

Vision Retreat
Arlington Heights District 25
December 9, 2020 Virtual: 4:00-6:00 pm

Outcome	Activity	Facilitator/Time
<p>Review who we are and what we are here to do</p> <p>Essential Question: Where do we want to be?</p>	<p>Welcome</p> <p>Review who is in the room</p> <p>Review the Data Retreat</p> <p>Perception Data Reports</p> <p>Evidenced-based Reports</p> <p>SWOT Analysis Draft</p> <p>Next Steps</p>	<p>Superintendent Lori Bein</p> <p>5 minutes</p> <p>4:00-4:05</p> <p>Slides 1-2</p> <p>Perry Soldwedel</p> <p>10 minutes</p> <p>4:05-4:15</p> <p>Slides</p>
<p>Review the strategic planning process. Learn the purpose of today's Vision Retreat. Identify Vision Retreat Outcomes</p> <p>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</p>	<p>Understand the Big Picture of the strategic planning process and the role of the plan team</p> <p>Set outcomes for the Vision Retreat.</p> <ul style="list-style-type: none"> • Session One- Review and reflect on the Data Retreat. Learn about the characteristics of a Preferred Future Statement. Review a great example of a Preferred Future Statement. Identify initial thoughts about dreams, hopes and aspirations. • Session Two- Investigate others' ideas about the future through research and investigations. Explore mission, vision and core values. Explore learning outcomes. Introduce Vision Concepts Survey. • Session Three – Explore student agency and student choice. Explore organizational outcomes and mindset. Explore District, Leader, and Teacher 21st Century Characteristics. Write a draft of the Preferred Future Statement 	<p>Perry Soldwedel</p> <p>10 minutes</p> <p>4:15-4:25</p> <p>Slides 3-14</p> <p>Participant Handout 1-2</p>
<p>Activity One: Identify characteristics of a Preferred Future Statement</p> <p>Answer the Question: What makes a Preferred Future Statement great?</p>	<p>Identify the characteristics of a great Preferred Future Statement</p> <p>Participants will put their two favorites in the Chat and explain why</p>	<p>Perry Soldwedel</p> <p>10 MIN</p> <p>4:25-4:35</p> <p>Slides 20-23</p> <p>Participant Handout 4-5</p>
<p>Activity Two: View a great example of a Preferred Future Statement</p>	<p>Explore Illinois Vision 2020 (video and document)</p> <p>Teams will view Illinois Vision 2020 video and discuss the Vision 2020 brochure</p>	<p>Perry Soldwedel</p> <p>15 MIN</p> <p>4:35-4:50</p> <p>Slides 24-31</p>

<p>Answer the Question: What does a great Preferred Future Statement look like?</p>	<p>Teams will share thoughts on the power of a vision.</p>	<p>Participant Handout 5-6</p>
<p>Activity Three: Student Learning Outcomes for Future Success</p> <p>Answer the Question: Why must we consider 21st Century Learning Outcomes in our Preferred Future Statement?</p>	<p>Be thinking about student learning outcomes for the future</p> <ul style="list-style-type: none"> • Preview Student Outcomes for the Future: • Consider the C's • View the Portrait of a Graduate <p>How will 21st century learning outcomes influence a Preferred Future Statement?</p>	<p>Perry Soldwedel 35 MIN 4:50-5:25 Slides 20-24 Main Room Six Rooms</p>
<p>Activity Four: Thinking ahead toward the purpose of public education in the future and its vision for its graduates</p> <p>Answer the Question: How can we think out of the box in developing our Preferred Future Statement?</p>	<p>Teams will explore:</p> <ul style="list-style-type: none"> • What are your greatest hopes or aspirations for the future of the district? • If you had the magic wand, what's are some of the things you would change about schools today? • What would our ideal school system look like if we could build it from scratch? <p>Teams will use the Hopes, Dreams, Aspirations Chart to record their thoughts</p>	<p>Perry Soldwedel 25 MIN 5:25-5:50 Slides 32-34 Participant Handout 6 Six Rooms</p>
<p>Homework</p> <p>Answer the Question: How do we capture and record new vision ideas?</p>	<p><i>Preview Investigation Homework</i> <i>Articles/URLs</i> <i>Participant Handout</i></p>	<p>Perry Soldwedel 5 MIN 5:50-5:55 Slides 35 37 Participant Handout 7-10</p>
<p>Wrap for the Session</p>	<p>Preview Session Two of Data Retreat</p> <p>Appreciations</p>	<p>Perry Soldwedel 2 MIN Lori Bein 3 MIN 5:55-6:00 Slide 38</p>
<p>Adjourn</p>		