



Grade 2

The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

Reading	T1	T2	T3
Applies word analysis skills to read grade-appropriate words			
Asks and answers questions demonstrating understanding of main idea and key details from a text			
Uses various text features and structures to enhance understanding			
Compares and contrasts two texts on the same topic			
Determines the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends grade-level text with accuracy and fluency			

Speaking and Listening	T1	T2	T3
Continues conversations by linking their comments to the remarks of others during discussion			
Describes an experience with relevant, descriptive details			

Academic Code	
<b>M</b>	<b>Meets Standard</b> <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
<b>D</b>	<b>Developing Towards Standard</b> <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
<b>N</b>	<b>Does Not Meet Standard</b> <i>The student does not independently demonstrate an understanding of the standard.</i>
<b>Indicates Standard was not assessed</b>	

Writing	T1	T2	T3
Writes to communicate ideas and information			
Includes details to strengthen writing			
Spells grade-appropriate words using letter sounds and word patterns			
Demonstrates a command of grade-level grammar and conventions			

Social Studies	T1	T2	T3
Describes how governments and communities work			
Creates and interprets maps of familiar and unfamiliar places			
Compares goods and services between communities			
Compares individuals and groups who have shaped a significant historical change			

Math	T1	T2	T3
Adds fluently within 20			
Subtracts fluently within 20			
Solves one- and two-step addition and subtraction word problems			
Identifies the hundreds, tens, and ones places within a three-digit number			
Utilizes models or drawings to add and subtract within 1000			
Measures, estimates, and compares lengths in standard units			
Draws and identifies shapes and their properties			

Science	T1	T2	T3
Asks and answers questions by planning and carrying out experiments			
Records information and analyzes data			
Uses evidence and observations to draw conclusions			
Distinguishes between opinions and scientific explanations			

Academic Code	
<b>M</b>	<b>Meets Standard</b> <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
<b>D</b>	<b>Developing Towards Standard</b> <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
<b>N</b>	<b>Does Not Meet Standard</b> <i>The student does not independently demonstrate an understanding of the standard.</i>
	<b>Indicates Standard was not assessed</b>

Physical Education	T1	T2	T3
Demonstrates spatial awareness and knowledge of safety rules			
Demonstrates control when performing motor skills			
Participates in physical activity to improve or maintain health-related fitness			

Music	T1	T2	T3
Creates and edits musical works			
Performs music appropriately and accurately			
Responds to musical recordings and performances and connects them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Responds and connects to artistic work			

Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

Student Skills Code	
<b>R</b>	<b>Regularly</b> <i>The student consistently demonstrates the skill.</i>
<b>O</b>	<b>Occasionally</b> <i>The student sometimes demonstrates the skill.</i>
<b>N</b>	<b>Not At This Time</b> <i>The student does not independently demonstrate the skill.</i>

Comments (Trimester 1):

Comments (Trimester 2):

Comments (Trimester 3):