



The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

Reading	T1	T2	T3
Identifies basic features of books			
Identifies and understands spoken words, syllables, and sounds			
Identifies letter names			
Identifies letter sounds			
Retells text including main idea and key details			
Knows and applies grade-appropriate strategies to read unfamiliar words based on grade-level content			
Reads and comprehends grade-level text with accuracy and fluency			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
Indicates Standard was not assessed	

Writing	T1	T2	T3
Uses a combination of drawing, dictating and writing to communicate ideas and information			
Prints many upper and lowercase letters			
Spells simple words using letter sounds and word patterns			
Capitalizes the first letter of the first word in a sentence and the pronoun "I"			
Recognizes and names end punctuation			

Speaking and Listening	T1	T2	T3
Describes an experience with details			
Listens to others and takes turns speaking during a conversation			

Math	T1	T2	T3
Counts to 100 by ones and tens			
Counts to tell the number of objects			
Adds fluently within 5			
Subtracts fluently within 5			
Solves addition and subtraction word problems within 10			
Identifies tens and ones place			
Counts and compares number of objects in different groups			
Correctly names shapes regardless of their orientations or overall size			
Writes numbers from 0 - 20			

Academic Code	
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D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
	Indicates Standard was not assessed

Physical Education	T1	T2	T3
Demonstrates spatial awareness and knowledge of safety rules			
Demonstrates control when performing motor skills			
Participates in physical activity to improve or maintain health-related fitness			

Music	T1	T2	T3
Creates and edits musical works			
Performs music appropriately and accurately			
Responds to musical recordings and performances and connects them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Responds and connects to artistic work			

Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

Student Skills Code	
R	Regularly <i>The student consistently demonstrates the skill.</i>
O	Occasionally <i>The student sometimes demonstrates the skill.</i>
N	Not At This Time <i>The student does not independently demonstrate the skill.</i>

Comments (Trimester 1):

Comments (Trimester 2):

Comments (Trimester 3):