Kalweit cl p a e Nathan T Ulery b	Why is the indoor mask mandate not being enforced at board meetings? It is appalling that those choosing to not wear masks are not being either asked to wear them or leave. If mask wearing is a problem the meeting is always live streamed. There is absolutely no excuse for this behavior being acceptable. Mandates are in place for a reason - to protect. Those who do not respect others enough to help protect should be asked to leave. The Indoor Mask Mandate needs to be enforced on all members of the public attending school and mantage. The anti-mask mantage of the public are trained to intimidate COVID courtises.
Ulery b	
th w m th ca b	board meetings. The anti-mask members of the public are trying to intimidate COVID cautious beeple by refusing to wear masks, thus removing their ability to provide public comments during the meeting while feeling safe. If a speaker removes their mask, the microphone should be cut as a avarning and if they refuse or do it again, they should be removed from the building. If an audience member is seen without a mask, one verbal warning should be given and if the behavior continues, hey should also be removed from the building. I understand this is a confrontational policy, but you cannot allow this intentional, planned, intimidation to continue and the indoor mask mandate must be enforced. If necessary, the Arlington Heights Police Department should be present at meetings of enforce the state mask mandate.
Ulery ir	The COVID dashboard does not provide the level of transparency required for parents to make informed decisions. Other school districts report on data daily instead of weekly. Because case reports are often delayed, they don't show up in the school-by-school data at all. As a result, parents are forced to reach out to principals to understand what is going, such as 3 cases with exercise time frames at Thomas in the last 10 days. Other school districts are also sharing close contact counts so parents can understand how effective the mitigating controls are working. I urge the district to commit to better transparency and update the timeliness and completeness of the COVID dashboard.
Anderson ir fu w h	After attending several Board meetings during this pandemic and while a mandatory mask order is n place, I've grown tired of seeing the lack of enforcement of this policy in a public, tax-payer unded space. Board meetings are not Marianos or privately held public businesses with hourly workers. They are forums in which all people should feel comfortable and secure - and that's not happening when district leadership turns a blind eye to people flagrantly thumbing their noses at his mandate.
e e B	The Board enforces other policies such as speaking limits, not attacking Board members verbally, etc. and though important, those are only Board guidelines, not state mandates. I'm asking you to enforce the mask mandate with the same degree of vigor - both for meeting attendees and for all Board members - some of whom set a very poor example for the public by also wearing their mask mproperly.
w n fr	think we're beyond the point of reminding adults to properly mask while in public spaces. Those who aren't doing this didn't simply forget to pull their mask up. Their actions are intentional and need to be met with a firm policy of either complying with the law or watching the meetings online from home where they can act in any manner they'd like.
Cheryl A Hampton e g m a	After having my child in the remote academy for 4 days due to exclusion for close contact, I would encourage the board to look to alter the remote learning environment. I feel that no more than 2 grades should be combined (currently 3) to ensure age appropriate material is covered (3rd grade math is quite different than 5th grade math). Additionally, I feel it should be family choice to receive assignments from the students regular classroom.
Zaben tr w y	'm writing to request changes to the district's Covid dashboard to make it more accurate and ransparent. I'd like it to be updated daily and to reflect changes to number counts from previous veeks so that parents such as myself can make informed decisions for our children in D25. Thank you.
	have some concerns with the lack of instruction and opportunity for instruction while our children are stuck in quarantine. Please explain why parents, who choose or are able to help their kids, are

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	NOT provided classroom lessons in math and literacy. This makes no sense. We know our children are behind, data proves it. Our remote academy is not enough. If you have a parent willing to help and ask for materials to be sent home, you support that! I'm a certified teacher and if my children are sent home for close contact, I will make sure I get the materials I need to teach my kids until they can go back. For years, teachers have always sent home work to sick children who have the flu etc. You need to work with parents, not against them. Dr. Bein, please talk with your principals about this. Also, please fix lunch!!! Please consider keeping them outside to eat. Please do what is needed to
Dotty.	keep these kids in school!
Betty Levinsky	Hello, I would like to understand why children in D25 dont have the option to join their class via Zoom to continue their education while in quarantine. Kids in other school districts (for example SD23) have that option. What happens if a student is a close contact more than once? They may miss 3,4,6 or more weeks of school. Why is it OK for the kids to be behind? This need to be addressed ASAP.
Robyn Swanson	After the blatant disregard of the state indoor mask mandate by many attendees and speakers at the last BOE meeting, I am calling on the School Board and district administration to fulfill its obligation to enforce all public health policies, including masking in all D25 buildings including during public meetings. The mandate was put in place to protect the health and safety of the community as a whole. It is not open for interpretation. The order is clear. If a community member does not agree with the policy, they have the opportunity to watch the live stream broadcast and submit public comments via the district website.
Robyn Swanson	In regards to the D25 Covid Dashboard, I would ask that the administration make improvements to provide accurate, up to date active case information. District 214 updates their dashboard daily to include all active cases and quarantines through the previous day. This better illustrates the active Covid situation at each school.
	https://www.d214.org/Page/3831
	Currently, the D25 dashboard is updated on Mondays to show the previous weeks reported cases either when an individual is first symptomatic or tests positive, whichever is first. Cases that come in during the current week that were determined to have started the week prior are not added and render the reported information invalid. The trend line is updated to reflect all cases at some point, but that is not transparent reporting.
Elizabeth Green	Please do NOT enforce Covid-19 vaccine mandates for D25 students.
Melissa Van Buren	Having children at Ivy hill, I have seen far too many healthy children being forced to be at home doing the quarantine academy because of how lunch is set up. We need to reevaluate how we have the children having lunch to decrease this. Thomas has children eating outside, I have heard some schools with tents. We need to come up with better for our kids. Second, everything I have heard of quarantine academy is horrible. We are forcing our kids to be behind their classes due to not allowing homework home from their teachers. We are punishing our kids for the administrations lack of forethought for how we are setting up lunch, which is the only
	kids for the administrations lack of forethought for how we are setting up lunch, which is the only time we do not allow test to stay.
Leah Ross	Thank you for leading the way into such a wonderful and successful school year for all kids so far in D25. My four children are exceptionally happy because of their wonderful and truly amazing teachers, coaches and administrators making this year as back to "normal" as possible and going the extra mile in all ways. Truly! I have four thriving children (three in D25 and one in high school) and I'm thankful. They love school and have not complained one day about wearing their masks so long for both their school days and during their sports endeavors (not because they like it or are used to it or are so damn "resilient and strong!") Nope. Just because they have resigned themselves to knowing that strapping that thing to their ears gives them full access to all of the things that they love. School. Teachers. Friends. Sports. Clubs.

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	But I'm skeptical. What more is coming? What more will those who seek to control the invisible ask of us as parents and of our children? When will we acknowledge the positive developments of our community being such a healthy place with low Covid positivity rates and transmission and a very high percentage of vaccinated adults? When will we all have the same risk assessment to see that our daily life safety does not and cannot rely on how humans wear a cloth or paper face covering correctly and most often incorrectly with no hope of ever fully monitoring and or correcting those to keep it completely over their mouths and noses in all places that humans might gather? The answer to that last question is neverso we need leaders to set the breaking point and set a promise as to when our children can see smiles again in their classrooms. Not only at recess. Not only when they take them down to eat or drink. But all day during their normal learning, socializing and communicating. We need leaders to give us this and fight for this and discuss this. Masks have been part of the pandemic process. I have respectfully followed the mandate; I tell my kids to do the same and there is no way they do it perfectly all day long. Masks have likely worked a little and not worked a lot. But there must be a threshold we cross when this ends? When?
Kevin	My 13 and 15 year olds are vaccinated (my other two are 10) and they still cannot remove their masks. And my parental concerns about that process and choice are just as valid as anyone else's and I never diminish the worries and concerns across the vast spectrum of events and scenarios that parenting in this lifetime presents to us as loving mothers and fathers who would do anything to protect their children. My concern about my 13 year old son getting the vaccine (and wanting to wait for certain cardiology appointments and data) with his heart arrhythmia diagnosis is JUST as valid as a parent's concern that her 10 year old can't yet get the vaccine and she'll be first in line for it. I took my time and my process should have been (and mostly was) respected in that process. But the reality is we all know our kids can't have full access to their lives with the threats of unnecessary exclusions and quarantines, and we clearly see that even proving your vaccination status doesn't allow you to send your child to school without a mask "on". So other than being able to avoid quarantine (and of course Covid illness), what freedoms as a school district do you plan to provide? I would hope mask choice comes hand in hand with vaccine availability. It's time to stop obsessing over exactly the moment and source and second in time that one child might infect another with a virus. Many other viruses including RSV and the flu are raging and will be worse the more we continue to try to so artificially and tightly control viral transmission amongst children. That's truly scary and we will never live in a virus free world, never have, and will will always prepare for winter sick seasons by bolstering immune systems in a variety of ways, including definitely for our family but not for all, flu shots. We cannot continue to live this way, attempting to prevent all transmission, and potentially labeling children and visibly making them identify as "vaccinated" or "unvaccinated" by drawing lines in the sand with connecting personal v
Michael	official practice moving forward, regardless of the number of people commenting in-person. 2. The indoor mask mandate must be observed and enforced at all school board meetings. No one should feel unsafe attending a meeting in-person because there are people there being allowed to disregard the mandate.
	3. I support the vaccine or testing mandate for Illinois teachers. While teachers leaving the profession may be missed by their students or colleagues, I would not want my children taught by anyone who has a problem with either getting vaccinated or submitting to regular testing. As a teacher myself, I would also not be comfortable working with another educator who has a problem

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	with this policy.
	4. Regardless of the duration of the state mask mandate in schools, I encourage District 25 to keep masks as a requirement for all students and staff, regardless of vaccination status, until at least March of 2022, and perhaps beyond that if local numbers are not extremely low.
Marianne Corcoran	I would like to ask the board to stop bowing to an authority that does not have the power to mandate masks and quarantines on healthy children. I am the parent and I deserve the right to medicate, not medicate, vaccinate, not vaccinate, mask or not mask my own children based on our own personal and private history. I also have the right to send my healthy child to public school to learn when they are healthy. As before, as always, when they have symptoms, they stay home.
	You claim that you have decided this year to yield the medical decisions to the experts. You are allowing the CDC to say that we wear masks but in April 2021 the CDC said that they do not have any randomized clinical trials that prove that masks, double masks, or cloth masks can definitively prevent the COVID virus.
	SHIELD testing is financially benefiting our wealthy governor. What are the benefits to our children? The only ones you are "catching" are asymptomatic and so far it is 6 our of almost 1500 tests. This is suspiciously similar to the number of children quarantined last year (3800) and only 5 testing positive. If we were evaluating efficacy, I would say this is incredibly poor.
	Why are children not allowed to receive the actual work that they needed to keep up with the class while in quarantine academy? Instead they are sitting on a screen doing busy work and then their teacher has to catch them up when they return. This is unfair to the teachers.
	When will this end? What is the goal? We deserve an answer now.
The fo	ollowing comments were received after the submission deadline and not included in the
Heather Molina	As a D25 parent who had a child identified as a close contact to a positive covid case I wanted to write in with some comments. My son was identified as a close contact at lunch on Friday 9/24 along with 5 other students (6 total close contacts) due to the lunch seating configuration. We received the call Sunday night letting us know he was to stay home for the week and attend the remote academy. I quickly learned that I was not able to pick up his class materials for the week as per "district policy" he was to attend remote academy which does not cover the same material his class was learning that week. I urge the district to change this policy and allow parents to pick up their class material to work on during the week so that our students are not quarantined mentally as well as physically. A student who has done nothing wrong should not have their education taken away from them for a week on top of their social interactions with their peers. In addition, now that the district has opted to eliminate the "test to stay" policy, I urge the district to move our students to 6 feet apart at lunch in order to limit the close contacts and keep our kids in school. Every day that this is not done is more learning time lost for our students as we continue to have positive cases identified daily. I do hope that as the district sees that these children who have been deemed close contacts are not subsequently testing positive that you reconsider the test to stay option to better afford our children the best opportunity to learn.