



ILLINOIS SCHOOL REPORT CARD 2022

November 15, 2022



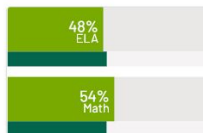


District Snapshot

■ District ■ State



Summative Designation



Growth IAR

FY22 School Finances

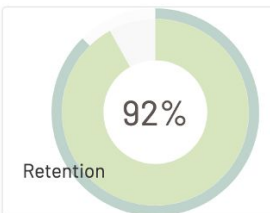
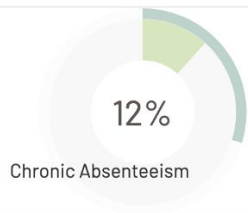
\$16k District Avg
Spending Per
Student

Total District Expenditures:
\$84,545,276

FY22 Evidence-Based Funding



This district is at 94% of
adequacy



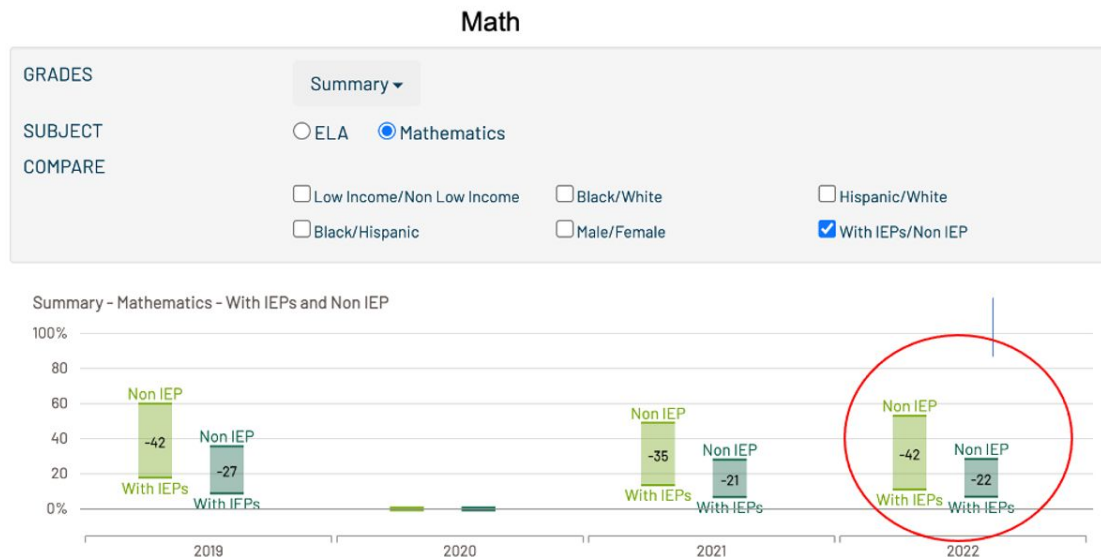
Summative Designations



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School Name	Grades	Summative Designation
SOUTH MIDDLE SCHOOL	6 - 8	Commendable
THOMAS MIDDLE SCHOOL	6 - 8	Commendable
DRYDEN ELEM SCHOOL	K - 5	Commendable
GREENBRIER ELEM SCHOOL	PK - 5	Exemplary
IVY HILL ELEM SCHOOL	K - 5	Exemplary
OLIVE-MARY STITT SCHOOL	K - 5	Commendable
PATTON ELEM SCHOOL	K - 5	Commendable
WESTGATE ELEM SCHOOL	K - 5	Commendable
WINDSOR ELEMENTARY SCHOOL	K - 5	Commendable

IEP / Non-IEP Growth



There is a growth gap of 42% on IAR's Mathematics assessment between Non-IEP students in D25 and IEP students in D25. The state average gap is only 22%. However, it is important to note that the D25 non-IEP growth is 20+% higher than the state average. D25 definitely has learning recovery to work on with our students with IEPs in the area of Mathematics, but we recognize that our gap is larger than the state average because of the excellent growth of our non-IEP students.

Percentiles for Proficiency (Comparison)



Slides 5-11 data provided by ECRA

Example

47%

Students meeting/exceeding
IL standards

“latest test results show only 47%
meet grade level standards”



91st

State percentile

“District performance in the top 10%
of Illinois based on latest test results

Table 1. Student Achievement



* The state value columns report values at the 50th percentile across all districts in the state.

Indicator	State Value*	2019		State Value*	2022		Change 2019 to 2022	
		District Value	District Percentile		District Value	District Percentile		District Value
ELA Proficiency	37.6%	59.8%	90	28.5%	44.7%	82	-15.1%	-8
Math Proficiency	28.7%	54.9%	92	22.9%	48.1%	92	-6.8%	0
ELA Participation	99.4%	98.4%	17	98.9%	98.3%	33	-0.1%	+16
Math Participation	99.4%	98.3%	17	98.7%	98.0%	30	-0.3%	+13
ELA Growth Percentile	51.7	57.9	79	49.1	48.2	43	-9.7	-36
Math Growth Percentile	49.6	56.4	87	48.6	53.8	79	-2.6	-8
8th Grade Students Passing Algebra I	24.3%	93.4%	96	20.9%	60.7%	89	-32.7%	-7

Figure 1. Proficiency Distribution of IL Districts | ELA

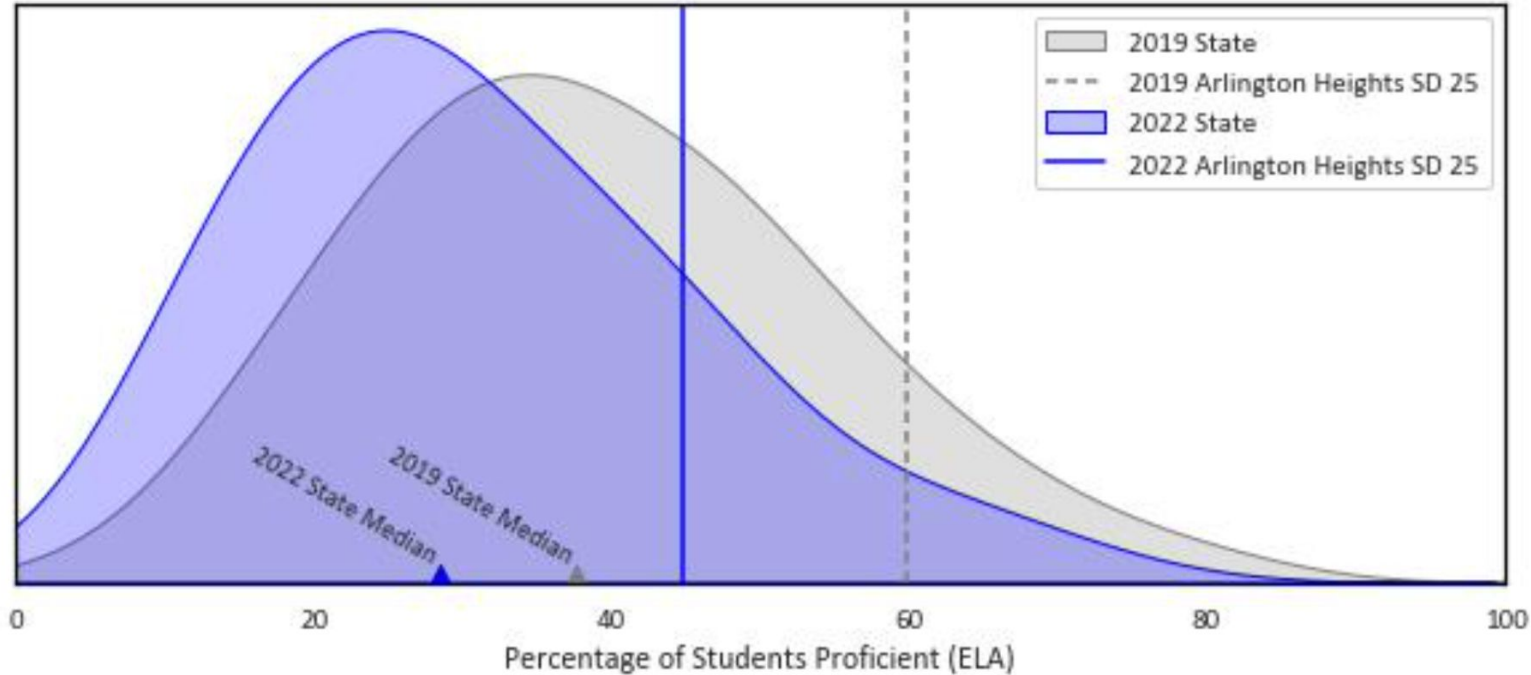


Figure 2. Proficiency Distribution of IL Districts | Math

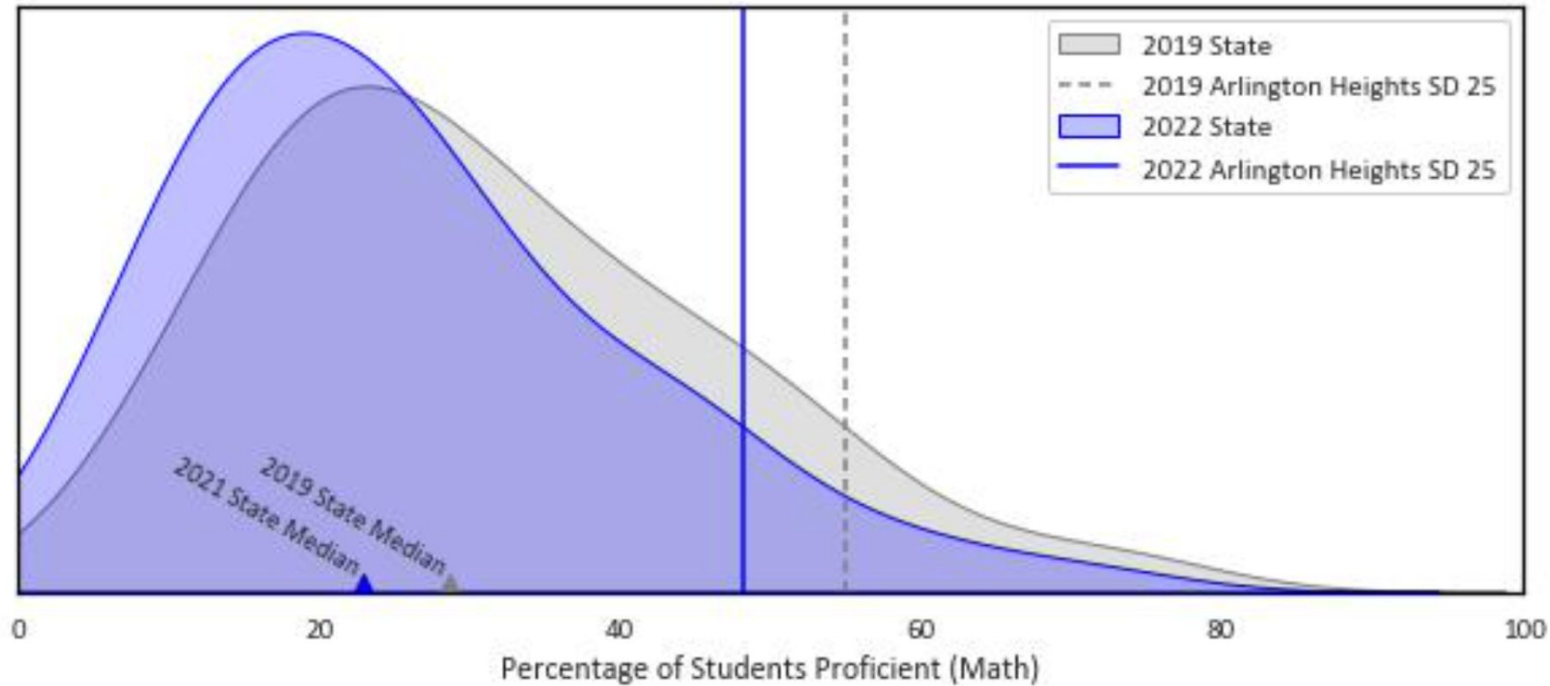


Table 2. Financial Information



* The state value columns report values at the 50th percentile across all districts in the state.

Indicator	State Value*	2019	District Percentile	State Value*	2022	District Percentile	Change 2019 to 2022	
		District Value			District Value		District Value	District Percentile
Average Teacher Salary	\$ 54,091	\$ 74,893	88	\$ 56,880	\$ 75,617	86	+\$ 724	-2
Average Administrator Salary	\$ 101,296	\$ 112,932	72	\$ 105,689	\$ 121,100	77	+\$ 8,170	+5
Local Property Tax	59.5%	81.2%	87	60.2%	83.8%	89	+2.6%	+2
EAV Per Pupil	\$ 169.3 K	\$ 367.4 K	80	\$ 201.5 K	\$ 440.9 K	81	+\$ 73.4 K	+1
Instructional Spending Per Pupil	\$ 6,546	\$ 7,997	75	\$ 7,883	\$ 8,546	64	+\$ 549	-11
Operational Spending Per Pupil	\$ 11,480	\$ 13,551	71	\$ 13,424	\$ 15,094	68	+\$ 1,543	-3

Table 3. Student Demographics



* The state value columns report values at the 50th percentile across all districts in the state.

Indicator	State Value*	2019 District Value	District Percentile	State Value*	2022 District Value	District Percentile	Change 2019 to 2022 District Value	District Percentile
White	84.5%	73.3%	37	82.8%	75.8%	42	+2.5%	+5
Black	1.9%	1.4%	39	4.8%	1.6%	19	+0.2%	-20
Hispanic	6.3%	8.1%	57	10.8%	8.3%	42	+0.2%	-15
Asian	1.0%	14.9%	94	2.8%	13.0%	85	-1.9%	-9
English Learner (EL)	3.1%	11.6%	77	8.3%	9.4%	55	-2.2%	-22
Individual Education Plan (IEP)	16.5%	12.9%	14	16.2%	13.0%	19	+0.1%	+5
Low Income	43.1%	7.2%	5	41.5%	12.6%	7	+5.4%	+2
Homelessness	1.3%	0.2%	6	2.1%	-	-	-	-

Table 4. District Characteristics



* The state value columns report values at the 50th percentile across all districts in the state.

Indicator	State Value*	2019		State Value*	2022		Change 2019 to 2022	
		District Value	District Percentile		District Value	District Percentile	District Value	District Percentile
Enrollment	932	5,581	94	853	5,278	94	-303	0
Attendance	94.9%	95.8%	79	92.9%	94.7%	84	-1.1%	+5
Mobility	7.9%	3.5%	12	8.5%	4.2%	11	+0.7%	-1
Truancy	4.1%	0.1%	10	9.0%	-	-	-	-
Average Class Size	20.1	20.1	51	18.7	19.9	65	-0.2	+14
Teachers with Advanced Degrees	50.3%	76.3%	90	48.9%	72.9%	90	-3.4%	0
Teacher Retention	87.6%	92.2%	84	88.6%	91.9%	78	-0.3%	-6



QUESTIONS?

www.illinoisreportcard.com