The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

	Academic Code	
M	**Meets Standard** *The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.*	
D	**Developing Towards Standard** *The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.*	
N	**Does Not Meet Standard** *The student does not independently demonstrate an understanding of the standard.*	
	Indicates Standard was not assessed	

Reading	T1	T2	T3
Applies word analysis skills to read grade-appropriate words			
Identifies the main idea of a text and explains how it is supported by key details			
Uses relevant text features to enhance understanding			
Compares and contrasts the key elements of similar texts			
Determine the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends grade-level text with accuracy and fluency			

Writing	T1	T2	T3
Produces focused writing appropriate for task and purpose			
Develops and strengthens writing through planning, revising, and editing			
Conducts short research projects that build knowledge about a topic			
Demonstrates a command of grade-level grammar, usage, and conventions			
Uses grade-appropriate spelling patterns in written work			

Speaking and Listening	T1	T2	T3
Effectively presents a topic, text, or experience			
Continues conversations by linking their comments to the remarks of others during discussion			

Social Studies	T1	T2	T3
Compares how rules and decision-making occurs between classrooms, school, and community			
Identifies natural landforms and bodies of water			
Explains the role of banks in an economy			
Identifies artifacts and documents as either primary or secondary sources			

Math	T1	T2	T3
Multiplies fluently within 100	▓		
Divides fluently within 100	▓		
Solves one- and two-step word problems using the four operations			
Utilizes place value to add and subtract within 1000			
Recognizes and compares fractions using more, less, or equal	▓	▓	
Solves problems involving time or measurement of length, weight, and volume	▓		
Represents data and understands concepts of area	▓	▓	

Science	T1	T2	T3
Uses models to represent scientific understanding			
Asks and answers questions by planning and carrying out experiments	▓		
Analyzes and interprets data to draw conclusions			
Identifies evidence that supports an explanation			

Physical Education	T1	T2	T3
Demonstrates skills to become a successful team member during various activities			
Demonstrates control when performing motor skills			
Participates in physical activity to improve or maintain health-related fitness			

Music	T1	T2	T3
Imagines, creates, edits and presents original musical works			
Analyzes, rehearses, and evaluates music for performance			
Responds to musical recordings and performances and connects them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Responds and connects to artistic work			

Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

	Student Skills Code	
R	**Regularly** *The student consistently demonstrates the skill.*	
O	**Occasionally** *The student sometimes demonstrates the skill.*	
N	**Not At This Time** *The student does not independently demonstrate the skill.*	

Comments (Trimester 1):

Comments (Trimester 2):

Comments (Trimester 3):