



IASA GLOBAL SERVICE PROJECT

November 15, 2022



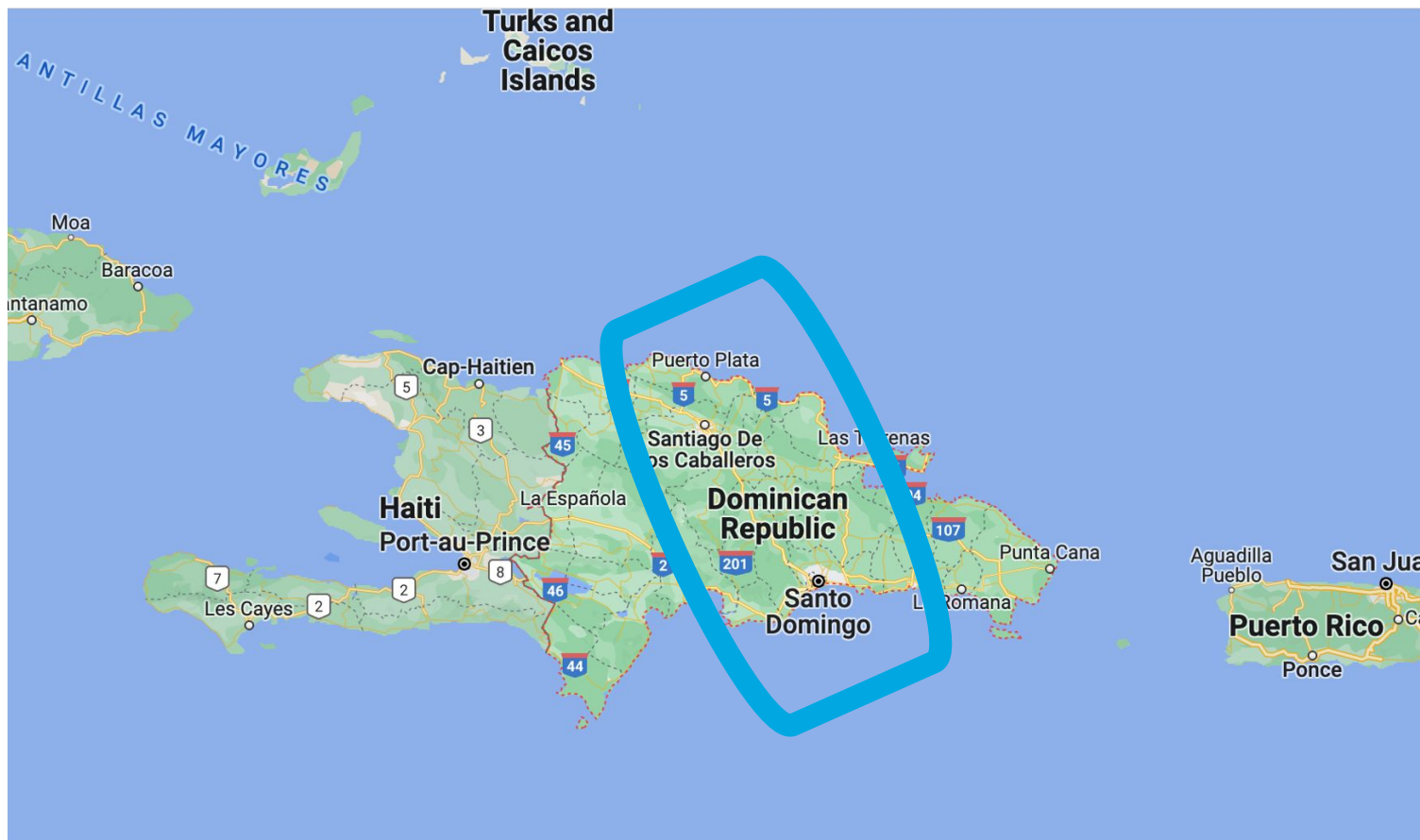


Empower an inclusive, diverse community of learners to innovate and thrive as global citizens.

IASA Global Service Project | 2022 Goals



- Help school districts begin to implement global citizenship competencies into their instructional programs
- Inspire school districts to create opportunities for the students and staff in their communities to give back locally, nationally and globally.
- Connect board members and superintendents from throughout Illinois so they can share experiences and ideas that will positively impact students throughout the state
- Bring together educational leaders from across our state in a common purpose for global-minded service learning.
- Gain understanding of global political systems, global needs, and cultural similarities and differences through education and service
- Make a difference in the lives of those we serve in the Dominican Republic.



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With 33 new friends from throughout Illinois, AND our new friends from the Dominican Republic:

- We set goals
- We reflected
- We learned & toured 3 cities





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- We learned about environmental sustainability & the importance to the DR and the Haiti
- We helped with forestry projects
- We painted murals and a basketball court
- We built a firepit and benches; mixed cement; tore down a cement block restroom & built a cement block storage area
- We organized fun learning activities for students

























- We ate the food . . . Including at a DR family's home
- We learned about the traditions & history
- We toured the landscape and saw the lack of infrastructure











- We worked really hard
- We learned so much about the Dominican Republic, and about how we can be better global citizens

AND

- We established positive relationships with Illinois Board Members and Superintendents & made many new friends





What's Next?



Further research how global service learning may support D25's mission to ***empower an inclusive, diverse community of learners to innovate and thrive as global citizens.***

Interview the one district that recently took a group of students on this trip.

Do we want to organize a staff trip? A student/parent trip?

What other options exist for implementing global competency instruction in grades EC-8 grade?