

ARLINGTON HEIGHTS SCHOOL DISTRICT 25

1200 S. Dunton Ave.
Arlington Heights, Illinois 60005

School Board Meeting Minutes
March 10, 2016

Regular Meeting into Closed Session

Chuck Williams, Vice-President of the Arlington Heights School District 25 Board of Education, called the closed session meeting to order at 7:00 p.m. The meeting was held at South Middle School, 400 S. Highland Ave., Arlington Heights, Illinois, on Thursday, March 10, 2016.

The meeting was noticed for closed session to discuss; Collective Negotiation Matters, **5 ILCS 120/2 (c)(2)**; Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Specific Employees of the District, **5 ILCS 120/2 (c)(1)**; and review closed session minutes, **5 ILCS 120/2 (c)(21)**.

Public Hearing: Reduction in Workforce – 7:20 pm (Separate Minutes)

Regular Meeting

Chuck Williams, Vice-President of the Arlington Heights School District 25 Board of Education, called the regular meeting to order on Thursday, March 10, 2016, at 7:30 p.m. It was held at South Middle School, 400 S. Highland Ave., Arlington Heights, Illinois. Roll call was noted and the Pledge of Allegiance said.

Board members present: Diana Chrissis, Chuck Williams, Brian Cerniglia, and Rich Olejniczak.

Board members excused: David Page, Denise Glasgow and Erin Johannesen

Others Present: Dr. Lori Bein, Superintendent; Dr. Eric Olson, Assistant Superintendent for Student Learning; Jake Chung, Assistant Superintendent for Personnel and Planning; Debbie Williams, recording secretary, staff, and community members.

Recognitions and Presentations

Chuck Williams, on behalf of the Board, extended congratulations to the following:

- Congratulations to Jennifer Smith, Instructional Tech Specialist at South Middle School. She was selected as the 2016 winner of the Illinois Computing Educators "Educator of the Year" award in the non-classroom Technology Using Educator category.
- Congratulations to nine Ivy Hill fifth grade students for their organizational efforts in raising over \$1,400 for Chicago Comer Children's Hospital. Mr.

Kaese shared a video of the student lead event and congratulated them on their successful event.

Community Input - none

Consent Agenda

Motion: D. Chrissis moved and B. Cerniglia seconded the motion that the Board of Education approve those items on the Consent Agenda as follows: (A) Personnel Report and Addendum to Personnel Report; (B) Treasurer's Report; (C) Invoices; (D) Fixed Asset Disposal; (E) Hearing minutes of February 18, 2016; and (F) Regular and Closed Session Meeting minutes of February 18, 2016. Roll Call: B. Cerniglia, yes; C. Williams, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

Communications:

The following reports were received:

- IASB – Mr. Cerniglia said all board members received a survey regarding potential changes to (high school) credit programs. He also noted the North Cook Division dinner meeting would be April 5th. Let Debbie Williams know if you would like to be registered.
- ATA – Highlights of the Spotlight shared by Ms. Drevlin included the reading workshop (Patton), first grade community helpers (Ivy Hill); lego builders; poets; and jazz band performance in the Meadows (South Middle School). Ms. Drevlin also announced the Crosstown Showdown between South Middle School and Thomas Middle School will be coming up. Proceeds from this event will benefit suicide prevention and support to survivors.

There were no reports from the following:

- NSSEO
- ED RED
- PTA
- ABC/25 Foundation

Committee of the Whole Reports

Student Learning

Middle School Science Curriculum Evaluation

Dr. Olson introduced Melanie Zenisek, Science and Social Studies Coordinator. She reported that during the 2014-15 school year, the Department of Student Learning examined the current science curriculum, Investigating and Questioning our World Through Science and Technology (IQWST). Ms. Zenisek said the review process included examining ISAT and Explore science data, both before and after implementation of the new curriculum. Students and teachers were surveyed and a meeting was held with science teachers from District 214.

Ms. Zenisek presented a PowerPoint showing the results and steps taken following the review. The ISAT and Explore data shows the scores held steadily and that students are receiving an enriched curriculum. D25 curriculum is aligned to the new state standards for science known as the Next Generation Science Standards (NGSS).

A student survey was given last spring. Students were asked the following questions:

1. How much do you enjoy science?
2. How interesting are the science materials/lessons/labs?
3. How do you feel that the science materials/lessons/labs are . . .
4. At the end of the science unit, how well did you understand the content or subject matter in the unit?

Ms. Zenisek shared the results of the student survey. Forty-one percent of the students responded they enjoy science most of the time, and 32% responded some of the time. Eleven percent found the materials very interesting and 49% of the students found the materials fairly interesting. When asked about the materials/lessons/labs, 50% of the students said they were just right. In response to the questions about understanding the content or subject matter, 24% responded “all” and 60% responded “almost all”.

A teacher survey was also given last spring. The results are cohesive from grade level to grade level and represent their viewpoint. It was felt that teaching multiple subjects each year was beneficial to students. They agreed the IQWST promotes asking questions and defining problems, encourages developing models and teaching students scientific writing. Teachers said they would like more directed learning opportunities, a greater richness in reading, and more hands-on activities. They said the labs were not always challenging enough and needed more opportunities for data analysis.

Ms. Zenisek said they had met with D214 to get a clear picture of the challenges in high school. The most defined challenges are: (1) students struggle to read a text and extract information; (2) students ask fewer questions in a full classroom setting; (3) students benefit from structure when writing; and (4) when faced with challenges, students sometimes lack perseverance.

Ms. Zenisek also shared highlights of strengths freshman have when they enter high school biology. These include: (1) students are better with hands on opportunities and good at manipulation of equipment; (2) students have some background knowledge in several content areas; (3) students are collaborative; and (4) students have strong graphing skills.

An action plan has been written to address the gaps in IQWST. Teachers spent several days last summer writing curriculum. Some demonstrations will become individual student activities. Hands on activities, data analysis, and more student

directed learning opportunities are a part of this plan. They will continue to refine and add to IQWST. Surveys will be given and results analyzed.

Board members discussed the strengths and challenges of the science curriculum. Asking about data analysis, preparedness of students for high school courses, and implementation of the curriculum.

Redefining Access

Mr. Fahnoe said the Technology Department continues an ongoing conversation about how to best support students in the district. Access is more than providing devices, such as tablets or laptops to students. Several learning management systems have been explored such as 1:1 deployment, digital curriculum, blended classroom experiences, collaborative platforms and personalized learning. Several questions are being asked. How do we structure a plan to move forward? What does our model look like? What do we need to prepare for? What are the driving forces? Success is not a device but a sustainable plan. It's about emergence, instruction and training for staff while keeping the focus on student learning. Access is to be addressed in a thoughtful way, considering student digital citizenship, time on the devices, financial sustainability, the availability of resources, and community involvement.

Board members shared their thoughts. A financial strategy might be to reach out to the high school districts to leverage buying power. Apple partners with needs based schools and might have something to offer our district.

Board members inquired as to what teachers are asking for and Mr. Fahnoe said they want access to equipment with training and support. Not every project or student needs a device. Collaborative small group projects are often useful and meaningful to students.

It was suggested we look at curriculum and determine what is needed. Also look at the impact STEM will have on district curriculum and the need for devices. One device does not suit all needs.

Mr. Fahnoe thanked the board members for their input. It will be used as the plan to redefine accesses in District 25 is developed.

Business and Finance

Furniture Bid Approval

Dr. Bein said the furniture bid is removed and will be brought forward for action at the April 7th school board meeting.

Building and Grounds - none

Personnel and Planning -

Annual Recommendations for Personnel Releases

Mr. Chung brought forward the recommendations for personnel releases as presented by the Resolutions for Honorable Dismissal and Dismissal for Reasons Other Than Reduction in Force.

Resolution A. — Honorable Dismissal of Educational Support Personnel Employees

Motion: D. Chrissis moved and B. Cerniglia seconded that the Board of Education adopt Resolution A authorizing Honorable Dismissal of Educational Support Personnel Employees. Roll Call: C. Williams, yes; B. Cerniglia, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

Resolution B. — Honorable Dismissal of Probationary Teachers

Motion: D. Chrissis moved R. Olejniczak seconded that the Board of Education adopt Resolution B authorizing the Honorable Dismissal of Probationary Teachers. Roll Call: C. Williams, yes; B. Cerniglia, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

Resolution C. — Dismissal of First and Second-Year Probationary Teachers for Reasons Other Than Reduction-In-Force

Motion: D. Chrissis moved and R. Olejniczak seconded that the Board of Education adopt Resolution C authorizing the dismissal of First and Second-Year Probationary Teachers for reasons other than reduction-in-force and not re-employ the teachers for the 2016-2017 school year. Roll Call: C. Williams, yes; B. Cerniglia, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

Superintendent Report

Second Reading of policies

Dr. Bein brought forward policies for a second reading.

Motion: D. Chrissis moved and R. Olejniczak seconded the motion that the Board of Education adopt the following policies as presented with changes as recommended by the Illinois School Board of Education and Illinois law. Roll Call: C. Williams, yes; B. Cerniglia, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

- 2:150 Committees
- 2:200 Types of School Board Meetings
- 2:220-E2 Exhibit: Motion to Adjourn to Closed Meeting
- 4:170 Safety
- 5:90 Abused and Neglected Child Reporting
- 5:100 Staff Development Program
- 6:15 School Accountability
- 6:50 School Wellness
- 6:160 English Learners
- 6:315 High School Credit for Students in Grade 7 or 8 – NEW - *Material Relocated*
- 6:320 High School Credit for Proficiency - DELETED
- 7:50 School Admissions and Student Transfers To and From Non-District Schools

- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:130 Student Rights and Responsibilities
- 7:140 Search and Seizure
- 7:290 Suicide and Depression Awareness and Prevention
- 7:300 Extracurricular Athletics
- 7:305 Student Athlete Concussions and Head Injuries
- 7:340 Student Records
- 8:30 Visitors to and Conduct on School Property

Responding to a request by a board member, Dr. Bein said progress of the construction projects is on time. The construction crew holds weekly meetings with our administration. An aerial video of construction sites was recently made.

Motion: D. Chrissis moved and R. Olejniczak seconded the motion that the Board of Education adjourn. Roll Call: C. Williams, yes; B. Cerniglia, yes; D. Chrissis, yes; and R. Olejniczak. Motion carried 4/0.

The Board adjourned at 8:32 pm.

Submitted,

Debbie Williams
Recording Secretary

Approved: April 7, 2016

David Page
President
Board of Education

Denise Glasgow
Secretary
Board of Education

Date minutes were available for public inspection: April 8, 2016

Date minutes were posted on District website: April 8, 2016