

Arlington Heights District 25

Data Retreat Agenda

Part One: Nov. 16

4:00-6:00 pm

A zoom link will be sent to all participants the day before each Part.

Outcome	Activity	Facilitator/ Time
<p>Review who we are and what we are here to do</p> <p>Essential Question: Where are we now?</p>	<p>Welcome</p> <p>Review who is in the room</p>	<p>Dr. Lori Bein 5 minutes 4:00-4:05</p>
<p>Review the strategic planning process. Learn the purpose of today's Data Retreat.</p> <p>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</p>	<p>Understand the Big Picture of the strategic planning process and the role of the plan team</p> <p>Set outcomes for the Data Retreat.</p> <p>Session One- Perception and Intuitive Data Session Two- Evidenced-based data (Learning, Culture, Human Resource, Facilities, Financial, and tech Data) Session Three Paint a picture of current District Performance- SWOT Analysis</p>	<p>Perry Soldwedel 5 minutes 4:05-4:10</p>
<p>Activity One: Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others perceptions.</p> <p>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</p>	<p>Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.</p> <p>Review stakeholder perceptions- advice to the plan team. (Environmental Scan Data, 5Essentials Satisfaction Survey Data), Other district perception data. Share perceptions.</p>	<p>Perry Soldwedel 40 minutes 4:10-4:50</p> <p>Perry Soldwedel 40 minutes 4:50-5:30</p>
<p>Activity Two: Explore the interdependent relationships between schools and these larger external contexts around them.</p>	<p>To consider what is happening in the world around the district. Schools are impacted by social and cultural factors. Alternatively, the social, cultural, political, and economic contexts of the larger communities are impacted by the public schools. Public schools are funded by tax dollars, so they are also impacted by political and economic factors.</p>	<p>Perry Soldwedel 25 minutes 5:30-5:55</p>
<p>Wrap for the Session</p>	<p>Learn about how data moves from individual to table team to whole group Preview Session Two of Data Retreat</p> <p>Appreciations</p>	<p>Perry Soldwedel 3 minutes</p> <p>Lori Bein 2 minutes Reflection of the session</p>
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