



# Demographic Trends & Enrollment Projections

February 24, 2022





# Demographic Trends & Enrollment Projections

- Dr. John D. Kasarda, Consulting Demographer
- Completed in January 2022; Last completed December 2018
- leading researchers and commentators on urban economic development, job creation and demographics in the United States
- professor at UNC's Kenan-Flagler Business School where he also directs its Center for Air Commerce
- Dr. Kasarda has conducted more than 250 demographic studies and enrollment projections for Chicago suburban school districts during the past 40 years. He is frequently referred to as “the Dean of School District Demographers.”
- Dr. Kasarda received his B.S. and M.B.A. (with Distinction) from Cornell University and his Ph.D. from the University of North Carolina.





# Scope of Work

- Dr. John D. Kasarda, Consulting Demographer
- Examination of the most recent demographic and housing trends
- Assessment of
  - future new housing development,
  - housing turnover, and
  - family in-migration
- Forecasts of population and household growth to the year 2040
- Assessment of annual enrollment growth and/or decline as a whole and for each school since at least 2000
- Reasons for enrollment growth and/or decline
- Computation and assessment of migration/retention and transfer of students, by year and by grade, between 2000–01 and 2021–22
- Three series of enrollment projections, by year and by grade through 2031–32 for whole district and middle schools, and through 2026–27 for the seven individual elementary schools





# Demographic History

- Residential development patterns
- Demographic dynamics underlying historical enrollment changes since last study in December 2018
- Assess annual enrollment changes since 1990
  - Analyze migration/transfer patterns
  - Other sources of these enrollment changes in light of most recent data
- Factors to consider
  - new housing developments,
  - housing turnover, &
  - other factors impacting family in-migration patterns
- FINALLY - project future enrollment
  - Elementary 2026-27
  - Middle School 2031-32



Figure 1. Average Monthly Home Sales and Median Price in Arlington Heights: 2000 through 2021

Source: Adapted from trulia.com







# Demographic History

- Three series enrollment projections
- Based on different assumptions
  - Future fertility rates
  - New housing developments
  - Housing turnover
  - Family migration to D25
- Forecast by grade and year
  - A - minimum number of students
  - B - most likely number of students to be expected
  - C - maximum number of students that can possibly be foreseen





# Overview of District 25

- Approximately 10 square miles
  - Arlington Heights
  - Small portion of Mount Prospect
  - One block of Rolling Meadows
- Primarily residential, mostly developed
- Currently serving 5,158 students 2021-2022 school year

Table 1

Median Value of Owner-occupied Housing Units in Arlington Heights, Illinois:  
1950 to 2019

Year	Median Value
1950	\$16,449
1960	\$23,000
1970	\$35,500
1980	\$93,000
1990	\$169,100
2000	\$240,600
2010	\$327,900
2015	\$320,600
2019	\$358,300

Source: U.S. Bureau of the Census. Decennial Census of Population and Housing, 1950 to 2000, and American Community Survey five-year estimates, 2010, 2015 and 2019.





# Housing & Population Trends

- Significant growth after World War II
- 1950's population = 8,768
  - Moderately priced single family homes
- 1960's population = 27,878
- 1970's population = 66,884
  - Multi-family units
  - Community aging
- By 1990's most of District was built out

Table 2

Population by Age in Arlington Heights, Illinois: 1950 to 2019

Age	1950	1960	1970	1980	1990	2000	2010	2015	2019
Under 5	914	3,952	5,783	3,680	5,191	4,554	4,149	4,657	4,088
5-9	828	3,921	7,857	4,779	4,735	4,924	4,698	4,156	4,630
10-14	619	2,965	8,292	6,409	4,415	5,112	4,742	4,629	4,552
15-19	490	1,646	6,052	6,487	4,321	4,242	4,346	4,377	4,008
65 and older	679	1,390	3,036	5,114	9,235	12,221	12,920	13,954	14,916
Total	8,768	27,878	66,884	66,116	75,460	76,031	75,101	75,802	75,482

Source: U.S. Bureau of the Census. Decennial Census of Population and Housing, 1950 to 2010; American Community Survey 2015 and 2019 five-year estimates.





# Housing Trends & Student Migration

- 1957 - 3,008 students
- 1967 - 10,036 students
- 1986 - 3,711 students
  - Declining mortgage interest rates
  - Growing housing turnover to young families
- 1990 - 3,949 students
- 2000 - 4,759 students
- Largest drop since 2000
  - 2019 - 5,399 students
  - 2020 - 5,200 students \*\*COVID impact\*\*

Table 3

Arlington Heights School District 25 Enrollment Trends: 1957 to 2021

School Year	Total Enrollment	School Year	Total Enrollment
1957-58	3,008	1991-92	3,953
1958-59	3,570	1992-93	4,049
1959-60	4,027	1993-94	4,109
1960-61	4,350	1994-95	4,163
1961-62	5,496	1995-96	4,373
1962-63	6,186	1996-97	4,422
1963-64	6,994	1997-98	4,504
1964-65	7,597	1998-99	4,569
1965-66	8,336	1999-00	4,663
1966-67	8,881	2000-01	4,759
1967-68	9,376	2001-02	4,732
1968-69	9,801	2002-03	4,765
1969-70	10,036	2003-04	4,766
1970-71	9,994	2004-05	4,774
1971-72	9,697	2005-06	4,820
1972-73	9,435	2006-07	4,899
1973-74	8,991	2007-08	4,924
1974-75	8,420	2008-09	4,930
1975-76	7,997	2009-10	4,995
1976-77	7,291	2010-11	5,036
1977-78	6,756	2011-12	4,994
1978-79	6,069	2012-13	5,028
1979-80	5,516	2013-14	5,110
1980-81	5,109	2014-15	5,225
1981-82	4,779	2015-16	5,237
1982-83	4,532	2016-17	5,342
1983-84	4,253	2017-18	5,412
1984-85	3,915	2018-19	5,441
1985-86	3,797	2019-20	5,399
1986-87	3,711	2020-21	5,200
1990-91	3,949	2021-22	5,158





# Housing Trends & Student Migration



Table 3

Arlington Heights School District 25 Enrollment Trends: 1957 to 2021

School Year	Total Enrollment	School Year	Total Enrollment
1957-58	3,008	1991-92	3,953
1958-59	3,570	1992-93	4,049
1959-60	4,027	1993-94	4,109
1960-61	4,350	1994-95	4,163
1961-62	5,496	1995-96	4,373
1962-63	6,186	1996-97	4,422
1963-64	6,994	1997-98	4,504
1964-65	7,597	1998-99	4,569
1965-66	8,336	1999-00	4,663
1966-67	8,881	2000-01	4,759
1967-68	9,376	2001-02	4,732
1968-69	9,801	2002-03	4,765
1969-70	10,036	2003-04	4,766
1970-71	9,994	2004-05	4,774
1971-72	9,697	2005-06	4,820
1972-73	9,435	2006-07	4,899
1973-74	8,991	2007-08	4,924
1974-75	8,420	2008-09	4,930
1975-76	7,997	2009-10	4,995
1976-77	7,291	2010-11	5,036
1977-78	6,756	2011-12	4,994
1978-79	6,069	2012-13	5,028
1979-80	5,516	2013-14	5,110
1980-81	5,109	2014-15	5,225
1981-82	4,779	2015-16	5,237
1982-83	4,532	2016-17	5,342
1983-84	4,253	2017-18	5,412
1984-85	3,915	2018-19	5,441
1985-86	3,797	2019-20	5,399
1986-87	3,711	2020-21	5,200
1990-91	3,949	2021-22	5,158





# Determinants of Enrollment Change

- School districts are open demographic systems whose growth, stability, or decline is affected by two factors:
  - Factor 1:
    - Difference between the size of the **Kindergarten class** that enters in August & size of the previous June's graduating 8th grade class
  - Factor 2:
    - **Net migration/transfer of school-age children** in the district as the progress through the grades over the years







# Grade by Grade & Year by Year

Factor 1:

Difference between the size of the  
**Kindergarten class** that enters in August &  
size of the **previous June's graduating 8th**  
**grade class**

Table 4

Enrollment History of Arlington Heights School District 25: 1990-91 to 2021-22

School Year	K	1	2	3	4	5	6	7	8	Total
1990-91	491	480	420	450	400	435	406	423	444	3,949
1991-92	432	515	476	419	444	391	452	402	422	3,953
1992-93	476	460	497	473	430	454	404	457	398	4,049
1993-94	484	488	440	491	465	433	453	397	458	4,109
1994-95	465	507	492	452	489	472	443	436	407	4,163
1995-96	520	498	507	500	466	497	479	453	453	4,373
1996-97	480	541	517	516	506	447	490	475	450	4,422
1997-98	444	517	555	508	513	506	465	505	491	4,504
1998-99	485	492	517	538	511	521	533	468	504	4,569
1999-00	446	525	502	529	553	532	541	549	486	4,663
2000-01	446	504	525	519	519	558	576	562	550	4,759
2001-02	451	489	490	528	514	525	576	592	567	4,732
2002-03	481	525	501	494	554	511	549	576	574	4,765
2003-04	421	551	541	496	505	559	536	573	584	4,766
2004-05	452	473	568	546	508	516	598	538	575	4,774
2005-06	461	521	483	574	562	531	542	598	548	4,820
2006-07	487	524	524	501	580	565	559	555	604	4,899
2007-08	432	585	554	533	511	592	596	564	557	4,924
2008-09	478	507	587	553	517	511	613	598	566	4,930
2009-10	503	520	521	594	557	531	550	619	600	4,995
2010-11	488	566	533	536	606	565	559	561	622	5,036
2011-12	463	551	578	548	538	603	595	560	558	4,994
2012-13	433	550	576	589	550	541	628	594	567	5,028
2013-14	450	534	574	598	608	551	566	633	596	5,110
2014-15	479	584	571	597	608	605	577	565	639	5,225
2015-16	484	600	598	563	593	621	628	581	569	5,237
2016-17	496	617	610	610	560	595	635	638	581	5,342
2017-18	508	617	613	620	621	557	610	640	626	5,412
2018-19	499	630	630	619	632	619	554	617	641	5,441
2019-20	502	610	619	634	631	617	622	552	612	5,399
2020-21	475	555	588	615	593	611	606	623	534	5,200
2021-22	469	557	556	587	593	593	599	596	608	5,158





# Annual Total Enrollment Changes

Factor 2:

Net migration/transfer of school-age children in the district as the progress through the grades over the years

- With the exception of COVID impact in fall 2020
  - Past 28 years
    - positive net student in-migration & transfer
  - Since 2011
    - 1,292 more students migrated in to D25 or transferred than moved out
- Between 2011 - 2017
  - student migration/transfer considerably exceeded District enrollment losses from larger graduating 8th grade classes compared to entering Kindergarten classes
  - resulting in consistent annual growth in total enrollment during the 2011 - 2018 years.

Table 5

Decomposition of Annual Sources of Enrollment Change at  
Arlington Heights School District 25: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Net Annual Migration/ Transfer
1990 to 91	4	-12	16
1991 to 92	96	54	42
1992 to 93	60	86	-26
1993 to 94	54	7	47
1994 to 95	210	113	97
1995 to 96	49	27	22
1996 to 97	82	-6	88
1997 to 98	65	-6	71
1998 to 99	94	-58	152
1999 to 00	96	-40	136
2000 to 01	-27	-99	72
2001 to 02	33	-86	119
2002 to 03	1	-153	154
2003 to 04	8	-132	140
2004 to 05	46	-114	160
2005 to 06	79	-61	140
2006 to 07	25	-172	197
2007 to 08	6	-79	85
2008 to 09	65	-63	128
2009 to 10	41	-112	153
2010 to 11	-42	-159	117
2011 to 12	34	-125	159
2012 to 13	82	-117	199
2013 to 14	115	-117	232
2014 to 15	12	-155	167
2015 to 16	105	-73	178
2016 to 17	70	-73	143
2017 to 18	29	-127	156
2018 to 19	-42	-139	97
2019 to 20	-199	-137	-62
2020 to 21	-42	-65	23





# Net Migration/Transfer Grade by Grade

- EXAMPLE of Migration/Transfer...
- 2020 to 21
  - From Kindergarten to 1st Grade
  - 82 new students enrolled
- Kindergarten Enrollment  
**2020-2021 = 475**
- 1st Grade Enrollment  
**2021-2022 = 557**
  - 82 more students enrolled from Kindergarten to First grade the following year

Table 4  
Net Annual Student Migration/Transfer at  
Arlington Heights School District 25: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1990 to 91	24	-4	-1	-6	-9	17	-4	-1	16
1991 to 92	28	-18	-3	11	10	13	5	-4	42
1992 to 93	12	-20	-6	-8	3	-1	-7	1	-26
1993 to 94	23	4	12	-2	7	10	-17	10	47
1994 to 95	33	0	8	14	8	7	10	17	97
1995 to 96	21	19	9	6	-19	-7	-4	-3	22
1996 to 97	37	14	-9	-3	0	18	15	16	88
1997 to 98	48	0	-17	3	8	27	3	-1	71
1998 to 99	40	10	12	15	21	20	16	18	152
1999 to 00	58	0	17	-10	5	44	21	1	136
2000 to 01	43	-14	3	-5	6	18	16	5	72
2001 to 02	74	12	4	26	-3	24	0	-18	119
2002 to 03	70	16	-5	11	5	25	24	8	154
2003 to 04	52	17	5	12	11	39	2	2	140
2004 to 05	69	10	6	16	23	26	0	10	160
2005 to 06	63	3	18	6	3	28	13	6	140
2006 to 07	98	30	9	10	12	31	5	2	197
2007 to 08	75	2	-1	-16	0	21	2	2	85
2008 to 09	42	14	7	4	14	39	6	2	128
2009 to 10	63	13	15	12	8	28	11	3	153
2010 to 11	63	12	15	2	-3	30	1	-3	117
2011 to 12	87	25	11	2	3	25	-1	7	159
2012 to 13	101	24	22	19	1	25	5	2	199
2013 to 14	134	37	23	10	-3	26	-1	6	232
2014 to 15	121	14	-8	-4	13	23	4	4	167
2015 to 16	133	10	12	-3	2	14	10	0	178
2016 to 17	121	-4	10	11	-3	15	5	-12	143
2017 to 18	122	13	6	12	-2	-3	7	1	156
2018 to 19	111	-11	4	12	-15	3	-2	-5	97
2019 to 20	53	-22	-4	-41	-20	-11	1	-18	-62
2020 to 21	82	1	-1	-22	0	-12	-10	-15	23

Table 4  
Enrollment History of Arlington Heights School District 25: 1990-91 to 2021-22

School Year	K	1	2	3	4	5	6	7	8	Total
1990-91	491	480	420	450	400	435	406	423	444	3,949
1991-92	432	515	476	419	444	391	452	402	422	3,953
1992-93	476	460	497	473	430	454	404	457	398	4,049
1993-94	484	488	440	491	465	433	453	397	458	4,109
1994-95	465	507	492	452	489	472	443	436	407	4,163
1995-96	520	498	507	500	466	497	479	453	453	4,373
1996-97	480	541	517	516	506	447	490	475	450	4,422
1997-98	444	517	555	508	513	506	465	505	491	4,504
1998-99	485	492	517	538	511	521	533	488	504	4,569
1999-00	446	525	502	529	553	532	541	549	486	4,663
2000-01	446	504	525	519	519	558	576	562	550	4,759
2001-02	451	489	490	528	514	525	576	592	567	4,732
2002-03	481	525	501	494	554	511	549	576	574	4,765
2003-04	421	551	541	496	505	559	536	573	584	4,766
2004-05	452	473	568	546	508	516	598	538	575	4,774
2005-06	461	521	483	574	562	531	542	598	548	4,820
2006-07	487	524	524	501	580	565	559	555	604	4,899
2007-08	432	585	554	533	511	592	596	564	557	4,924
2008-09	478	507	587	553	517	511	613	598	566	4,930
2009-10	503	520	521	594	557	531	550	619	600	4,995
2010-11	488	566	533	536	606	565	559	561	622	5,036
2011-12	463	551	578	548	538	603	595	560	558	4,994
2012-13	433	550	576	589	550	541	628	594	567	5,028
2013-14	450	534	574	598	608	551	566	633	596	5,110
2014-15	479	584	571	597	608	605	577	565	639	5,225
2015-16	484	600	598	563	593	621	628	581	569	5,237
2016-17	496	617	610	610	560	595	635	638	581	5,342
2017-18	508	617	613	620	621	557	610	640	626	5,412
2018-19	499	630	630	619	632	619	554	617	641	5,441
2019-20	502	610	619	634	631	617	622	552	612	5,399
2020-21	475	555	588	615	593	611	606	623	534	5,200
2021-22	469	557	556	587	593	593	599	596	608	5,158





# Individual School Data

- Tables include
  - TABLE 1
    - Enrollment history
  - TABLE 2
    - Enrollment change
      - Change to total enrollment
      - Entering K vs. Exiting 5
      - Net Annual Migration Transfer
  - Table 3
    - Net annual student migration/transfer **from one grade to the next**





# Dryden

Table 7

Enrollment History of Dryden School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	58	53	54	55	53	54	327
1991–92	54	68	51	58	55	53	339
1992–93	63	58	66	58	53	59	357
1993–94	72	59	55	66	55	52	359
1994–95	66	73	60	55	68	61	383
1995–96	74	66	67	63	50	69	389
1996–97	59	74	71	70	63	45	382
1997–98	65	69	76	72	71	62	415
1998–99	65	72	66	74	75	70	422
1999–00	54	68	75	67	75	76	415
2000–01	80	58	71	82	72	79	442
2001–02	59	84	54	72	80	76	425
2002–03	54	64	88	55	76	81	418
2003–04	67	55	66	89	62	77	416
2004–05	57	66	64	66	87	62	402
2005–06	55	66	68	65	72	91	417
2006–07	64	69	71	73	66	71	414
2007–08	52	88	83	84	83	70	460
2008–09	81	73	85	81	85	85	490
2009–10	76	86	71	92	83	86	494
2010–11	71	88	90	73	99	83	504
2011–12	83	75	89	93	70	97	507
2012–13	66	96	78	91	94	68	493
2013–14	66	74	99	81	95	93	508
2014–15	63	83	75	101	83	94	499
2015–16	83	79	79	79	98	86	504
2016–17	51	96	80	85	79	96	487
2017–18	75	78	96	80	90	79	498
2018–19	56	92	81	97	80	93	499
2019–20	63	71	78	90	93	81	476
2020–21	66	77	72	89	75	95	474
2021–22	70	81	81	77	88	81	478

Table 8

Decomposition of Annual Sources of Enrollment Change at Dryden School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	12	0	12
1991 to 92	18	10	8
1992 to 93	2	13	–11
1993 to 94	24	14	10
1994 to 95	6	13	–7
1995 to 96	–7	–10	3
1996 to 97	33	20	13
1997 to 98	7	3	4
1998 to 99	–7	–16	9
1999 to 00	27	4	23
2000 to 01	–17	–20	3
2001 to 02	–7	–22	15
2002 to 03	–2	–14	12
2003 to 04	–14	–20	6
2004 to 05	15	–7	22
2005 to 06	–3	–27	24
2006 to 07	46	–19	65
2007 to 08	30	11	19
2008 to 09	4	–9	13
2009 to 10	10	–15	25
2010 to 11	3	0	3
2011 to 12	–14	–31	17
2012 to 13	15	–2	17
2013 to 14	–9	–30	21
2014 to 15	5	–11	16
2015 to 16	–17	–35	18
2016 to 17	11	–21	32
2017 to 18	1	–23	24
2018 to 19	–23	–30	7
2019 to 20	–2	–15	13
2020 to 21	4	–25	29





# Dryden

- Fairly stable
- Consistent positive net student migration/transfer

Table 9

Net Annual Student Migration/Transfer at  
Dryden School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	10	-2	4	0	0	12
1991 to 92	4	-2	7	-5	4	8
1992 to 93	-4	-3	0	-3	-1	-11
1993 to 94	1	1	0	2	6	10
1994 to 95	0	-6	3	-5	1	-7
1995 to 96	0	5	3	0	-5	3
1996 to 97	10	2	1	1	-1	13
1997 to 98	7	-3	-2	3	-1	4
1998 to 99	3	3	1	1	1	9
1999 to 00	4	3	7	5	4	23
2000 to 01	4	-4	1	-2	4	3
2001 to 02	5	4	1	4	1	15
2002 to 03	1	2	1	7	1	12
2003 to 04	-1	9	0	-2	0	6
2004 to 05	9	2	1	6	4	22
2005 to 06	14	5	5	1	-1	24
2006 to 07	24	14	13	10	4	65
2007 to 08	21	-3	-2	1	2	19
2008 to 09	5	-2	7	2	1	13
2009 to 10	12	4	2	7	0	25
2010 to 11	4	1	3	-3	-2	3
2011 to 12	13	3	2	1	-2	17
2012 to 13	8	3	3	4	-1	17
2013 to 14	17	1	2	2	-1	21
2014 to 15	16	-4	4	-3	3	16
2015 to 16	13	1	6	0	-2	18
2016 to 17	27	0	0	5	0	32
2017 to 18	17	3	1	0	3	24
2018 to 19	15	-14	9	-4	1	7
2019 to 20	14	1	11	-15	2	13
2020 to 21	15	4	5	-1	6	29







# Greenbrier

Table 10

Enrollment History of Greenbrier School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	45	49	38	37	31	46	246
1991–92	42	47	52	37	41	31	250
1992–93	36	44	50	47	39	44	260
1993–94	43	38	44	48	50	36	259
1994–95	31	44	39	43	47	52	256
1995–96	37	34	46	44	47	50	258
1996–97	40	41	35	43	39	37	235
1997–98	33	52	44	36	49	46	260
1998–99	33	42	54	45	34	50	258
1999–00	35	36	40	51	46	34	242
2000–01	41	37	39	42	49	45	253
2001–02	39	44	35	38	39	46	241
2002–03	34	43	45	35	39	37	233
2003–04	34	39	42	45	39	41	240
2004–05	37	42	39	45	46	43	252
2005–06	43	44	40	40	44	44	255
2006–07	46	44	43	41	41	47	262
2007–08	37	56	45	40	42	44	264
2008–09	36	49	55	47	38	45	270
2009–10	39	39	49	58	49	42	276
2010–11	36	42	40	49	58	48	273
2011–12	31	42	42	39	49	58	261
2012–13	39	30	45	44	37	52	247
2013–14	37	48	34	45	43	36	243
2014–15	25	42	50	36	46	44	243
2015–16	58	30	47	51	32	49	267
2016–17	48	61	32	48	50	37	276
2017–18	32	49	62	33	45	48	269
2018–19	51	45	46	61	34	42	279
2019–20	32	67	47	45	62	36	289
2020–21	39	46	63	50	44	62	304
2021–22	40	38	47	62	43	45	275

Table 11

Decomposition of Annual Sources of Enrollment Change at Greenbrier Schools: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	4	-4	8
1991 to 92	10	5	5
1992 to 93	-1	-1	0
1993 to 94	-3	-5	2
1994 to 95	2	-15	17
1995 to 96	-23	-10	-13
1996 to 97	25	-4	29
1997 to 98	-2	-13	11
1998 to 99	-16	-15	-1
1999 to 00	11	7	4
2000 to 01	-12	-6	-6
2001 to 02	-8	-12	4
2002 to 03	7	-3	10
2003 to 04	12	-4	16
2004 to 05	3	0	3
2005 to 06	7	2	5
2006 to 07	2	-10	12
2007 to 08	6	-8	14
2008 to 09	6	-6	12
2009 to 10	-3	-6	3
2010 to 11	-12	-17	5
2011 to 12	-14	-19	5
2012 to 13	-4	-15	11
2013 to 14	0	-11	11
2014 to 15	24	14	10
2015 to 16	9	-1	10
2016 to 17	-7	-5	-2
2017 to 18	10	3	7
2018 to 19	10	-10	20
2019 to 20	15	3	12
2020 to 21	-29	-22	-7





# Greenbrier

- Fairly stable
- Small net student out migration/transfer

Table 12

Net Annual Student Migration/Transfer at  
Greenbrier School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	2	3	-1	4	0	8
1991 to 92	2	3	-5	2	3	5
1992 to 93	2	0	-2	3	-3	0
1993 to 94	1	1	-1	-1	2	2
1994 to 95	3	2	5	4	3	17
1995 to 96	4	1	-3	-5	-10	-13
1996 to 97	12	3	1	6	7	29
1997 to 98	9	2	1	-2	1	11
1998 to 99	3	-2	-3	1	0	-1
1999 to 00	2	3	2	-2	-1	4
2000 to 01	3	-2	-1	-3	-3	-6
2001 to 02	4	1	0	1	-2	4
2002 to 03	5	-1	0	4	2	10
2003 to 04	8	0	3	1	4	16
2004 to 05	7	-2	1	-1	-2	3
2005 to 06	1	-1	1	1	3	5
2006 to 07	10	1	-3	1	3	12
2007 to 08	12	-1	2	-2	3	14
2008 to 09	3	0	3	2	4	12
2009 to 10	3	1	0	0	-1	3
2010 to 11	6	0	-1	0	0	5
2011 to 12	-1	3	2	-2	3	5
2012 to 13	9	4	0	-1	-1	11
2013 to 14	5	2	2	1	1	11
2014 to 15	5	5	1	-4	3	10
2015 to 16	3	2	1	-1	5	10
2016 to 17	1	1	1	-3	-2	-2
2017 to 18	13	-3	-1	1	-3	7
2018 to 19	16	2	-1	1	2	20
2019 to 20	14	-4	3	-1	0	12
2020 to 21	-1	1	-1	-7	1	-7





# Ivy Hill

Table 13

Enrollment History of Ivy Hill School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	65	70	67	67	66	60	395
1991–92	52	74	70	67	67	59	389
1992–93	60	53	66	71	68	66	384
1993–94	66	60	48	64	73	71	382
1994–95	54	75	61	52	63	72	377
1995–96	72	62	82	67	62	65	410
1996–97	50	76	69	91	72	61	419
1997–98	45	49	75	65	89	70	393
1998–99	50	57	49	73	63	91	383
1999–00	64	74	55	58	78	73	402
2000–01	52	75	71	59	53	76	386
2001–02	51	65	72	80	56	61	385
2002–03	64	65	71	76	84	60	420
2003–04	47	68	67	57	68	74	381
2004–05	44	52	74	61	62	71	364
2005–06	58	58	51	72	65	67	371
2006–07	64	72	60	58	75	62	391
2007–08	63	78	79	60	61	83	424
2008–09	72	68	90	85	62	63	440
2009–10	68	78	69	78	82	63	438
2010–11	55	75	81	75	81	83	450
2011–12	67	70	84	89	79	81	470
2012–13	61	88	81	84	86	83	483
2013–14	78	85	91	86	89	88	517
2014–15	87	104	98	102	86	85	562
2015–16	69	113	107	95	96	78	558
2016–17	107	91	110	106	88	94	596
2017–18	118	119	92	113	105	82	629
2018–19	98	135	130	95	119	105	682
2019–20	94	104	131	123	97	105	654
2020–21	64	90	98	120	112	78	562
2021–22	61	69	86	85	119	102	522

Table 14

Decomposition of Annual Sources of Enrollment Change at Ivy Hill School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	-6	-8	2
1991 to 92	-5	1	-6
1992 to 93	-2	0	-2
1993 to 94	-5	-17	12
1994 to 95	33	0	33
1995 to 96	9	-15	24
1996 to 97	-26	-16	-10
1997 to 98	-10	-20	10
1998 to 99	19	-27	46
1999 to 00	-16	-21	5
2000 to 01	-1	-25	24
2001 to 02	35	3	32
2002 to 03	-39	-13	-26
2003 to 04	-17	-30	13
2004 to 05	7	-13	20
2005 to 06	20	-3	23
2006 to 07	33	1	32
2007 to 08	16	-11	27
2008 to 09	-2	5	-7
2009 to 10	12	-8	20
2010 to 11	20	-16	36
2011 to 12	13	-20	33
2012 to 13	34	-5	39
2013 to 14	45	-1	46
2014 to 15	-4	-16	12
2015 to 16	38	29	9
2016 to 17	33	24	9
2017 to 18	53	16	37
2018 to 19	-28	-11	-17
2019 to 20	-92	-41	-51
2020 to 21	-40	-17	-23





# Ivy Hill

- Considerable enrollment drop past 4 years
- Major decline in kindergarten enrollment
- Significant net negative student migration/transfer
- Traditionally the elementary building with highest mobility in D25
- Asian (Indian) population decline
  - 2011 - 50.3%
  - 2021 - 40.7%

Table 15

Net Annual Student Migration/Transfer at  
Ivy Hill School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	9	0	0	0	-7	2
1991 to 92	1	-8	1	1	-1	-6
1992 to 93	0	-5	-2	2	3	-2
1993 to 94	9	1	4	-1	-1	12
1994 to 95	8	7	6	10	2	33
1995 to 96	4	7	9	5	-1	24
1996 to 97	-1	-1	-4	-2	-2	-10
1997 to 98	12	0	-2	-2	2	10
1998 to 99	24	-2	9	5	10	46
1999 to 00	11	-3	4	-5	-2	5
2000 to 01	13	-3	9	-3	8	24
2001 to 02	14	6	4	4	4	32
2002 to 03	4	2	-14	-8	-10	-26
2003 to 04	5	6	-6	5	3	13
2004 to 05	14	-1	-2	4	5	20
2005 to 06	14	2	7	3	-3	23
2006 to 07	14	7	0	3	8	32
2007 to 08	5	12	6	2	2	27
2008 to 09	6	1	-12	-3	1	-7
2009 to 10	7	3	6	3	1	20
2010 to 11	15	9	8	4	0	36
2011 to 12	21	11	0	-3	4	33
2012 to 13	24	3	5	5	2	39
2013 to 14	26	13	11	0	-4	46
2014 to 15	26	3	-3	-6	-8	12
2015 to 16	22	-3	-1	-7	-2	9
2016 to 17	12	1	3	-1	-6	9
2017 to 18	17	11	3	6	0	37
2018 to 19	6	-4	-7	2	-14	-17
2019 to 20	-4	-6	-11	-11	-19	-51
2020 to 21	5	-4	-13	-1	-10	-23





# Olive-Mary Stitt

Table 16

Enrollment History of Olive-Mary Stitt School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	88	75	54	64	68	66	415
1991–92	71	84	80	57	62	66	420
1992–93	65	75	74	82	60	60	416
1993–94	69	78	74	80	83	63	447
1994–95	78	76	86	77	83	85	485
1995–96	83	87	76	89	80	87	502
1996–97	71	84	86	73	85	76	475
1997–98	78	80	90	90	70	82	490
1998–99	69	80	79	85	92	70	475
1999–00	80	74	83	83	91	96	507
2000–01	60	87	78	83	84	90	482
2001–02	70	68	89	78	86	85	476
2002–03	83	84	69	88	83	84	491
2003–04	64	82	87	68	82	87	470
2004–05	74	70	85	86	68	86	469
2005–06	73	79	76	86	89	68	471
2006–07	79	92	82	79	82	90	504
2007–08	81	99	95	90	84	84	533
2008–09	71	88	102	94	88	84	527
2009–10	82	81	90	99	94	93	539
2010–11	94	103	83	95	98	97	570
2011–12	74	104	104	79	95	98	554
2012–13	76	99	108	112	82	93	570
2013–14	77	92	95	108	113	80	565
2014–15	83	94	101	95	114	112	599
2015–16	67	101	96	101	99	116	580
2016–17	83	96	109	98	98	103	587
2017–18	80	110	97	112	106	102	607
2018–19	72	120	109	103	119	109	632
2019–20	93	103	128	114	106	116	660
2020–21	83	102	100	123	107	100	615
2021–22	74	111	102	103	123	111	624

Table 17

Decomposition of Annual Sources of  
Olive-Mary Stitt School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	5	5	0
1991 to 92	-4	-1	-3
1992 to 93	31	9	22
1993 to 94	38	15	23
1994 to 95	17	-2	19
1995 to 96	-27	-16	-11
1996 to 97	15	2	13
1997 to 98	-15	-13	-2
1998 to 99	32	10	22
1999 to 00	-25	-36	11
2000 to 01	-6	-20	14
2001 to 02	15	-2	17
2002 to 03	-21	-20	-1
2003 to 04	-1	-13	12
2004 to 05	2	-13	15
2005 to 06	33	11	22
2006 to 07	29	-9	38
2007 to 08	-6	-13	7
2008 to 09	12	-2	14
2009 to 10	31	1	30
2010 to 11	-16	-23	7
2011 to 12	16	-22	38
2012 to 13	-5	-16	11
2013 to 14	34	3	31
2014 to 15	-19	-45	26
2015 to 16	7	-33	40
2016 to 17	20	-23	43
2017 to 18	25	-30	55
2018 to 19	28	-16	44
2019 to 20	-45	-33	-12
2020 to 21	9	-26	35





# Olive-Mary Stitt

- Solid positive net student migration/transfer with the exception of COVID years

Table 18

Net Annual Student Migration/Transfer at  
Olive-Mary Stitt School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	-4	5	3	-2	-2	0
1991 to 92	4	-10	2	3	-2	-3
1992 to 93	13	-1	6	1	3	22
1993 to 94	7	8	3	3	2	23
1994 to 95	9	0	3	3	4	19
1995 to 96	1	-1	-3	-4	-4	-11
1996 to 97	9	6	4	-3	-3	13
1997 to 98	2	-1	-5	2	0	-2
1998 to 99	5	3	4	6	4	22
1999 to 00	7	4	0	1	-1	11
2000 to 01	8	2	0	3	1	14
2001 to 02	14	1	-1	5	-2	17
2002 to 03	-1	3	-1	-6	4	-1
2003 to 04	6	3	-1	0	4	12
2004 to 05	5	6	1	3	0	15
2005 to 06	19	3	3	-4	1	22
2006 to 07	20	3	8	5	2	38
2007 to 08	7	3	-1	-2	0	7
2008 to 09	10	2	-3	0	5	14
2009 to 10	21	2	5	-1	3	30
2010 to 11	10	1	-4	0	0	7
2011 to 12	25	4	8	3	-2	38
2012 to 13	16	-4	0	1	-2	11
2013 to 14	17	9	0	6	-1	31
2014 to 15	18	2	0	4	2	26
2015 to 16	29	8	2	-3	4	40
2016 to 17	27	1	3	8	4	43
2017 to 18	40	-1	6	7	3	55
2018 to 19	31	8	5	3	-3	44
2019 to 20	9	-3	-5	-7	-6	-12
2020 to 21	28	0	3	0	4	35







# Patton

Table 19

Enrollment History of Patton School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	71	68	54	69	48	58	368
1991–92	50	60	64	49	65	44	332
1992–93	70	56	62	64	52	61	365
1993–94	59	70	51	61	64	53	358
1994–95	56	58	58	55	55	62	344
1995–96	63	53	55	57	58	53	339
1996–97	63	69	58	57	57	57	361
1997–98	71	64	68	55	54	57	369
1998–99	62	70	65	65	54	54	370
1999–00	57	58	68	59	61	56	359
2000–01	51	65	54	68	56	69	363
2001–02	73	55	62	54	64	54	362
2002–03	67	86	56	65	54	65	393
2003–04	54	85	82	56	66	52	395
2004–05	65	55	84	82	58	70	414
2005–06	67	69	51	88	84	63	422
2006–07	68	77	72	59	86	87	449
2007–08	57	74	84	73	62	83	433
2008–09	61	74	72	80	68	60	415
2009–10	75	67	75	74	86	70	447
2010–11	63	79	70	75	76	91	454
2011–12	63	69	80	73	78	73	436
2012–13	53	74	72	88	74	83	444
2013–14	73	63	77	73	85	77	448
2014–15	47	91	62	78	77	90	445
2015–16	67	62	93	60	76	80	438
2016–17	49	82	65	91	65	78	430
2017–18	64	68	81	68	90	64	435
2018–19	56	76	72	81	67	93	445
2019–20	48	71	72	75	78	65	409
2020–21	64	57	69	72	77	82	421
2021–22	58	72	59	72	70	70	401

Table 20

Decomposition of Annual Sources of Enrollment Change at Patton School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	-36	-8	-28
1991 to 92	33	26	7
1992 to 93	-7	-2	-5
1993 to 94	-14	3	-17
1994 to 95	-5	1	-6
1995 to 96	22	10	12
1996 to 97	8	14	-6
1997 to 98	1	5	-4
1998 to 99	-11	3	-14
1999 to 00	4	-5	9
2000 to 01	-1	4	-5
2001 to 02	31	13	18
2002 to 03	2	-11	13
2003 to 04	19	13	6
2004 to 05	8	-3	11
2005 to 06	27	5	22
2006 to 07	-16	-30	14
2007 to 08	-18	-22	4
2008 to 09	32	15	17
2009 to 10	7	-7	14
2010 to 11	-18	-28	10
2011 to 12	8	-20	28
2012 to 13	4	-10	14
2013 to 14	-3	-30	27
2014 to 15	-7	-23	16
2015 to 16	-8	-31	23
2016 to 17	5	-14	19
2017 to 18	10	-8	18
2018 to 19	-36	-45	9
2019 to 20	12	-1	13
2020 to 21	-20	-24	4





# Patton

- Modest enrollment decline in recent years
- Student migration/transfer has remained positive

Table 21

Net Annual Student Migration/Transfer at  
Patton School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	-11	-4	-5	-4	-4	-28
1991 to 92	6	2	0	3	-4	7
1992 to 93	0	-5	-1	0	1	-5
1993 to 94	-1	-12	4	-6	-2	-17
1994 to 95	-3	-3	-1	3	-2	-6
1995 to 96	6	5	2	0	-1	12
1996 to 97	1	-1	-3	-3	0	-6
1997 to 98	-1	1	-3	-1	0	-4
1998 to 99	-4	-2	-6	-4	2	-14
1999 to 00	8	-4	0	-3	8	9
2000 to 01	4	-3	0	-4	-2	-5
2001 to 02	13	1	3	0	1	18
2002 to 03	18	-4	0	1	-2	13
2003 to 04	1	-1	0	2	4	6
2004 to 05	4	-4	4	2	5	11
2005 to 06	10	3	8	-2	3	22
2006 to 07	6	7	1	3	-3	14
2007 to 08	17	-2	-4	-5	-2	4
2008 to 09	6	1	2	6	2	17
2009 to 10	4	3	0	2	5	14
2010 to 11	6	1	3	3	-3	10
2011 to 12	11	3	8	1	5	28
2012 to 13	10	3	1	-3	3	14
2013 to 14	18	-1	1	4	5	27
2014 to 15	15	2	-2	-2	3	16
2015 to 16	15	3	-2	5	2	23
2016 to 17	19	-1	3	-1	-1	19
2017 to 18	12	4	0	-1	3	18
2018 to 19	15	-4	3	-3	-2	9
2019 to 20	9	-2	0	2	4	13
2020 to 21	8	2	3	-2	-7	4





# Westgate

Table 22

Enrollment History of Westgate School: 1990–91 to 2021–22

School Year	K	1	2	3	4	5	Total
1990–91	87	82	75	76	60	70	450
1991–92	75	95	82	73	74	59	458
1992–93	92	91	94	82	76	79	514
1993–94	83	88	84	86	69	77	487
1994–95	87	86	92	85	84	68	502
1995–96	93	94	91	92	82	83	535
1996–97	106	95	93	96	97	84	571
1997–98	74	113	99	93	91	97	567
1998–99	101	85	119	92	103	93	593
1999–00	72	105	88	118	94	102	579
2000–01	75	87	101	90	113	92	558
2001–02	85	80	82	98	92	105	542
2002–03	87	91	78	80	104	86	526
2003–04	71	109	107	86	91	114	578
2004–05	77	86	110	107	87	87	554
2005–06	71	96	89	110	107	92	565
2006–07	92	81	94	88	111	110	576
2007–08	87	111	79	94	89	109	569
2008–09	88	95	100	78	88	84	533
2009–10	104	96	100	100	76	87	563
2010–11	104	112	96	100	100	77	589
2011–12	82	119	111	97	97	100	606
2012–13	75	97	118	108	96	94	588
2013–14	65	94	110	128	113	98	608
2014–15	102	93	93	106	127	101	622
2015–16	76	120	91	91	113	130	621
2016–17	78	103	120	97	95	110	603
2017–18	74	93	98	122	97	97	581
2018–19	84	81	92	99	121	94	571
2019–20	100	99	81	91	103	120	594
2020–21	94	104	97	82	88	102	567
2021–22	98	116	108	103	83	92	600

Table 23

Decomposition of Annual Sources of Enrollment Change at Westgate School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	8	5	3
1991 to 92	56	33	23
1992 to 93	~27	4	~31
1993 to 94	15	10	5
1994 to 95	33	25	8
1995 to 96	36	23	13
1996 to 97	~4	~10	6
1997 to 98	26	4	22
1998 to 99	~14	~21	7
1999 to 00	~21	~27	6
2000 to 01	~16	~7	~9
2001 to 02	~16	~18	2
2002 to 03	52	~15	67
2003 to 04	~24	~37	13
2004 to 05	11	~16	27
2005 to 06	11	0	11
2006 to 07	~7	~23	16
2007 to 08	~36	~21	~15
2008 to 09	30	20	10
2009 to 10	26	17	9
2010 to 11	17	5	12
2011 to 12	~18	~25	7
2012 to 13	20	~29	49
2013 to 14	14	4	10
2014 to 15	~1	~25	24
2015 to 16	~18	~52	34
2016 to 17	~22	~36	14
2017 to 18	~10	~13	3
2018 to 19	23	6	17
2019 to 20	~27	~26	~1
2020 to 21	33	~4	37





# Westgate

- Consistent, yet slight, increase
- Three year trend increase in kindergarten enrollment

Table 24

Net Annual Student Migration/Transfer at  
Westgate School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	8	0	-2	-2	-1	3
1991 to 92	16	-1	0	3	5	23
1992 to 93	-4	-7	-8	-13	1	-31
1993 to 94	3	4	1	-2	-1	5
1994 to 95	7	5	0	-3	-1	8
1995 to 96	2	-1	5	5	2	13
1996 to 97	7	4	0	-5	0	6
1997 to 98	11	6	-7	10	2	22
1998 to 99	4	3	-1	2	-1	7
1999 to 00	15	-4	2	-5	-2	6
2000 to 01	5	-5	-3	2	-8	-9
2001 to 02	6	-2	-2	6	-6	2
2002 to 03	22	16	8	11	10	67
2003 to 04	15	1	0	1	-4	13
2004 to 05	19	3	0	0	5	27
2005 to 06	10	-2	-1	1	3	11
2006 to 07	19	-2	0	1	-2	16
2007 to 08	8	-11	-1	-6	-5	-15
2008 to 09	8	5	0	-2	-1	10
2009 to 10	8	0	0	0	1	9
2010 to 11	15	-1	1	-3	0	12
2011 to 12	15	-1	-3	-1	-3	7
2012 to 13	19	13	10	5	2	49
2013 to 14	28	-1	-4	-1	-12	10
2014 to 15	18	-2	-2	7	3	24
2015 to 16	27	0	6	4	-3	34
2016 to 17	15	-5	2	0	2	14
2017 to 18	7	-1	1	-1	-3	3
2018 to 19	15	0	-1	4	-1	17
2019 to 20	4	-2	1	-3	-1	-1
2020 to 21	22	4	6	1	4	37





# Windsor

Table 25

Enrollment History of Windsor School: 1990-91 to 2021-22

School Year	K	1	2	3	4	5	Total
1990-91	77	83	78	82	74	81	475
1991-92	88	87	77	78	80	79	489
1992-93	90	83	85	69	82	85	494
1993-94	92	95	84	86	71	81	509
1994-95	93	95	96	85	89	72	530
1995-96	98	102	90	88	87	90	555
1996-97	91	102	105	86	93	87	564
1997-98	78	90	103	97	89	92	549
1998-99	105	86	85	104	90	93	563
1999-00	84	110	93	93	108	95	583
2000-01	87	95	111	95	92	107	587
2001-02	74	93	96	108	97	98	566
2002-03	92	92	94	95	114	98	585
2003-04	84	113	90	95	97	114	593
2004-05	98	102	112	99	100	97	608
2005-06	94	109	108	113	101	106	631
2006-07	74	89	102	103	119	98	585
2007-08	55	79	89	92	90	119	524
2008-09	69	60	83	88	88	90	478
2009-10	59	73	67	93	87	90	469
2010-11	65	67	73	69	94	86	454
2011-12	63	72	68	78	70	96	447
2012-13	63	66	74	62	81	68	414
2013-14	54	78	68	77	70	79	426
2014-15	72	77	92	79	75	79	474
2015-16	64	95	85	86	79	82	491
2016-17	80	88	94	85	85	77	509
2017-18	65	100	87	92	88	85	517
2018-19	82	81	100	83	92	83	521
2019-20	72	95	82	96	92	94	531
2020-21	65	79	89	79	90	92	494
2021-22	68	70	73	85	67	92	455

Table 26

Decomposition of Annual Sources of Enrollment Change at Windsor School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 5	Net Annual Migration/ Transfer
1990 to 91	14	7	7
1991 to 92	5	11	-6
1992 to 93	15	7	8
1993 to 94	21	12	9
1994 to 95	25	26	-1
1995 to 96	9	1	8
1996 to 97	-15	-9	-6
1997 to 98	14	13	1
1998 to 99	20	-9	29
1999 to 00	4	-8	12
2000 to 01	-21	-33	12
2001 to 02	19	-6	25
2002 to 03	8	-14	22
2003 to 04	15	-16	31
2004 to 05	23	-3	26
2005 to 06	-46	-32	-14
2006 to 07	-61	-43	-18
2007 to 08	-46	-50	4
2008 to 09	-9	-31	22
2009 to 10	-15	-25	10
2010 to 11	-7	-23	16
2011 to 12	-33	-33	0
2012 to 13	12	-14	26
2013 to 14	48	-7	55
2014 to 15	17	-15	32
2015 to 16	18	-2	20
2016 to 17	8	-12	20
2017 to 18	4	-3	7
2018 to 19	10	-11	21
2019 to 20	-37	-29	-8
2020 to 21	-39	-24	-15





# Windsor

- Significant declines in enrollment during the past 2 years
- Drop attributed to smaller entering Kindergarten classes compared to graduating 5th grade classes
- Net negative student migration/transfer

Table 27

Net Annual Student Migration/Transfer at  
Windsor School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
1990 to 91	10	-6	0	-2	5	7
1991 to 92	-5	-2	-8	4	5	-6
1992 to 93	5	1	1	2	-1	8
1993 to 94	3	1	1	3	1	9
1994 to 95	9	-5	-8	2	1	-1
1995 to 96	4	3	-4	5	0	8
1996 to 97	-1	1	-8	3	-1	-6
1997 to 98	8	-5	1	-7	4	1
1998 to 99	5	7	8	4	5	29
1999 to 00	11	1	2	-1	-1	12
2000 to 01	6	1	-3	2	6	12
2001 to 02	18	1	-1	6	1	25
2002 to 03	21	-2	1	2	0	22
2003 to 04	18	-1	9	5	0	31
2004 to 05	11	6	1	2	6	26
2005 to 06	-5	-7	-5	6	-3	-14
2006 to 07	5	0	-10	-13	0	-18
2007 to 08	5	4	-1	-4	0	4
2008 to 09	4	7	10	-1	2	22
2009 to 10	8	0	2	1	-1	10
2010 to 11	7	1	5	1	2	16
2011 to 12	3	2	-6	3	-2	0
2012 to 13	15	2	3	8	-2	26
2013 to 14	23	14	11	-2	9	55
2014 to 15	23	8	-6	0	7	32
2015 to 16	24	-1	0	-1	-2	20
2016 to 17	20	-1	-2	3	0	20
2017 to 18	16	0	-4	0	-5	7
2018 to 19	13	1	-4	9	2	21
2019 to 20	7	-6	-3	-6	0	-8
2020 to 21	5	-6	-4	-12	2	-15







# South Middle School

Stable  
for last  
3 years

Table 28

Enrollment History of South Middle School: 1990–91 to 2021–22

School Year	6	7	8	Total
1990–91	203	190	204	597
1991–92	207	197	187	591
1992–93	192	209	196	597
1993–94	214	190	209	613
1994–95	213	208	193	614
1995–96	200	218	214	632
1996–97	237	195	219	651
1997–98	223	248	210	681
1998–99	268	224	247	739
1999–00	273	277	229	779
2000–01	295	280	276	851
2001–02	291	303	279	873
2002–03	288	286	297	871
2003–04	275	292	287	854
2004–05	309	273	285	867
2005–06	254	313	276	843
2006–07	299	260	315	874
2007–08	292	295	260	847
2008–09	310	297	301	908
2009–10	288	314	293	895
2010–11	288	294	317	899
2011–12	274	292	291	857
2012–13	324	274	296	894
2013–14	258	323	280	861
2014–15	289	258	322	869
2015–16	282	294	256	832
2016–17	314	288	295	897
2017–18	301	312	287	900
2018–19	265	305	312	882
2019–20	275	267	307	849
2020–21	287	278	260	825
2021–22	291	288	269	848

Table 29

Decomposition of Annual Sources of Enrollment Change at South Middle School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Annual Migration/ Transfer
1990 to 91	-6	3	-9
1991 to 92	6	5	1
1992 to 93	16	18	-2
1993 to 94	1	4	-3
1994 to 95	18	7	11
1995 to 96	19	23	-4
1996 to 97	30	4	26
1997 to 98	58	58	0
1998 to 99	40	26	14
1999 to 00	72	66	6
2000 to 01	22	15	7
2001 to 02	-2	9	-11
2002 to 03	-17	-22	5
2003 to 04	13	22	-9
2004 to 05	-24	-31	7
2005 to 06	31	23	8
2006 to 07	-27	-23	-4
2007 to 08	61	50	11
2008 to 09	-13	-13	0
2009 to 10	4	-5	9
2010 to 11	-42	-43	1
2011 to 12	37	33	4
2012 to 13	-33	-38	5
2013 to 14	8	9	-1
2014 to 15	-37	-40	3
2015 to 16	65	58	7
2016 to 17	3	6	-3
2017 to 18	-18	-22	4
2018 to 19	-33	-37	4
2019 to 20	-24	-20	-4
2020 to 21	23	31	-8

Table 30

Net Annual Student Migration/Transfer at South Middle School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition		Total
	6–7	7–8	
1990 to 91	-6	-3	-9
1991 to 92	2	-1	1
1992 to 93	-2	0	-2
1993 to 94	-6	3	-3
1994 to 95	5	6	11
1995 to 96	-5	1	-4
1996 to 97	11	15	26
1997 to 98	1	-1	0
1998 to 99	9	5	14
1999 to 00	7	-1	6
2000 to 01	8	-1	7
2001 to 02	-5	-6	-11
2002 to 03	4	1	5
2003 to 04	-2	-7	-9
2004 to 05	4	3	7
2005 to 06	6	2	8
2006 to 07	-4	0	-4
2007 to 08	5	6	11
2008 to 09	4	-4	0
2009 to 10	6	3	9
2010 to 11	4	-3	1
2011 to 12	0	4	4
2012 to 13	-1	6	5
2013 to 14	0	-1	-1
2014 to 15	5	-2	3
2015 to 16	6	1	7
2016 to 17	-2	-1	-3
2017 to 18	4	0	4
2018 to 19	2	2	4
2019 to 20	3	-7	-4
2020 to 21	1	-9	-8





# Thomas Middle School

Risen  
slightly  
over  
the last  
3 years

Table 31

Enrollment History of Thomas Middle School: 1990–91 to 2021–22

School Year	6	7	8	Total
1990–91	203	233	240	676
1991–92	245	205	235	685
1992–93	212	248	202	662
1993–94	239	207	249	695
1994–95	230	228	214	672
1995–96	279	235	239	753
1996–97	253	280	231	764
1997–98	242	257	281	780
1998–99	265	244	257	766
1999–00	268	272	257	797
2000–01	281	282	274	837
2001–02	285	289	288	862
2002–03	261	290	277	828
2003–04	261	281	297	839
2004–05	289	265	290	844
2005–06	288	285	272	845
2006–07	260	295	289	844
2007–08	304	269	297	870
2008–09	303	301	265	869
2009–10	262	305	307	874
2010–11	271	267	305	843
2011–12	321	268	267	856
2012–13	304	320	271	895
2013–14	308	310	316	934
2014–15	288	307	317	912
2015–16	346	287	313	946
2016–17	321	350	286	957
2017–18	309	328	339	976
2018–19	289	312	329	930
2019–20	347	285	305	937
2020–21	319	345	274	938
2021–22	308	308	339	955

Table 32

Decomposition of Annual Sources of Enrollment Change at Thomas Middle School: September 1990 to September 2021

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Annual Migration/ Transfer
1990 to 91	9	5	4
1991 to 92	-23	-23	0
1992 to 93	33	37	-4
1993 to 94	-23	-19	-4
1994 to 95	81	65	16
1995 to 96	11	14	-3
1996 to 97	16	11	5
1997 to 98	-14	-16	2
1998 to 99	31	11	20
1999 to 00	40	24	16
2000 to 01	25	11	14
2001 to 02	-34	-27	-7
2002 to 03	11	-16	27
2003 to 04	5	-8	13
2004 to 05	1	-2	3
2005 to 06	-1	-12	11
2006 to 07	26	15	11
2007 to 08	-1	6	-7
2008 to 09	5	-3	8
2009 to 10	-31	-36	5
2010 to 11	13	16	-3
2011 to 12	39	37	2
2012 to 13	39	37	2
2013 to 14	-22	-28	6
2014 to 15	34	29	5
2015 to 16	11	8	3
2016 to 17	19	23	-4
2017 to 18	-46	-50	4
2018 to 19	7	18	-11
2019 to 20	1	14	-13
2020 to 21	17	34	-17

Table 33

Net Annual Student Migration/Transfer at Thomas Middle School: September 1990 to September 2021

Transition Year Sept. to Sept.	Grade Transition		Total
	6–7	7–8	
1990 to 91	2	2	4
1991 to 92	3	-3	0
1992 to 93	-5	1	-4
1993 to 94	-11	7	-4
1994 to 95	5	11	16
1995 to 96	1	-4	-3
1996 to 97	4	1	5
1997 to 98	2	0	2
1998 to 99	7	13	20
1999 to 00	14	2	16
2000 to 01	8	6	14
2001 to 02	5	-12	-7
2002 to 03	20	7	27
2003 to 04	4	9	13
2004 to 05	-4	7	3
2005 to 06	7	4	11
2006 to 07	9	2	11
2007 to 08	-3	-4	-7
2008 to 09	2	6	8
2009 to 10	5	0	5
2010 to 11	-3	0	-3
2011 to 12	-1	3	2
2012 to 13	6	-4	2
2013 to 14	-1	7	6
2014 to 15	-1	6	5
2015 to 16	4	-1	3
2016 to 17	7	-11	-4
2017 to 18	3	1	4
2018 to 19	-4	-7	-11
2019 to 20	-2	-11	-13
2020 to 21	-11	-6	-17





# Enrollment Future of D25

- QUESTIONS
  - What will happen over the next 10 years?
  - Will the overall enrollment declines the last three years cease?
    - If so, when and at what level will the turnaround occur?
    - Which grades will be impacted most?
    - Which schools will be impacted most?
- ANALYSIS
  - brings together...
    - births rate for AH area
    - trends in Kindergarten enrollment
    - housing turnover
    - student migration/transfer patterns





# Enrollment Future of D25

- Projecting Enrollment
  - Chicago Metropolitan Agency for Planning (CMAP)
  - AH population between 2020 - 2030 = growth by 4,765
  - Two sets of interrelated factors
    - FACTOR 1:
      - Changing racial/ethnic compositions of District residents
        - Dr. Kasarda anticipates fertility rates remain near existing levels (through 2026)
    - FACTOR 2:
      - Net student in-migration resulting from new housing development in the District and turnover development likely to have a minimal impact
        - Anticipated townhouse and apartment construction in the Westgate and Windsor attendance areas
        - Windsor may also see 17 single family units constructed in 2022
        - Future student migration patterns will vary substantially, predicated on the degree of housing turnover, driven by economic conditions and mortgage interest rates

Table 35

Population and Households Change in Arlington Heights, Illinois: 2020 to 2040

	2020	2025	2030	2035	2040
Population	77,186	79,700	81,951	83,799	85,402
Households	32,899	34,627	36,163	37,250	38,089

Source: Chicago Metropolitan Agency for Planning. ON TO 2050 Forecast of Population, Households and Employment. 2018..





# Enrollment Future of D25

- Enrollment projections
  - by year and grade for District as a whole and South & Thomas through 2031-32
  - Elementary schools by year and grade through 2026-27
- The future kindergarten estimates also assume a continuation of the half- day program.
- Following Assumptions:
  - Series A
    - annual resident births remain near present levels (through 2026) and that housing development, housing turnover and resulting in-migration of families with preschool age and school age children are **less than anticipated** through 2031–32
    - *student in-migration (resulting from lesser housing turnover) deflated by approximately 15 percent*
  - Series B
    - annual resident births remain near present levels (through 2026) and that housing development, housing turnover and resulting in-migration of families with preschool age and school age children occur **as anticipated** through 2031–32
    - *assumed that future trends in housing turnover (including teardowns and replacement homes) would mirror the average of the last four years.*
  - Series C
    - annual resident births remain near present levels (through 2026) and that housing development, housing turnover and resulting in-migration of families with preschool age and school age children are **greater than anticipated** through 2031–32.
    - *15 percent increase in the amount of future in-migration of families with preschool and school age children to housing units in the District*





# Enrollment Projections

- Important caveat for individual elementary schools
  - Most D25 had highly fluctuating annual Kindergarten enrollments during the past five years exacerbated by COVID impacts the last two years
  - Making accurate estimates of their future year-by-year kindergarten counts quite risky
  - Professional judgement is used in making kindergarten estimates including smoothing of kindergarten enrollments and the assumption that COVID impacts would lessen beginning next school year
  - Future Kindergarten enrollments did not include the impact of going to a full-day kindergarten model (\*separate study being conducted)
- Elementary School = Grade by Grade and year by year through 2026-27
- Middle Schools = Grade by Grade and year by year through 2031-32
- Whole District = Grade by Grade and year by year through 2031-32
- Focus comments on Series B, which is most likely





# Enrollment Projections

- Another important caveat beyond 2026-27
  - At the middle schools projections for the next five years can be made with more confidence than for the five years following 2026-27 since most students who will enter the middle schools through 2026-27 are **already enrolled in the elementary feeder schools**.
  - After 2026-27 we are **projecting students that have yet to register in D25**
  - Projections after 2026-27 for individual elementary schools would include **students not yet to be even conceived**.
  - Projections thereafter are provided for the aggregate elementary school enrollment in District 25 to 2031-32. Less risky that projecting individual elementary schools.





# Dryden (Series A, B, C)

## Dryden School

Series A Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	70	65	63	60	62	63
1	81	82	77	75	72	74
2	81	80	81	76	74	71
3	77	84	83	84	79	77
4	88	73	80	79	80	75
5	81	88	73	80	79	80
Total	478	472	457	454	446	440

## Dryden School

Series C Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	70	73	74	72	75	77
1	81	87	90	91	89	92
2	81	84	90	93	94	92
3	77	88	91	97	100	101
4	88	77	88	91	97	100
5	81	92	81	92	95	101
Total	478	501	514	536	550	563

## Dryden School

Series B Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	70	69	70	67	70	72
1	81	85	84	85	82	85
2	81	82	86	85	86	83
3	77	86	87	91	90	91
4	88	75	84	85	89	88
5	81	90	77	86	87	91
Total	478	487	488	499	504	510







# Greenbrier (Series A, B, C)

## Greenbrier School

<i>Series A Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	40	35	34	39	35	33
1	38	45	40	39	44	40
2	47	36	43	38	37	42
3	62	45	34	41	36	35
4	43	58	41	30	37	32
5	45	42	57	40	29	36
Total	275	261	249	227	218	218

## Greenbrier School

<i>Series C Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	40	43	42	49	46	45
1	38	51	54	53	60	57
2	47	40	53	56	55	62
3	62	49	42	55	58	57
4	43	62	49	42	55	58
5	45	46	65	52	45	58
Total	275	291	305	307	319	337

## Greenbrier School

<i>Series B Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	40	39	38	45	41	39
1	38	48	47	46	53	49
2	47	38	48	47	46	53
3	62	47	38	48	47	46
4	43	60	45	36	46	45
5	45	44	61	46	37	47
Total	275	276	277	268	270	279





# Ivy Hill (Series A, B, C)

Ivy Hill School

Series A Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	61	64	66	62	63	60
1	69	65	68	70	66	67
2	86	64	60	63	65	61
3	85	78	56	52	55	57
4	119	81	74	52	48	51
5	102	108	70	63	41	37
Total	522	460	394	362	338	333

Ivy Hill School

Series C Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	61	74	76	74	77	75
1	69	73	86	88	86	89
2	86	68	72	85	87	85
3	85	83	65	69	82	84
4	119	81	79	61	65	78
5	102	114	76	74	56	60
Total	522	493	454	451	453	471

Ivy Hill School

Series B Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	61	69	71	68	70	67
1	69	68	76	78	75	77
2	86	66	65	73	75	72
3	85	81	61	60	68	70
4	119	83	79	59	58	66
5	102	111	75	71	51	50
Total	522	478	427	409	397	402





# Olive-Mary Stitt (Series A, B, C)

Olive-Mary Stitt School

Series A Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	74	71	72	70	69	70
1	111	97	94	95	93	92
2	102	110	96	93	94	92
3	103	103	111	97	94	95
4	123	103	103	111	97	94
5	111	122	102	102	110	96
Total	624	606	578	568	557	539

Olive-Mary Stitt School

Series C Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	74	81	83	81	80	81
1	111	105	112	114	112	111
2	102	114	108	115	117	115
3	103	107	119	113	120	122
4	123	107	111	123	117	124
5	111	126	110	114	126	120
Total	624	640	643	660	672	673

Olive-Mary Stitt School

Series B Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	74	76	78	75	74	75
1	111	101	103	105	102	101
2	102	112	102	104	106	103
3	103	105	115	105	107	109
4	123	105	107	117	107	109
5	111	124	106	108	118	108
Total	624	623	611	614	614	605





# Patton (Series A, B, C)

## Patton School

<i>Series A Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	58	55	55	53	51	53
1	72	65	62	62	60	58
2	59	70	63	60	60	58
3	72	59	70	63	60	60
4	70	69	56	67	60	57
5	70	67	66	53	64	57
Total	401	385	372	358	355	343

## Patton School

<i>Series C Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	58	63	65	64	63	66
1	72	71	76	78	77	76
2	59	74	73	78	80	79
3	72	63	78	77	82	84
4	70	73	64	79	78	83
5	70	71	74	65	80	79
Total	401	415	430	441	460	467

## Patton School

<i>Series B Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	58	59	60	58	56	59
1	72	68	69	70	68	66
2	59	72	68	69	70	68
3	72	61	74	70	71	72
4	70	71	60	73	69	70
5	70	69	70	59	72	68
Total	401	400	401	399	406	403





# Westgate (Series A, B, C)

Westgate School

Series A Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	98	89	87	89	90	90
1	116	108	99	97	99	100
2	108	113	105	96	94	96
3	103	108	113	105	96	94
4	83	102	107	112	104	95
5	92	81	100	105	110	102
Total	600	601	611	604	593	577

Westgate School

Series C Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	98	99	97	100	101	102
1	116	115	116	114	117	118
2	108	117	116	117	115	118
3	103	112	121	120	121	119
4	83	106	115	124	123	124
5	92	85	108	117	126	125
Total	600	634	673	692	703	706

Westgate School

Series B Projection						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	98	94	92	95	96	97
1	116	112	108	106	109	110
2	108	115	111	107	105	108
3	103	110	117	113	109	107
4	83	104	111	118	114	110
5	92	83	104	111	118	114
Total	600	618	643	650	651	646





# Windsor (Series A, B, C)

## Windsor School

<i>Series A Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	68	65	62	68	64	62
1	70	73	70	67	73	69
2	73	64	67	64	61	67
3	85	68	59	62	59	56
4	67	80	63	54	57	54
5	92	66	79	62	53	56
Total	455	416	400	377	367	364

## Windsor School

<i>Series C Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	68	74	72	79	76	75
1	70	81	87	85	92	89
2	73	68	79	85	83	90
3	85	72	67	78	84	82
4	67	84	71	66	77	83
5	92	70	87	74	69	80
Total	455	449	463	467	481	499

## Windsor School

<i>Series B Projection</i>						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	68	70	67	74	70	68
1	70	77	79	76	83	79
2	73	66	73	75	72	79
3	85	70	63	70	72	69
4	67	82	67	60	67	69
5	92	68	83	68	61	68
Total	455	433	432	423	425	432





# South Middle School (Series A, B, C)

South Middle School

Series A Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	291	260	230	247	242	237	241	224	217	222	221
7	288	290	259	229	246	241	238	242	225	218	223
8	269	281	283	252	222	239	240	237	241	224	217
Total	848	831	772	728	710	717	719	703	683	664	661

South Middle School

Series C Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	291	278	260	289	296	303	315	325	322	330	331
7	288	296	283	265	294	301	308	320	330	327	335
8	269	289	297	284	266	295	302	309	321	331	328
Total	848	863	840	838	856	899	925	954	973	988	994

South Middle School

Series B Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	291	269	245	268	269	270	279	276	272	279	279
7	288	293	271	247	270	271	273	282	279	275	282
8	269	284	289	267	243	266	268	270	279	276	272
Total	848	846	805	782	782	807	820	828	830	830	833







# Thomas Middle School (Series A, B, C)

Thomas Middle School

Series A Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	308	315	326	282	245	231	229	221	223	220	214
7	308	303	310	321	277	240	228	226	218	220	217
8	339	298	293	300	311	267	236	224	222	214	216
Total	955	916	929	903	833	738	693	671	663	654	647

Thomas Middle School

Series C Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	308	330	359	327	307	309	317	345	350	352	350
7	308	309	331	360	328	308	310	318	346	351	353
8	339	306	307	329	358	326	307	309	317	345	350
Total	955	945	997	1,016	993	943	934	972	1,013	1,048	1,053

Thomas Middle School

Series B Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
6	308	323	343	307	279	273	272	282	286	285	280
7	308	306	321	341	305	277	272	271	281	285	284
8	339	302	300	315	335	299	275	270	269	279	283
Total	955	931	964	963	919	849	819	823	836	849	847







# Arlington Heights District 25 (SERIES A)

## Arlington Heights School District 25

Series A Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	469	455	459	460	464	467	462	458	455	457	459
1	557	522	508	512	513	517	508	503	499	496	498
2	556	543	508	494	498	499	513	504	499	495	492
3	587	549	536	501	487	491	497	511	502	497	493
4	593	570	532	519	484	470	488	494	508	499	494
5	593	585	562	524	511	476	469	487	493	507	498
6	599	584	576	553	515	502	477	470	488	494	508
7	596	594	579	571	548	510	501	476	469	487	493
8	608	582	580	565	557	534	507	498	473	466	484
K-5	3,355	3,224	3,105	3,010	2,957	2,920	2,937	2,957	2,956	2,951	2,934
6-8	1,803	1,760	1,735	1,689	1,620	1,546	1,485	1,444	1,430	1,447	1,485
Total	5,158	4,984	4,840	4,699	4,577	4,466	4,422	4,401	4,386	4,398	4,419





# Arlington Heights District 25 (SERIES B)

## Arlington Heights School District 25

Series B Projection											
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	469	476	481	483	488	492	487	484	482	488	490
1	557	553	560	565	567	572	574	569	566	564	570
2	556	552	548	555	560	562	573	575	570	567	565
3	587	557	553	549	556	561	564	575	577	572	569
4	593	580	550	546	542	549	562	565	576	578	573
5	593	589	576	546	542	538	550	563	566	577	579
6	599	590	586	573	543	539	542	554	567	570	581
7	596	600	591	587	574	544	541	544	556	569	572
8	608	590	594	585	581	568	544	541	544	556	569
K-5	3,355	3,307	3,268	3,244	3,255	3,274	3,310	3,331	3,337	3,346	3,346
6-8	1,803	1,780	1,771	1,745	1,698	1,651	1,627	1,639	1,667	1,695	1,722
Total	5,158	5,087	5,039	4,989	4,953	4,925	4,937	4,970	5,004	5,041	5,068





# Arlington Heights District 25 (SERIES C)

## Arlington Heights School District 25

Grade	Series C Projection										
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	469	497	503	506	511	516	512	510	509	516	518
1	557	575	603	609	612	617	606	602	600	599	606
2	556	560	578	606	612	615	621	610	606	604	603
3	587	561	565	583	611	617	618	624	613	609	607
4	593	590	564	568	586	614	622	623	629	618	614
5	593	596	593	567	571	589	618	626	627	633	622
6	599	600	603	600	574	578	598	627	635	636	642
7	596	606	607	610	607	581	586	606	635	643	644
8	608	598	608	609	612	609	584	589	609	638	646
K-5	3,355	3,379	3,406	3,439	3,503	3,568	3,597	3,595	3,584	3,579	3,570
6-8	1,803	1,804	1,818	1,819	1,793	1,768	1,768	1,822	1,879	1,917	1,932
Total	5,158	5,183	5,224	5,258	5,296	5,336	5,365	5,417	5,463	5,496	5,502





# DISTRICT 25: Racial / Ethnic Composition

Arlington Heights SD 25

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.2	13.7	1.7	8.2	0.4	74.8	1.0
2020	0.2	14.0	1.6	8.0	0.3	74.4	1.5
2019	0.3	14.9	1.4	8.1	0.3	73.3	1.8
2018	0.3	13.5	0.9	8.3	0.2	74.5	2.3
2017	0.3	11.9	0.9	7.8	0.1	76.6	2.3
2016	0.3	11.1	0.7	7.7	0.1	77.0	3.0
2015	0.3	10.0	0.9	7.4	0.1	78.3	2.8
2014	0.2	9.1	0.9	7.7	0.1	79.1	2.8
2013	0.1	8.0	0.8	6.8	0.1	80.7	3.4
2012	0.1	7.0	0.8	5.4	0.1	81.5	5.1
2011	0.1	6.0	—	5.0	0.0	83.3	4.6
2010	0.1	5.6	1.2	4.3	—	84.7	4.1
2009	0.1	5.7	1.1	4.4	—	85.1	3.6
2008	0.1	5.8	1.2	4.7	—	85.5	2.7
2007	0.2	5.6	1.0	4.5	—	87.0	1.6
2006	0.2	5.4	1.0	4.4	—	87.9	1.1
2005	0.3	5.2	1.1	4.9	—	88.3	0.1
2004	0.3	5.1	1.2	4.6	—	88.9	—
2003	0.3	5.1	1.0	4.4	—	89.3	—
2002	0.2	5.0	0.8	3.8	—	90.2	—
2001	0.1	4.8	1.0	4.2	—	89.9	—
2000	0.1	4.3	1	3.3	—	91.3	—





# Dryden: Racial / Ethnic Composition

Dryden Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.0	4.7	1.1	7.6	0.0	86.3	0.4
2020	0.0	5.4	1.2	8.3	0.4	84.1	0.6
2019	0.2	6.6	1.0	8.2	0.6	82.6	0.8
2018	0.0	5.8	0.8	8.0	0.4	83.6	1.4
2017	0.0	5.7	0.2	6.1	0.6	84.9	2.5
2016	0.0	5.7	0.0	7.1	0.6	82.6	4.0
2015	0.0	7.0	0.0	6.5	0.6	81.6	4.3
2014	0.0	7.2	0.2	7.0	0.2	81.5	3.8
2013	0.0	6.6	0.6	4.3	0.0	82.1	6.4
2012	0.0	6.7	0.4	2.3	0.0	83.2	7.5
2011	0.0	6.7	0.8	2.5	0.0	83.1	6.9
2010	0.0	6.3	0.6	2.2	—	85.3	5.7
2009	0.0	7.8	0.6	3.2	—	84.0	4.4
2008	0.0	8.7	0.7	2.8	—	83.8	3.9
2007	0.0	8.5	0.2	1.5	—	87.2	2.7
2006	0.0	7.2	0.2	1.0	—	90.1	1.4
2005	0.0	7.3	0.3	1.0	—	91.0	0.5
2004	0.0	6.5	1.4	1.4	—	90.6	—
2003	0.0	5.5	1.9	1.9	—	90.7	—
2002	0.0	5.1	0.9	1.4	—	92.5	—
2001	0.0	5.4	0.2	1.1	—	93.2	—
2000	0.0	3.4	0.0	1.4	—	95.2	—

Source: Illinois Interactive Report Card,





# Greenbrier: Racial / Ethnic Composition

Greenbrier Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.2	22.6	1.2	5.6	0.5	68.1	1.7
2020	0.7	20.4	1.2	4.6	0.2	71.9	1.0
2019	0.7	22.9	1.7	5.5	0.2	68.4	0.5
2018	0.5	24.4	1.0	4.3	0.0	69.0	0.8
2017	0.7	19.3	1.2	4.3	0.0	73.0	1.4
2016	0.3	22.6	0.3	5.1	0.0	69.6	2.0
2015	0.3	18.8	0.3	6.6	0.3	72.1	1.4
2014	0.3	16.8	0.3	7.9	0.3	72.6	1.7
2013	0.0	18.6	1.1	6.1	0.4	70.8	3.0
2012	0.0	14.1	0.7	3.3	0.0	73.3	8.5
2011	0.0	13.6	1.0	4.5	0.0	73.1	7.7
2010	0.6	11.5	1.1	3.4	—	74.7	8.6
2009	0.5	9.4	0.5	5.0	—	76.5	8.1
2008	0.3	8.2	0.6	5.2	—	81.3	4.4
2007	0.6	8.5	1.4	5.9	—	80.2	3.4
2006	0.3	9.5	0.6	5.3	—	82.2	2.1
2005	0.0	7.9	0.6	5.0	—	86.5	0.0
2004	0.0	7.5	0.0	4.2	—	88.4	—
2003	0.0	9.4	0.0	3.1	—	87.5	—
2002	0.0	11.0	0.0	5.3	—	83.7	—
2001	0.0	9.8	0.0	5.2	—	85.0	—
2000	0.0	4.8	0.6	4.5	—	90.0	—

Source: Illinois Interactive Report Card,







# Ivy Hill: Racial / Ethnic Composition

Ivy Hill Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.7	40.7	0.9	10.3	0.9	46.1	0.4
2020	0.9	45.8	0.8	8.9	0.5	42.9	0.3
2019	0.7	50.3	0.7	7.8	0.4	39.7	0.3
2018	1.4	47.4	0.6	7.8	0.3	41.8	0.6
2017	1.3	43.0	0.8	9.2	0.0	44.6	1.1
2016	1.2	40.2	0.9	8.8	0.0	47.5	1.4
2015	1.6	34.7	1.2	10.3	0.0	51.2	1.0
2014	0.9	29.3	1.6	11.2	0.4	55.4	1.1
2013	0.2	24.8	1.4	12.0	0.6	59.2	1.9
2012	0.4	18.0	2.0	10.3	0.4	63.8	5.1
2011	0.2	13.6	2.8	7.5	0.4	70.1	5.3
2010	0.0	12.0	2.8	5.4	—	74.9	4.8
2009	0.0	10.2	2.5	6.4	—	76.2	4.7
2008	0.0	9.8	3.0	5.9	—	78.0	3.3
2007	0.0	9.9	3.2	5.5	—	80.3	1.1
2006	0.0	8.2	2.7	4.8	—	82.7	1.7
2005	0.0	9.5	3.9	7.0	—	79.4	0.2
2004	0.0	10.7	3.9	8.1	—	77.2	—
2003	0.0	10.2	1.4	9.5	—	78.9	—
2002	0.0	10.4	1.6	7.8	—	80.3	—
2001	0.0	8.3	1.3	10.1	—	80.3	—
2000	0.0	7.1	1.7	7.6	—	83.5	—

Source: Illinois Interactive Report Card,





# Olive: Racial / Ethnic Composition

Olive-Mary Stitt School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.0	9.2	3.1	7.4	0.2	79.3	0.8
2020	0.0	9.3	2.7	7.0	0.3	79.6	1.1
2019	0.2	8.7	3.0	6.8	0.3	79.9	1.1
2018	0.2	7.9	1.0	6.3	0.3	82.5	1.8
2017	0.3	6.1	0.7	4.6	0.0	86.4	1.9
2016	0.3	6.6	0.5	3.4	0.0	86.9	2.4
2015	0.3	5.6	0.8	3.6	0.0	86.6	3.1
2014	0.2	4.7	0.2	3.5	0.0	88.2	3.2
2013	0.0	3.4	0.0	2.8	0.0	88.9	4.9
2012	0.0	3.6	0.2	3.7	0.0	87.8	4.8
2011	0.0	3.5	0.7	4.3	0.0	86.4	5.1
2010	0.0	2.8	0.6	3.2	—	89.5	3.9
2009	0.0	3.6	0.4	3.4	—	89.9	2.7
2008	0.0	5.0	0.7	3.6	—	87.7	3.0
2007	0.2	5.2	1.0	3.3	—	89.5	0.8
2006	0.0	6.6	1.1	3.4	—	88.5	0.4
2005	0.0	6.6	0.9	4.1	—	88.5	0.0
2004	0.0	4.0	0.8	3.0	—	92.2	—
2003	0.0	4.1	1.0	4.7	—	90.2	—
2002	0.0	4.4	0.6	1.9	—	93.1	—
2001	0.0	4.6	0.2	2.5	—	92.7	—
2000	0.0	5.5	0.0	2.4	—	92.2	—

Source: Illinois Interactive Report Card,







# Patton: Racial / Ethnic Composition

Patton Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.0	8.9	2.2	5.8	1.4	80.7	1.0
2020	0.0	8.1	2.0	4.6	1.2	82.4	1.7
2019	0.0	7.4	1.8	4.5	0.7	84.2	1.4
2018	0.0	6.2	0.9	4.8	0.2	85.5	2.3
2017	0.0	5.2	1.2	6.1	0.0	85.2	2.3
2016	0.0	5.8	1.1	5.6	0.0	84.5	3.0
2015	0.0	5.0	1.1	5.9	0.0	85.0	3.0
2014	0.0	6.0	1.4	5.6	0.0	83.7	3.3
2013	0.0	5.8	0.4	5.4	0.0	83.6	4.8
2012	0.0	5.3	0.4	4.1	0.0	86.6	3.6
2011	0.0	4.2	0.4	3.5	0.0	87.9	4.0
2010	0.0	3.8	1.1	2.3	—	89.4	3.4
2009	0.0	3.8	0.9	2.6	—	89.6	3.1
2008	0.0	4.2	1.2	3.9	—	89.1	1.6
2007	0.0	3.7	1.1	2.9	—	91.0	1.3
2006	0.0	4.5	1.4	3.1	—	89.6	1.4
2005	0.5	2.4	1.2	3.1	—	92.8	0.0
2004	0.8	2.8	1.0	3.5	—	91.9	—
2003	0.5	3.6	0.8	4.1	—	91.1	—
2002	0.8	0.8	0.0	2.7	—	95.6	—
2001	0.3	3.9	0.8	2.8	—	92.3	—
2000	0.0	0.8	0.0	1.4	—	97.8	—





# Westgate: Racial / Ethnic Composition

Westgate Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.0	8.9	1.4	8.8	0.2	79.6	1.1
2020	0.0	8.1	2.2	9.4	0.3	78.7	1.3
2019	0.0	7.8	2.3	9.4	0.4	78.8	1.4
2018	0.0	5.2	2.2	9.8	0.3	81.0	1.4
2017	0.0	5.9	2.6	9.2	0.3	79.4	2.5
2016	0.2	5.6	1.6	8.4	0.3	81.3	2.7
2015	0.3	5.1	1.6	7.5	0.3	81.5	3.7
2014	0.2	4.0	0.8	7.8	0.2	82.7	4.5
2013	0.2	3.9	0.3	8.0	0.2	82.5	4.9
2012	0.2	4.9	0.6	5.4	0.0	81.7	7.3
2011	0.2	3.9	1.1	5.2	0.0	83.0	6.6
2010	0.2	3.4	1.0	4.9	—	84.3	6.1
2009	0.2	4.2	1.1	4.4	—	85.9	4.2
2008	0.3	4.6	0.7	6.3	—	84.4	3.7
2007	0.3	5.0	1.0	6.0	—	85.9	1.7
2006	0.2	5.0	0.5	6.7	—	87.0	0.7
2005	0.4	5.3	1.2	6.5	—	86.7	0.0
2004	0.8	4.9	0.7	6.2	—	87.4	—
2003	0.5	4.5	0.7	6.6	—	87.7	—
2002	0.3	4.5	0.7	5.0	—	89.5	—
2001	0.3	4.5	1.1	4.8	—	89.3	—
2000	0.6	5.0	1.4	4.1	—	88.9	—

Source: Illinois Interactive Report Card,





# Windsor: Racial / Ethnic Composition

Windsor Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.2	9.4	1.8	10.7	0.0	77.0	0.8
2020	0.4	8.7	1.3	9.9	0.0	78.9	0.8
2019	0.4	9.4	0.8	10.9	0.0	77.4	1.2
2018	0.0	8.2	0.4	12.6	0.0	77.2	1.5
2017	0.0	6.4	0.4	12.5	0.0	79.0	1.8
2016	0.4	6.7	0.6	13.6	0.0	75.2	3.5
2015	0.2	5.8	0.8	14.2	0.0	75.8	3.1
2014	0.2	5.1	0.9	15.7	0.0	74.7	3.3
2013	0.2	4.7	0.7	14.5	0.0	75.9	4.0
2012	0.4	3.2	1.1	9.2	0.2	77.7	8.2
2011	0.0	2.6	0.6	8.7	0.0	82.1	6.0
2010	0.2	2.5	1.0	7.2	—	84.6	4.5
2009	0.2	2.0	1.2	6.2	—	86.2	4.2
2008	0.2	1.9	0.8	5.8	—	87.1	4.2
2007	0.2	2.0	0.5	6.8	—	86.9	3.6
2006	0.2	1.6	0.6	7.0	—	87.6	3.0
2005	0.5	2.8	0.5	8.9	—	86.8	0.5
2004	0.3	2.9	1.0	7.4	—	88.4	—
2003	0.7	2.6	0.9	4.8	—	91.1	—
2002	0.5	2.1	1.4	4.4	—	91.5	—
2001	0.0	1.9	1.7	4.6	—	91.9	—
2000	0.0	1.5	1.4	2.9	—	94.2	—

Source: Illinois Interactive Report Card,





# South: Racial / Ethnic Composition

South Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.2	6.6	1.2	9.7	0.4	80.6	1.3
2020	0.1	5.9	0.4	10.0	0.1	80.3	3.2
2019	0.2	5.1	0.7	9.4	0.0	80.0	4.6
2018	0.2	6.1	0.8	9.4	0.0	78.0	5.5
2017	0.3	6.0	0.7	8.8	0.0	79.9	4.2
2016	0.2	5.3	0.6	9.2	0.2	80.4	4.1
2015	0.1	4.6	0.9	7.5	0.1	83.5	3.2
2014	0.2	4.5	1.0	6.7	0.1	84.1	3.3
2013	0.3	5.0	1.2	5.5	0.0	84.9	3.0
2012	0.0	4.9	0.7	5.3	0.0	85.8	3.4
2011	0.0	4.5	0.6	5.4	0.0	86.8	2.8
2010	0.0	4.3	0.8	5.2	—	87.2	2.5
2009	0.0	4.3	0.8	4.6	—	87.4	2.9
2008	0.1	4.6	0.5	4.8	—	88.0	2.0
2007	0.3	3.9	0.3	4.6	—	89.8	1.0
2006	0.4	4.3	0.7	4.1	—	90.1	0.5
2005	0.3	3.9	1.3	3.5	—	91.0	0.0
2004	0.0	4.9	1.3	2.9	—	90.9	—
2003	0.0	5.3	1.0	2.2	—	91.5	—
2002	0.1	5.0	1.2	3.4	—	90.4	—
2001	0.0	3.6	1.9	3.9	—	90.6	—
2000	0.1	6.3	1.9	3.5	—	88.2	—

Source: Illinois Interactive Report Card,





# Thomas: Racial / Ethnic Composition

Thomas Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2021	0.1	14.5	2.1	7.3	0.2	74.3	1.5
2020	0.1	13.4	2.6	7.1	0.1	74.7	2.0
2019	0.0	14.7	0.9	8.5	0.0	73.5	2.5
2018	0.1	12.1	0.7	9.1	0.0	75.4	2.6
2017	0.1	11.3	0.7	8.3	0.0	77.4	2.1
2016	0.0	9.5	0.7	7.0	0.1	79.5	3.0
2015	0.1	9.8	1.1	6.2	0.1	80.9	1.8
2014	0.1	9.8	1.2	6.9	0.1	80.6	1.4
2013	0.1	8.0	1.2	5.6	0.0	85.0	0.0
2012	0.1	7.5	1.2	5.3	0.0	84.0	2.0
2011	0.1	6.9	1.4	3.8	0.0	86.7	1.1
2010	0.0	6.7	1.7	4.1	—	86.2	1.3
2009	0.0	7.4	1.6	3.9	—	85.9	1.2
2008	0.0	7.0	2.2	4.1	—	85.9	0.8
2007	0.2	6.9	1.3	4.0	—	87.2	0.4
2006	0.2	5.4	1.4	3.8	—	89.2	0.0
2005	0.6	4.7	0.8	4.7	—	89.1	0.0
2004	0.4	4.4	1.0	4.5	—	89.8	—
2003	0.6	4.0	0.8	4.1	—	90.5	—
2002	0.2	4.3	0.6	3.5	—	91.3	—
2001	0.4	4.7	0.8	3.7	—	90.4	—
2000	0.1	3.6	0.9	2.5	—	92.8	—

Source: Illinois Interactive Report Card,





# Early Childhood / Greenbrier

## Early Childhood Enrollment\*

• 2011 - 12	109 students enrolled
• 2012-13	127 students enrolled
• 2013-14	139 students enrolled
• 2014-15	130 students enrolled
• 2015-16	124 students enrolled
• 2016-17	143 students enrolled
• 2017-18	127 students enrolled
• 2018-19	126 students enrolled
• 2019-20	131 students enrolled
• 2020-21	120 students enrolled
• 2021-22	111 students enrolled

## Greenbrier K-5 Enrollment

• 2011 - 12	261 students enrolled
• 2012-13	247 students enrolled
• 2013-14	243 students enrolled
• 2014-15	243 students enrolled
• 2015-16	267 students enrolled
• 2016-17	276 students enrolled
• 2017-18	269 students enrolled
• 2018-19	279 students enrolled
• 2019-20	289 students enrolled
• 2020-21	304 students enrolled
• 2021-22	275 students enrolled

\*all enrollment numbers based on fall 6th day student attendance  
Early Childhood numbers usually increase 20-40 students throughout the school year as kids "age-in" to Early Childhood





# Enrollment Future of D25

## Factors Underlying Projections

- Kindergarten enrollment lags annual community births by approximately 5 years
- Many D25 students are born elsewhere
- Modest downward trend in registered births to residents of the two ZIP codes between 2016 and 2020
- Solid housing turnover expected to continue

## Professional Judgement by Dr. Kasarda

- Kindergarten enrollment will edge up slightly in the future even if the District remains at half-day Kindergarten
  - Growing number of residents over age 65 in AH
  - Lead to increased housing turnover from empty-nesters to younger families with preschool age children
  - Net student migration to D25 remaining on the positive side

Table 34

Births to Residents of ZIP Codes Served by District 25: 2000 to 2020

Year	60004	60005
2000	743	375
2001	619	405
2002	623	382
2003	617	429
2004	584	386
2005	628	373
2006	505	364
2007	571	381
2008	526	371
2009	522	370
2010	485	336
2011	516	328
2012	547	350
2013	549	346
2014	509	349
2015	606	402
2016	594	361
2017	545	358
2018	533	325
2019	562	344
2020	541	315

Source: Illinois Department of Public Health.





# Enrollment Future of D25

## OVERALL IMPRESSIONS OVER NEXT 5 YEARS

- Stable = Greenbrier & Patton
- Modest increases = Dryden & Westgate
- Slight decreases = Olive-Mary Stitt & Windsor
- Significant decline = Ivy Hill (**552** in 2021-22 to **402** in 2026-27)
- Decline at South
  - 848 in 2021-22
  - 782 in 2024-25
  - rise again in 2031-32 to 833
- Decline at Thomas
  - 955 in 2021-22
  - 931 in 2022-23
  - Bounce up to 964 in 2023-24
  - decline again 819 in 2027-28
  - three years of modest growth to 849 in 2030-31







# What Does the Future Hold?

- Overall Projection Analysis Conclusion
  - Modest 233-student decrease over the next 5 years
    - After which slight increments will occur
    - ½ of the total district enrollment decline is projected to be at Ivy Hill
- Two separate projects currently being conducted
  - Study #2
    - estimate the future numbers of kindergarten students should District 25 go to full-day kindergarten in fall 2023
  - Study #3
    - enrollments by year and by grade in each school (similar to this study)
- Anticipate the future Kindergarten enrollment will most likely mirror our 1st grade enrollment should we move to full-day kindergarten
- We will continue to use series B (most likely “expected” enrollment) when projecting enrollment





# Final Thoughts & Questions?

- No demographer has a crystal ball - Thank you, Dr. John Kasarda
- Best information available and applied professional techniques and judgement to project enrollments for District 25
- Hope the demographic information contained in this report will be helpful for the District 25 Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in District 25

Brian A. Kaye, Ed.D.  
Assistant Superintendent for Personnel & Planning  
bkaye@sd25.org  
@briankaye

