might help us better define what we want to become. What are the 5 key concepts from the research article and the investigation you want to share as we prepare soon to draft a Preferred Future Statement?

Article 1/ Investigation 1	Article 2/ Investigation 2	Article 3/ Investigation 3
<p data-bbox="222 302 737 334">10 Principles of Modern Learning</p> <ol style="list-style-type: none"> <li data-bbox="201 391 747 561">1. Shared beliefs about learning that are lived in every classroom for the students, teacher, administration, and community. <li data-bbox="201 618 726 789">2. Adults (master learners) and children (apprentice learners) are learners who have deep agency over their learning. <li data-bbox="201 846 726 967">3. Real world application and connection. Authentic and global audiences from the community. <li data-bbox="201 1024 747 1057">4. Collaboration and transparency. <li data-bbox="201 1114 747 1284">5. Effectiveness over efficiency. Doing the right thing (teaching how to learn) instead of getting it right (accumulation of knowledge). 	<p data-bbox="814 302 1283 375">A Transformational Vision for Education</p> <ol style="list-style-type: none"> <li data-bbox="783 391 1314 464">1. Tension to make changes within NCLB <li data-bbox="783 529 1262 602">2. Learner-centered education-principle-based not rule-based <li data-bbox="783 667 1272 740">3. Moving from standardized to Adaptable <li data-bbox="783 805 1283 878">4. Use of space to allow passion-centered learning <li data-bbox="783 943 1293 1057">5. Students are intuitive decision makers through community experiences locally and globally 	<p data-bbox="1497 302 1749 334">Rigor Redefined</p> <ol style="list-style-type: none"> <li data-bbox="1350 391 1755 423">1. Curiosity & Imagination <li data-bbox="1350 529 1724 561">2. Agility & Adaptability <li data-bbox="1350 667 1871 699">3. Initiative & Entrepreneurialism <li data-bbox="1350 805 1871 919">4. Collaboration Across Networks (Connecting with your team virtually) <li data-bbox="1350 1024 1808 1105">5. Critical Thinking & Problem Solving

Design 39 Campus	Stonesfield School	Springfield Renaissance School
<ol style="list-style-type: none"> 1. Moving from compliance to innovation. 2. Empathetic leaders to understand and act on issues of global significance. Students learning social and emotional intelligence. Goal is to elevate and guide humanity. 3. Personalizing learning to embrace tenacity and curiosity in learning. Creative confidence. 4. Community needs to be involved and on board. 5. Flexibility in the learning spaces and curriculum. Adapting the space around the personalized learner. 	<ol style="list-style-type: none"> 1. Emphasis on teacher growth 2. Paradigm shift “Learner Centered” 3. Community Wide Consistent language 4. Passion focus (Rich, real, relevant) 5. Safety and student well-being 	<ol style="list-style-type: none"> 1. Student Driven Learning Teacher is a facilitator 2. Teacher connect on a deeper level 1 teacher for 15 students 3. Community Commitment Columns of values to help guide the school’s culture. Articulated values. “I” statements 4. Same teacher/students year after year - Learning expedition/journey together 5. Creating a safe space for a personal connection with an adult or students/peers