



# Full Day Kindergarten Update

## March 2022 Board of Education



# Full Day Kindergarten

## Well Rounded Students

- Increased flexibility and opportunities to individualize instruction for students.
- More individual and small group interaction.
- Additional Social Emotional Learning (SEL)
- Easier scheduling of specialized services

## Teaching Benefits

- More time with students to assess and individualize instruction to their needs and interests.
- Fewer total students per year to focus on greater individualization.

## Advantages for Families

- Lowered childcare costs and greater opportunity for lower-income families to receive higher quality early education.
- Ability for both parents to remain in workforce

## Community

- Increased services for community
- Higher rated school system
- Possible Increase to property value





# Full Day Kindergarten - Areas to Consider

- Public Opinion Strategies Results
- Enrollment Study 2 - FDK Impact
- Facilities Format
  - Addition at 7 Elementary Schools
  - Addition at 5 Elementary Schools
  - 5th Grade to TMS and SMS
  - Westgate
- Department of Student Services - Inclusion Impact
- Financing Options
- Timeline Considerations
- Communication Plan
- Alternate Plans

The background features a large, light blue circular graphic with two concentric arcs. Inside the circle, there are several school mascots: a red cardinal with a white 'S' on its chest, a grey wolf head with yellow eyes, a green alligator, a white eagle head, a grey tiger head, an orange owl, a yellow cat holding a flag that says 'CATS', a green dragon head, and a grey dolphin with a red banner that says 'DRYDEN'. In the center of the circle is a large, stylized blue letter 'A' with a white number '25' inside it.

# Public Opinion Strategies

The background features a large, light blue circular graphic with two concentric rings. Inside the circle, there is a large, stylized blue letter 'A' with a white outline. Surrounding the 'A' are eight school mascots: a red cardinal at the top left, a grey wolf head at the top right, a green alligator on the right, a white and grey eagle head on the bottom right, a grey tiger head at the bottom right, an orange owl at the bottom center, a yellow and white cat holding a flag at the bottom left, and a grey dolphin on the left. The dolphin is holding a red banner that says 'DRYDEN'.

# Enrollment Study #2



# Impact on Future FDK Enrollment

- Parents enroll children in private schools
  - faith-based instruction
  - Specific curriculum or environment
  - Need for daycare
- Enrollment impact will be noticed over a 3 year period
  - Year 1 = 85%
  - Year 2 = 95%
  - Year 3 = 100%
- 3 Series Projections
  - A = less than anticipated
  - B = as anticipated
  - C = greater than anticipated



# Impact on FDK Enrollment - As Anticipated

- 2023-2024
  - Increase of 88 students
- 2024-2025
  - Rise to 97
- 2025-2026
  - Rise to 101 additional kindergarten students above the status quo
- 2026-32
  - Stabilizes after 2025-2026

Series B Estimates			
School Year	Status Quo	Additional K	Total K
2021-22	469	0	469
2022-23	476	0	476
2023-24	481	88	569
2024-25	483	97	580
2025-26	488	101	589
2026-27	492	101	593
2027-28	487	101	588
2028-29	484	101	585
2029-30	482	101	583
2030-31	488	101	589
2031-32	490	101	591

*Table 8. Kindergarten Enrollment Estimates Assuming District 25 Commences Offering Full-day Kindergarten in 2023, Annual Resident Births Remain near Present Levels (through 2026) and that Housing Development, Housing Turnover and Resulting In-Migration of Families with Preschool-Age and School-Age Children, and Transfer from Private and Parochial Schools Occur as Anticipated through 2031-32*





# Facilities Information





# Scenarios

## 1. Neighborhood School Additions

- a. Build on at All 7 Elementary Schools for Added Capacity
  - i. Forecasted enrollment does not support addition at Ivy Hill
  - ii. Only adding for K does not provide comfortable buffer for programs or grade level section spikes.
- b. Build on Only Additional K Capacity for Full Day and K Enrollment
  - i. Revised Plan 1.C takes these items into consideration with latest demographic information.
- c. **NEW** - Build on at Existing Elementary Schools (*Using Updated Kasarda Information + 85% Occupancy*)
  - i. Add at Elementary Schools - Programs Remain at Existing Schools
  - ii. Add at Elementary Schools - Program Relocation to Available Space

~~2. Add on to a North School (TBD) and South School (TBD). Redistrict to pull enrollment out of buildings to accommodate Full Day Kindergarten.~~

## 3. 5th Grade Additions at Thomas Middle School and South Middle School

~~4. New Kindergarten Center - Location TBD~~

~~5. New Elementary School - Redistrict to pull enrollment from existing buildings.~~



# Summary of Estimated Costs

Description	Low Est. Cost	Upper Est. Cost	Notes
Option 1A Additions at ALL 7 Elementary Schools	\$ 24,083,824	\$ 30,620,630	Do not believe an addition at Ivy Hill is warranted. Does not give buildings extra breathing room for programs or potential enrollment spiked (i.e. 85% capacity). Space needs and pricing need to be re-evaluated with latest Kasarda demographic information
Option 1B Additions at Elementary Schools For K Needs Only (17 Classrooms)	\$ 24,802,795	\$ 34,002,413	Updated since last meeting with most current Kasarda information. Only adding additional K rooms. Does not ensure extra capacity at buildings for enrollment spikes.
Option 1C.1 Additions at Elementary Schools No Program Changes. (6 Schools, 25 Classrooms, + Select Gyms, etc)	\$ 32,256,265	\$ 42,674,989	New Scenario. Newest Demographic Information. Assumes 85% Classroom Occupancy Across 5-yr Average. Programs Remain at Existing Buildings
Option 1C.2 Additions at Elementary Schools Move IS Program from Westgate to Ivy Hill (5 Schools. 15 Classrooms. + Select Gyms, etc)	\$ 24,285,250	\$ 32,844,098	New Scenario. Newest Demographic Information. Assumes 85% Classroom Occupancy Across 5-yr Average. IS Program Relocated to Ivy Hill where space is projected to remain available through '26-27.
Option 2 Patton and Dryden Additions	\$ 21,170,118	\$ 27,288,414	No Longer Considered
Option 3 Middle School 5th Grade Additions	\$ 37,563,555	\$ 47,915,732	Updated Pricing to Account for Gym Needs and Furniture Allowance
Option 4 New Kindergarten Center	\$ 34,919,115	\$ 44,896,005	No Longer Considered
Option 5 New Elementary School	\$ 34,012,125	\$ 43,082,025	No Longer Considered



# 1B Elementary School Additions

- **No Program Changes**
- **Using Updated Kasarda Enrollment Study**
- **Only Adding K Classrooms**
- **Does not ensure extra capacity for programs and enrollment spikes**



# 1B Elementary Additions: K Need Only

School	MAX K Sections 22-27	Current K Classrooms	Short	Recommended New Classrooms	Notes
Dryden	5	2	3	3	
Greenbrier	3	1	2	2	
Ivy Hill	4	2	2	0	Use Open Rooms
Olive	6	2	4	4	
Patton	4	2	2	2	
Westgate	6	3	3	4	1 Additional for IS
Windsor	4	2	2	2	
		14	18	17	

**Option 1B - Additions at Elementary Schools Additional K Only**  
**17 Classrooms**  
**With Updated Kasarda Enrollment Projections**  
**Not Building In Additional Capacity**

<b>Design and Consulting</b>	<b>Low Est. Cost</b>	<b>Upper Est. Cost</b>
Architect and Engineer 7%	\$ 1,300,933	\$ 1,784,213
Civil Engineering	\$ 604,004	\$ 828,384
Construction Manager Fee 4.5%	\$ 836,314	\$ 1,146,994
Fixed General Conditions 2%	\$ 557,543	\$ 764,663
General Conditions 1.4%	\$ 371,695	\$ 509,775
P&P Bond 1%	\$ 185,848	\$ 254,888
Insurance .67%	\$ 128,235	\$ 175,872
Furniture, Fixtures, Equipment (FFE) Allowance	\$ 375,000	\$ 500,000
Contingency	\$ 1,858,475	\$ 2,548,875
<b>Subtotal</b>	<b>\$ 6,218,045</b>	<b>\$ 8,513,663</b>
Dryden (3 Rooms + Gym Expansion)	\$ 4,699,500	\$ 6,277,500
Greenbrier (2 Rooms)	\$ 1,550,000	\$ 2,020,000
Ivy Hill (0 Rooms)	\$ -	\$ -
Olive (4 Rooms)	\$ 3,408,750	\$ 4,426,250
Patton (2 Rooms)	\$ 2,556,250	\$ 3,501,250
Westgate (4 Rooms, Gym Expansion)	\$ 3,645,250	\$ 5,385,000
Windsor (2 Rooms)	\$ 2,725,000	\$ 3,878,750
<b>Subtotal</b>	<b>\$ 18,584,750</b>	<b>\$ 25,488,750</b>
<b>Total Estimated Costs</b>	<b>\$ 24,802,795</b>	<b>\$ 34,002,413</b>

Westgate Would Remain at 100%  
Classroom Occupancy Rate



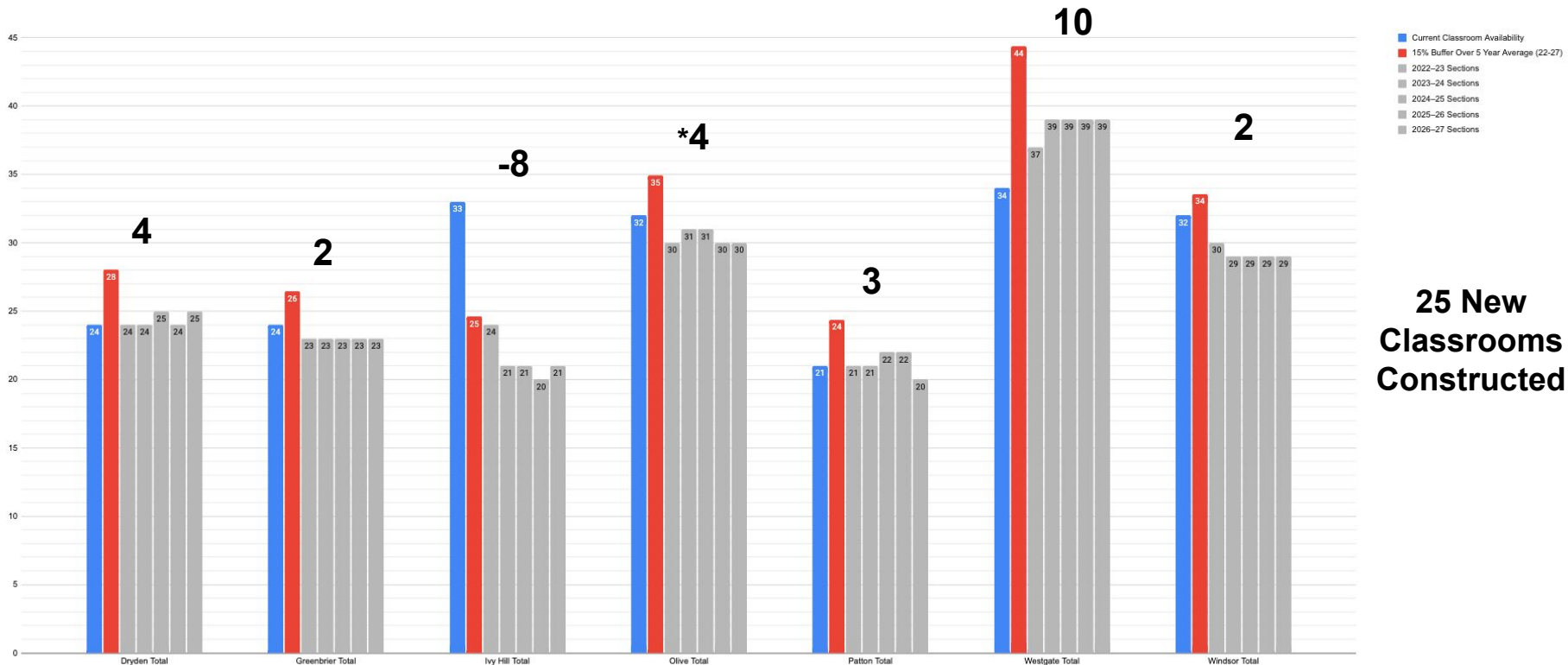
## 1C.1 Elementary School Additions

- **No Program Changes**
- **Using Updated Kasarda Enrollment Study**
- **Using 85% Classroom Occupancy Rate for Enrollment Buffer**



# Build at Elementary Schools for Future Needs - No Program Changes

Current # of Classrooms (Blue), ~15% Buffer (Red), Sections (Gray) Through 2027



(8) Open Classrooms is the 5 Year Average with 15% buffer. Open Rooms projected to increase to 12 Total Rooms by '26-'27

\*(4) New classrooms recommended since one existing room is used for staff lounge.

**Contributors:**

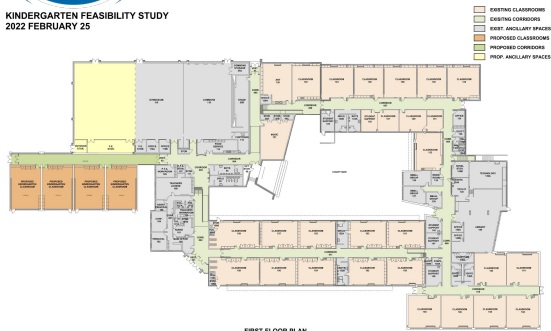
- Currently 100% Occup.
- Full Day K + IS Room
- Enrollment Growth
- IS Program Space Needs





# Option 1C.1: Add at Elementary Schools - Programs Remain at Existing Schools

KINDERGARTEN FEASIBILITY STUDY  
2022 FEBRUARY 25



FIRST FLOOR PLAN

DRYDEN ELEMENTARY SCHOOL

KINDERGARTEN FEASIBILITY STUDY  
2021 OCTOBER 25



FIRST FLOOR PLAN

GREENBRIER ELEMENTARY SCHOOL

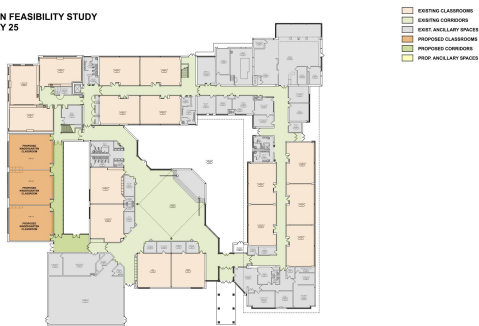
KINDERGARTEN FEASIBILITY STUDY  
2022 FEBRUARY 25



FIRST FLOOR PLAN

OLIVE-MARY STITT ELEMENTARY SCHOOL

KINDERGARTEN FEASIBILITY STUDY  
2022 FEBRUARY 25



FIRST FLOOR PLAN

PATTON ELEMENTARY SCHOOL

WESTGATE C-1



Westgate

KINDERGARTEN FEASIBILITY STUDY  
2022 FEBRUARY 25



FIRST FLOOR PLAN

WINDSOR ELEMENTARY SCHOOL

DOE DISTRICTWIDE EMERGENCY EGRESS MAPS  
FEBRUARY 2022  
ATLANTA-FULTON COUNTY STADIUM AUTHORITY



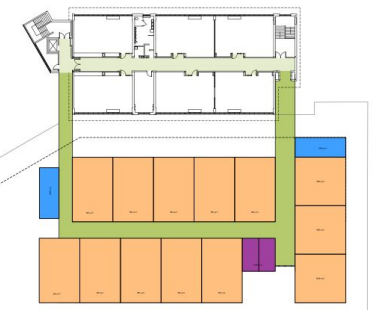


# Westgate Alternate Plan

Demolish or Re-use  
South Wing for  
Alternate Needs



**New (2) Story Addition  
To Improve Building  
Functionality**



**2nd Floor**

**Option 1C.1 - Additions at Elementary Schools for Future Needs**  
**25 Classrooms**  
**With Updated Kasarda Enrollment Projections**  
**Using 85% Building Capacity Avg. 5 Years**

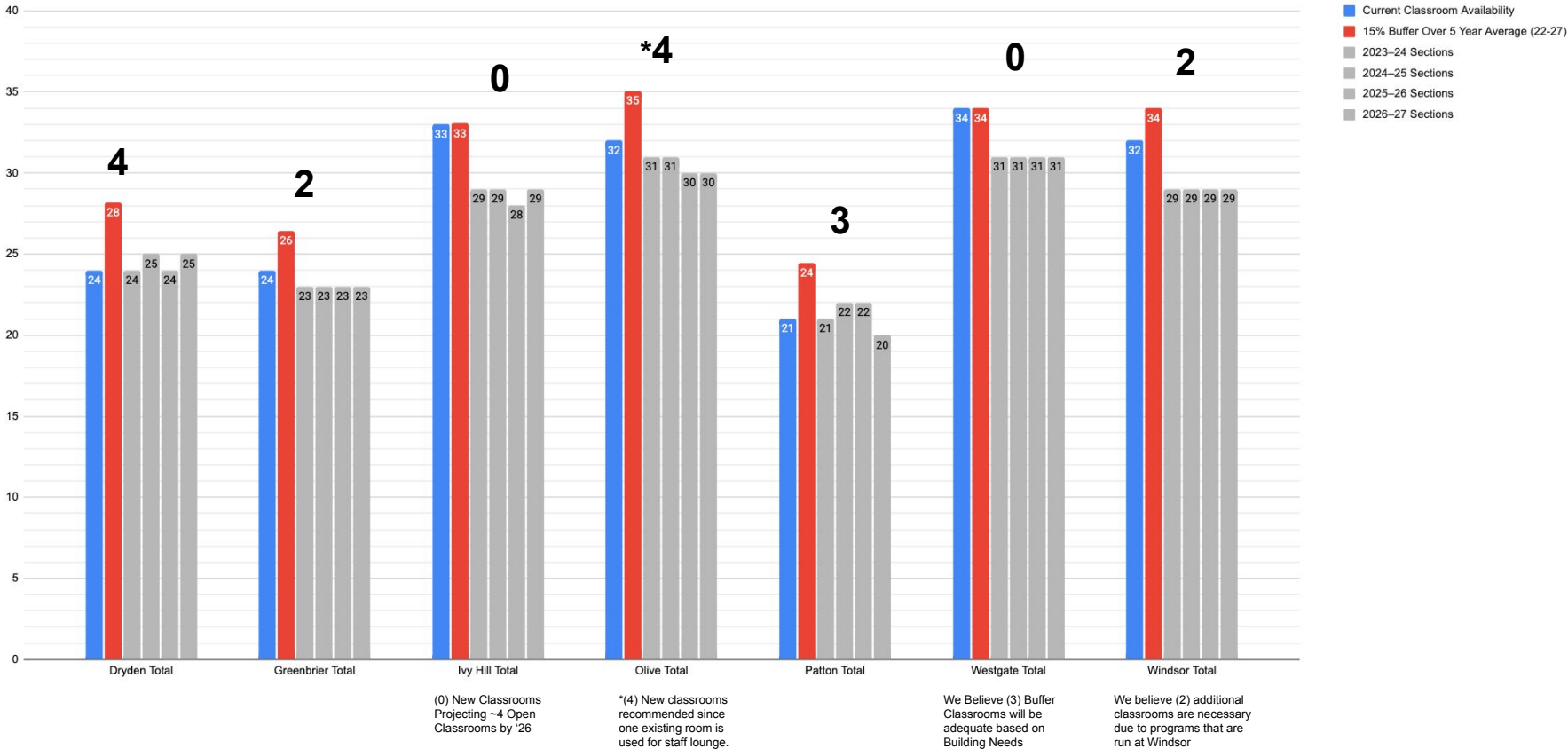
<b>Design and Consulting</b>	<b>Low Est. Cost</b>	<b>Upper Est. Cost</b>
Architect and Engineer 7%	\$ 1,697,876	\$ 2,246,081
Civil Engineering	\$ 788,300	\$ 1,042,823
Construction Manager Fee 4.5%	\$ 1,091,492	\$ 1,443,909
Fixed General Conditions 2%	\$ 727,661	\$ 962,606
General Conditions 1.4%	\$ 485,108	\$ 641,738
P&P Bond 1%	\$ 242,554	\$ 320,869
Insurance .67%	\$ 167,362	\$ 221,399
Furniture, Fixtures, Equipment (FFE) Allowance	\$ 375,000	\$ 500,000
Contingency	\$ 2,425,538	\$ 3,208,688
<b>Subtotal</b>	<b>\$ 8,000,890</b>	<b>\$ 10,588,114</b>
Dryden (4 Rooms + Gym Expansion)	\$ 4,980,750	\$ 6,633,750
Greenbrier (2 Rooms)	\$ 1,550,000	\$ 2,020,000
Ivy Hill (0 Rooms)	\$ -	\$ -
Olive (4 Rooms)	\$ 3,408,750	\$ 4,426,250
Patton (3 Rooms)	\$ 3,118,750	\$ 4,213,750
Westgate (10 Rooms + Gym Expansion)	\$ 8,384,625	\$ 10,826,875
Windsor (2 Rooms)	\$ 2,812,500	\$ 3,966,250
<b>Subtotal</b>	<b>\$ 24,255,375</b>	<b>\$ 32,086,875</b>
<b>Total Estimated Costs</b>	<b>\$ 32,256,265</b>	<b>\$ 42,674,989</b>



## 1C.2 Elementary School Additions

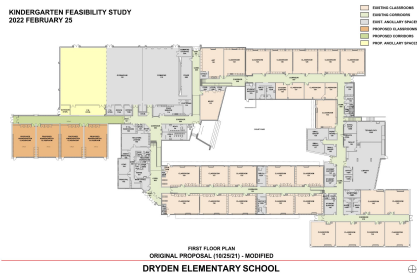
- **Consider Program Location due to Space Availability (multi-year transition)**
- **Using Updated Kasarda Enrollment Study**
- **Using 85% Classroom Occupancy Rate for Enrollment Buffer**

Current # of Classrooms (Blue), ~15% Buffer (Red), Sections (Gray) Through '23-26

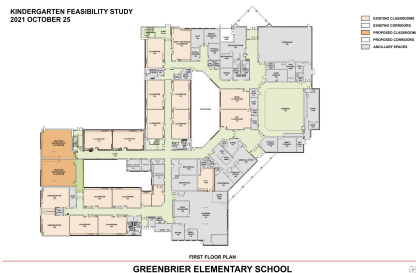




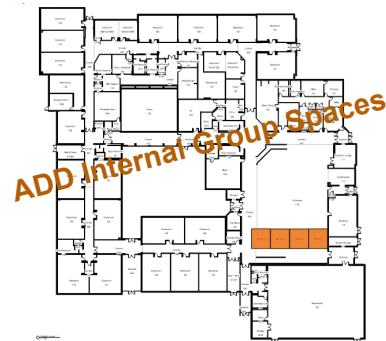
# Option 1C.1: Add at Elementary Schools - Programs Remain at Existing Schools



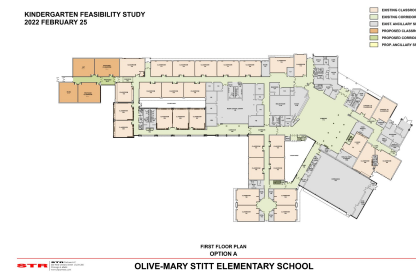
Dryden



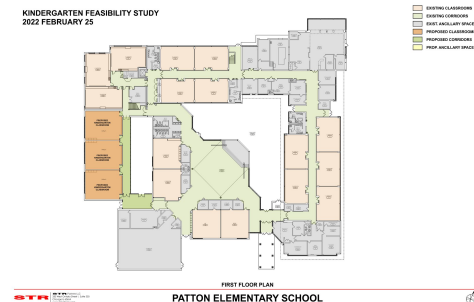
Greenbrier



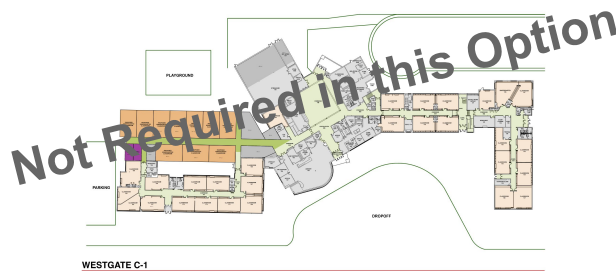
Ivy Hill



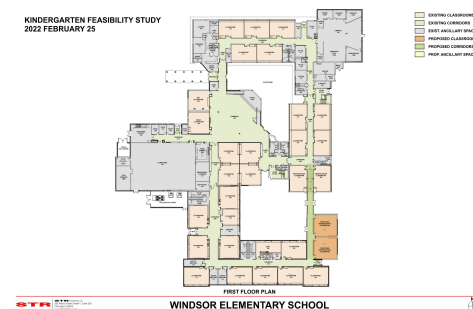
Olive-Mary Stitt



Patton



Westgate



Windsor

**Option 1C.2 - Additions at Elementary Schools for Future Needs**  
**15 Classrooms**  
**With Updated Kasarda Enrollment Projections**  
**Using 85% Building Capacity Avg. 5 Years**

<b>Design and Consulting</b>	<b>Low Est. Cost</b>	<b>Upper Est. Cost</b>
Architect and Engineer 7%	\$ 1,273,370	\$ 1,722,525
Civil Engineering	\$ 591,208	\$ 799,744
Construction Manager Fee 4.5%	\$ 818,595	\$ 1,107,338
Fixed General Conditions 2%	\$ 545,730	\$ 738,225
General Conditions 1.4%	\$ 363,820	\$ 492,150
P&P Bond 1%	\$ 181,910	\$ 246,075
Insurance .67%	\$ 125,518	\$ 169,792
Furniture, Fixtures, Equipment (FFE) Allowance	\$ 375,000	\$ 500,000
Contingency	\$ 1,819,100	\$ 2,460,750
<b>Subtotal</b>	<b>\$ 6,094,250</b>	<b>\$ 8,236,598</b>
Dryden (4 Rooms + Gym Expansion)	\$ 4,980,750	\$ 6,633,750
Greenbrier (2 Rooms)	\$ 1,550,000	\$ 2,020,000
Ivy Hill (0 Rooms)	\$ 250,000	\$ 437,500
Olive (4 Rooms)	\$ 3,408,750	\$ 4,426,250
Patton (3 Rooms)	\$ 3,118,750	\$ 4,213,750
Westgate (0 Rooms, Gym Expansion)	\$ 2,070,250	\$ 2,910,000
Windsor (2 Rooms)	\$ 2,812,500	\$ 3,966,250
<b>Subtotal</b>	<b>\$ 18,191,000</b>	<b>\$ 24,607,500</b>
<b>Total Estimated Costs</b>	<b>\$ 24,285,250</b>	<b>\$ 32,844,098</b>



The background features a large, light blue circular graphic with two concentric arcs. Inside the circle, there are nine school mascots arranged around a central logo. The mascots include a red cardinal, a grey wolf head, a green alligator, a white eagle head, a grey tiger head, an orange owl, a yellow cat holding a flag that says 'CATS', a green cat head, and a grey dolphin with a red banner that says 'DRYDEN'. In the center of the circle is a large, stylized blue 'A' with a white '25' inside it.

# 3. Middle School Additions for 5th Grade



# Option 3: Middle School Additions



SOUTH MIDDLE SCHOOL



THOMAS MIDDLE SCHOOL

## Changes from previous presentation:

- South - (1) Station Gym Expansion
- Thomas - (2) Station Gym Expansion
  - Renovate existing small gym into classroom space on 2nd floor
- Furniture Allowance
- Updated Fees

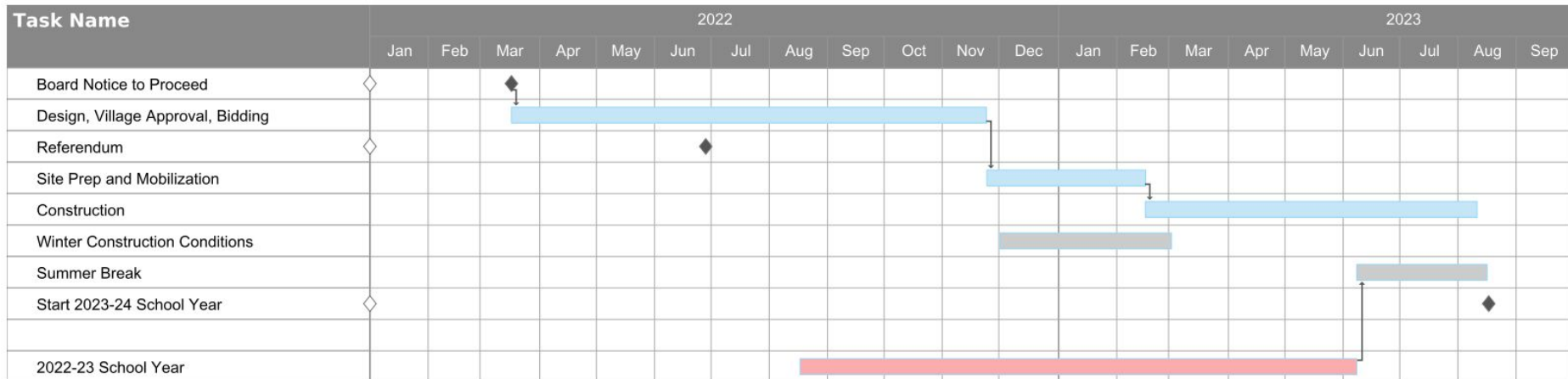
### Option 3 - Middle School 5th Grade Additions

	Low Est. Cost	Upper Est. Cost
<b>Design and Consulting</b>		
Architect and Engineer 7%	\$ 1,991,500	\$ 2,539,600
Civil Engineering	\$ 853,500	\$ 1,088,400
Construction Manager Fee 4.5%	\$ 1,280,250	\$ 1,632,600
Fixed General Conditions 2%	\$ 853,500	\$ 1,088,400
General Conditions 1.4%	\$ 569,000	\$ 725,600
P&P Bond 1%	\$ 284,500	\$ 362,800
Insurance .67%	\$ 196,305	\$ 250,332
Furniture Fixtures and Equipment Allow	\$ 240,000	\$ 320,000
Contingency	\$ 2,845,000	\$ 3,628,000
<b>Subtotal</b>	<b>\$ 9,113,555</b>	<b>\$ 11,635,732</b>
South	\$ 13,350,000	\$ 16,910,000
Thomas	\$ 15,100,000	\$ 19,370,000
<b>Subtotal</b>	<b>\$ 28,450,000</b>	<b>\$ 36,280,000</b>
<b>Total Estimated Costs</b>	<b>\$ 37,563,555</b>	<b>\$ 47,915,732</b>



# Potential Timelines

## Begin Design Prior to Referendum



## Advantages to Starting Design in March:

- Drawings and information will be needed for referendum purposes
- Begin conversations and get feedback from Village, ROE, MWRD, etc. Start their review process.
- Allows greater flexibility to release long lead time equipment soon after if referendum passes in late June.
- Only a portion of design process will be completed by referendum in case it does not pass.

# DSS - Inclusion Impact





# Department of Student Services | Inclusion Impact

- In the fall of 2022, NSSEO will conduct an audit of D25's programming for special education to include:
  - Satisfaction survey of families of students with IEPs
  - The extent to which D25 is educating students in the Least Restrictive Environment in students home schools
  - The extent to which D25 is utilizing inclusive practices across all schools
  - Is D25 including parents in the decision making process for determining educational placements of students with IEPs?
  - Does D25 implement an appropriate process for determining special education eligibility?
  - How does D25 compare to area districts with implementing inclusive practices?



# Conceptual needs for full-inclusion (elementary only)

FULL INCLUSION TEACHERS NEEDED (includes instructional/resource/OOD students)

Grade	DRYDEN	GREENBRIER	IVY HILL	OLIVE	PATTON	WESTGATE	WINDSOR	Grand Total
1st	1	1	1	1	1	1	1	7
2nd	1	1	1	2	2	1	2	10
3rd	2	2	2	2	2	2	2	14
4th	2	1	2	2	2	1	2	12
5th	2	1	2	2	2	2	2	13
K	2	1	1	1	1	1	1	8
Grand Total	10	7	9	10	10	8	10	64

Current total SPED teachers 33

SPED Teachers needed 31

DHH Teacher 1

Est Cost \$1,884,800

- Chart is based on 2021-2022 current students receiving special education (does not include middle school students)
- Will require increase in related service staff dependent on student needs
- Will require increase in # of teaching assistants (every co-taught classroom and classroom with OOD student will require TA)
- Would save NSSEO tuition, but may not be able to access other services we currently receive or they would cost up to 30% more

The background features a large, light blue letter 'A' centered on a white background. Surrounding the 'A' are several sports mascots: a red cardinal with a white 'S' on its chest, a grey wolf head with green eyes, a green alligator, a white eagle head, a grey tiger head, an orange owl, a yellow cat holding a flag that says 'CATS', a green dragon head, and a grey dolphin with a red banner that says 'DRYDEN'. The entire scene is framed by two concentric light blue circles.

# Financing Options



# **\$60M REFERENDUM FOR FULL DAY KINDERGARTEN ADDITIONS AND RENOVATIONS** **DECEMBER 2022**

PUBLIC FINANCE

Tax Year	Equalized Assessed Valuation	% Change	Proposed \$60M 2022 Referendum Debt Service	Tax Rate for Referendum Debt Service	Estimated Tax Impact on \$400,000 Market Value Home
2021	2,115,432,636	0.00%			
2022	2,115,432,636	0.00%	4,058,375	0.192	228
2023	2,115,432,636	0.00%	4,058,300	0.192	228
2024	2,115,432,636	0.00%	4,060,100	0.192	228
2025	2,115,432,636	0.00%	4,058,500	0.192	228
2026	2,115,432,636	0.00%	4,058,500	0.192	228
2027	2,115,432,636	0.00%	4,059,900	0.192	228
2028	2,115,432,636	0.00%	4,062,500	0.192	228
2029	2,115,432,636	0.00%	4,061,100	0.192	228
2030	2,115,432,636	0.00%	4,060,700	0.192	228
2031	2,115,432,636	0.00%	4,061,100	0.192	228
2032	2,115,432,636	0.00%	4,062,100	0.192	228
2033	2,115,432,636	0.00%	4,058,500	0.192	228
2034	2,115,432,636	0.00%	4,060,300	0.192	228
2035	2,115,432,636	0.00%	4,059,150	0.192	228
2036	2,115,432,636	0.00%	4,060,150	0.192	228
2037	2,115,432,636	0.00%	4,063,150	0.192	228
2038	2,115,432,636	0.00%	4,063,000	0.192	228
2039	2,115,432,636	0.00%	4,059,700	0.192	228
2040	2,115,432,636	0.00%	4,063,250	0.192	228
<b>Total</b>			<b>\$ 81,211,725</b>		



# 5 Year Capital Project Plan Financing Option

**ISSUE \$9.8M PLUS REFUNDING DEC 2026; \$9.8M IN DEC 2029 AND ROOM TO ISSUE ADDITIONAL BONDS IN 2034**

PUBLIC FINANCE

				2026-2029 DSEB Financing							
				LESS:	Projected	Projected	Projected	Total		Projected	
Tax	Debt	Existing	Remaining	Refunded 2017	2026	2026	2029	Projected	Projected	Remaining	Projected
Year	Service	DSEB	DSEB	DSEB	Refunding DSEB	DSEB	DSEB	New DSEB	Total DSEB	DSEB	Debt Service
	Ext. Base	Debt Service	Capacity	Debt Service	Debt Service	Debt Service	Debt Service	Debt Service	Debt Service	Capacity	Tax Rate
2021	5,500,000	4,438,163	1,061,838	-	-	-	-	-	4,438,163	1,061,838	0.210
2022	5,500,000	4,297,313	1,202,688	-	-	-	-	-	4,297,313	1,202,688	0.203
2023	5,500,000	4,301,363	1,198,638	-	-	-	-	-	4,301,363	1,198,638	0.203
2024	5,500,000	4,300,400	1,199,600	-	-	-	-	-	4,300,400	1,199,600	0.203
2025	5,500,000	4,299,300	1,200,700	-	-	-	-	-	4,299,300	1,200,700	0.203
2026	5,500,000	4,301,800	1,198,200	(3,267,000)	4,094,600	367,000	-	1,194,600	5,496,400	3,600	0.260
2027	5,500,000	4,297,400	1,202,600	(3,267,000)	4,095,800	367,000	-	1,195,800	5,493,200	6,800	0.260
2028	5,500,000	4,301,050	1,198,950	(3,271,250)	4,096,600	367,000	-	1,192,350	5,493,400	6,600	0.260
2029	5,500,000	4,297,050	1,202,950	(3,269,250)	3,601,800	367,000	500,400	1,199,950	5,497,000	3,000	0.260
2030	5,500,000	4,035,400	1,464,600	(3,271,000)	3,866,000	367,000	500,200	1,462,200	5,497,600	2,400	0.260
2031	5,500,000	3,561,000	1,939,000	(3,561,000)	1,414,400	3,582,000	499,800	1,935,200	5,496,200	3,800	0.260
2032	5,500,000	3,559,500	1,940,500	(3,559,500)	-	4,998,400	499,200	1,938,100	5,497,600	2,400	0.260
2033	5,500,000	-	5,500,000	-	-	1,248,000	4,248,400	5,496,400	5,496,400	3,600	0.260
2034	5,500,000	-	5,500,000	-	-	-	5,002,400	5,002,400	5,002,400	497,600	0.236
2035	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000
2036	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000
2037	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000
2038	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000
2039	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000
2040	5,500,000	-	5,500,000	-	-	-	-	-	-	5,500,000	0.000

# Timeline Considerations



# August 2023 FDK/Transition FDK

- March 17 Regular Board Meeting
  - Board votes on FDK
  - Board directs admin to move forward with preparation fees
  - Board votes on Resolution
- April 11 Due Date to Pass Resolution for June Election
- April 21 Due Date to File Resolution for June Election
- June 28 Gubernatorial Primary Election
- 2022-2023 Construction, Staff Training, Program Design
- August 2023 FDK or Transition FDK



# August 2024 FDK

- March 17 Regular Board Meeting
  - Board votes on FDK
  - Board directs admin to wait on preparation fees until after election
  - Board votes on Resolution
- April 11 Due Date to Pass Resolution for June Election
- April 21 Due Date to File Resolution for June Election
- June 28 Gubernatorial Primary Election
  - If approved, admin moves forward with detailed preparations
  - If not approved, restructure plans for November Election
- August 22 Due Date to File Resolution - November Election
- November General Election
  - If approved, admin moves forward with detailed preparations
- August 2024 FDK

A large, light blue circular graphic serves as a background. Inside the circle, there is a large, stylized letter 'A' in the center. Surrounding the 'A' are nine different school mascots: a red cardinal, a grey wolf head, a green crocodile, a white eagle head, a grey tiger head, an orange owl, a yellow cat holding a flag, a green dragon, and a grey dolphin with a red banner that says 'DRYDEN'.

# Communications Plan



# Alternate Plans





# Alternate Plans

## 1. Lottery system

- a. Wherever rooms are available; could change each year
  - i. 2023-2024 - 8 classrooms
  - ii. 2024-2025 - TBD
- b. Tuition-based; adjusted for Free/Reduced
- c. Parents provide transportation

## 2. Need-based enrollment

- a. Low Income and Multilingual subgroups
- b. Operations cost covered by D25 budget
- c. Transportation TBD

## 3. Utilize Dunton for a year for buildings without FDK capacity

- a. Relocate district offices temporarily



Questions?

