



The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

Reading	T1	T2	T3
Applies word analysis skills to read grade-appropriate words			
Explains main idea through key details, inferences, and quoting accurately from a text			
Identifies and compares the structures of two or more texts			
Compares and contrasts similar themes, topics, and patterns from multiple texts			
Determines the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends grade-level text with accuracy and fluency			

Speaking and Listening	T1	T2	T3
Effectively present a topic, text, or opinion			
Contributes to the discussion and elaborates on the remarks of others			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
Indicates Standard was not assessed	

Writing	T1	T2	T3
Produces focused writing appropriate for task, purpose, and audience			
Develops and strengthens writing through planning, revising, editing, and rewriting			
Uses evidence from a range of texts to support analysis, reflection, and research			
Demonstrates a command of grade-level grammar, usage, and conventions			
Uses grade-appropriate spelling patterns in written work			

Social Studies	T1	T2	T3
Compares the origins, functions, and structure of different systems of government			
Analyzes the cultural and environmental characteristics of the United States			
Explains how individuals, businesses, and nations specialize and trade goods			
Explains probable causes and effects of events and developments in U.S. history			

Math	T1	T2	T3
Writes and solves numerical expressions			
Utilizes place value to perform operations with multi-digit whole numbers			
Performs operations with decimals to the hundredths			
Adds and subtracts fractions			
Multiplies and divides fractions			
Solves problems involving concepts of volume			

Science	T1	T2	T3
Develops and uses models to investigate and predict outcomes			
Plans and carries out experiments			
Analyzes and evaluates data to solve problems			
Makes claims and uses evidence to construct an explanation			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
	Indicates Standard was not assessed

Physical Education	T1	T2	T3
Demonstrates skills to become a successful team member during various activities			
Demonstrates control when performing motor skills			
Participates in physical activity to improve or maintain health-related fitness			

Music	T1	T2	T3
Imagines, creates, edits and presents original musical works			
Analyzes, rehearses, and evaluates music for performance			
Responds to musical recordings and performances and connects them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Responds and connects to artistic work			

Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

Student Skills Code	
R	Regularly <i>The student consistently demonstrates the skill.</i>
O	Occasionally <i>The student sometimes demonstrates the skill.</i>
N	Not At This Time <i>The student does not independently demonstrate the skill.</i>

Comments (Trimester 1):
Comments (Trimester 2):
Comments (Trimester 3):