



Library Media Center

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Dr. Becky FitzPatrick
Mrs. Katie Paulson
Mrs. Beth Kovacic
Mrs. Becky Fahnoe





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Mission



The Arlington Heights School District 25 Library Media Program is integral to high academic achievement and fostering a culture of literacy and learning. Through an integrated and collaborative program, school library media specialists provide a framework for learning in the 21st Century, ensuring that students and staff are effective users and producers of ideas and information.

Mission



The Library Media Center is the information hub of the school.

The collection is

- Current
- Contains a variety of formats
- Meets student and curricular needs
- Provides access to diverse points of view
- Supports recreational reading

Arranged for flexible use by large groups, small groups, and individuals for reading activities, technology, and instruction.

Vision



The School Library Media Program realizes the vision by providing the following:

- A certified **library and information/media specialist** and **LMC teaching assistant**
- An instructional program designed through **collaboration** with teachers and **integrated** into all curricular areas
- **Information fluency skills** that are fully integrated into the curriculum and promote the ethical use of information
- An **inquiry research experience** for problem-solving, decision-making and construction of new knowledge

Vision (continued)



- Updated **diverse collections** of resources, in various formats, that support the curriculum and interests of individual students
- **Current instructional and information technologies** that enhance learning for students and teachers
- A culture that fosters an **appreciation of literature** and promotes **lifelong independent reading**
- **Equitable and timely access** to resources and delivery of services
- Instruction in the skills needed to live in and **contribute to a global community**
- Facilities that are **conducive to learning**
- **Partnerships** with parents and community

Personnel











Library Media Specialist

- Develops, promotes and implements a program that will help prepare students to be effective users and producers of ideas and information
- Promotes a culture that fosters an appreciation of literature and nurtures lifelong independent reading

LMC Teaching Assistant

- Maintains the library collections at school sites
- Assists students and teachers utilizing library resources



<h3>INFORMATION LITERACY TEACHER</h3>  <p>TEACHES STANDARDS BASED LESSONS IN INQUIRY, RESEARCH, DIGITAL CITIZENSHIP</p> <p>TEACHES HOW TO EVALUATE SOURCES, SYNTHESIZE INFORMATION</p> <p>BOOSTS CURIOSITY, CRITICAL THINKING, ACADEMIC OUTCOMES</p> <small>*Coker, E. (2015, April). The Washington state school library study: Continued teacher awareness, library quality and student achievement in Washington state public schools. Seattle, WA: Washington Library Media Association.</small>	<h3>INNOVATION LEADER</h3> <p>TEACHES STANDARDS BASED LESSONS IN TECHNOLOGY TEACHES CREATIVE TOOLS FOR SHARING LEARNING,</p>  <p>LEADS FUTURE-READY INITIATIVES LIKE PERSONALIZED LEARNING, HOUR OF CODE, MAKER SPACE</p> <p>STAYS AT THE FORE OF EMERGENT ISSUES IN EDUCATIONAL TECH SUCH AS ACCESSIBILITY, PRIVACY, DIGITAL ETHICS</p>
<h3>READING ADVOCATE</h3>  <p>HOSTS AUTHORS, ACTIVITIES & EVENTS TO NURTURE A LIFELONG LOVE OF READING</p> <p>PROMOTES WIDE READING ACROSS GENRES THROUGH BOOK TALKS, READ-ALOUNDS, READING CAMPAIGNS</p> <p>MATCHES BOOKS TO READERS</p>	<h3>EQUITY CHAMPION</h3> <p>PROMOTES IDENTITY SAFETY & CULTURAL RELEVANCE BY SEEKING OUT BOOKS THAT REPRESENT STUDENTS & FAMILIES</p>  <p>SHARES STORIES THAT DEEPEN GLOBAL AWARENESS EDUCATE ABOUT HISTORICAL INJUSTICE, AMPLIFY UNDERREPRESENTED VOICES,</p> <p>GUIDES STUDENTS IN CONSIDERING MULTIPLE PERSPECTIVES</p>
<h3>PROGRAM MANAGER</h3>  <p>DEVELOPS COLLECTION, SUPERVISES VOLUNTEERS, MANAGES LIBRARY SCHEDULE</p> <p>OVERSEES BUDGET, DETERMINES FUNDRAISING NEEDS, TO ENSURE UPDATED COLLECTION & VIBRANT PROGRAMMING</p> <p>SERVES ON LEADERSHIP TEAMS, MANAGES LIBRARY COMMUNICATIONS</p>	<h3>EVENT PLANNER</h3>  <p>COORDINATES SCHOOLWIDE LITERACY ACTIVITIES, EVENTS, & FUNDRAISERS TO ENHANCE LEARNING, COLLABORATION, COMMUNITY CONNECTION</p> <p>LEADS, SUPPORTS PROFESSIONAL DEVELOPMENT, PARENT EDUCATION, STUDENT LEADERSHIP OPPORTUNITIES</p>
<h3>RESOURCE CURATOR</h3>  <p>SEEKS OUT & SHARES NEW, AWARD WINNING BOOKS, MEDIA, DIGITAL TOOLS</p> <p>CURATES INSPIRING BOOK LISTS, RESOURCE LISTS, THEMATIC DISPLAYS</p> <p>DISCOVERS ENRICHMENT OPPORTUNITIES</p>	<h3>WELLNESS PARTNER</h3>  <p>NURTURES SAFE, INVITING, INCLUSIVE COMMUNITY LEARNING SPACE</p> <p>DEVELOPS SOCIAL/EMOTIONAL SKILLS & SELF AWARENESS THROUGH LITERATURE, PROMOTES DIGITAL WELLNESS</p> <p>FOSTERS GROWTH MINDSET, EXPRESSION, PROBLEM SOLVING VIA DIGITAL TOOLS, MAKER SPACE</p>



THE MANY HATS OF THE SCHOOL LIBRARIAN

Think your school could get by without a **full-time, certified teacher-librarian**?

Think again! Gone are the days of the rigid shusher, occupied only with overdue notices & Dewey Decimals. Today's **dynamic, well-trained school librarian** is doing **more & more** with **less & less**. When **library funding** is compromised, so is student learning.

Here are some of the critical roles served by your teacher-librarian:

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Additional Personnel



Technology Facilitator

- Facilitates the integration of technology into teaching and learning

Building Support Technician

- Supports instruction with software application & technology

Volunteer

- Works with students and performs circulation tasks

Collection



Collection Development



- Selected using the expertise and experience of the District LMC Directors
- In accordance with the American Library Association's (ALA) Bill of Rights
- Support, differentiate and augment the curriculum, creating effective users of ideas and information, competent and enthusiastic readers, independent learners, and positive contributors to the school community and the greater society
- Available in various formats and reading levels and supports the diverse interests, needs, and viewpoints of the school community
- Includes content by and about a wide array of people and cultures to authentically reflect a variety of ideas, information, stories, and experiences

Collection Development (continued)



- Select, maintain, and support access to content on subjects by diverse authors and creators that meets the needs, interests, and abilities of the people the library serves
- Acquire materials to address popular demand, stakeholder input, collection gaps, and unexpressed information needs
- Weed or deselect materials throughout the year to create a well-balanced and ideal collection which contains up to date, reliable information, age-relevant fiction, and materials aligned with district curriculum
- Select library materials per the school's curriculum, instructional programs, and communities served

Community Partnerships



Author Visits

- An excellent way to connect kids with books and book creators
- Many are made possible by a partnership with the school's Parent Teacher Association (PTA), bookstores, & the Arlington Heights Memorial Library

Arlington Heights Memorial Library

- Library cards and borrowing privileges to all staff
- Bookmobile visits 2nd grade each year
- Summer reading presentations
- Resource bags provide a collection of items on a theme or subject

Instruction



Based on District 25 LMC Standards, which are a thoughtful blending of selected American Association of School Librarians (AASL) benchmarks, National Educational Technology Standards (NET-S), and International Society for Technology in Education (ISTE).

Schedules

- Elementary
 - Weekly schedules are established with each classroom to best support grade level goals and include instruction and book check out
 - Grades K, 1 & 2 | 45 minutes
 - Grades 3-5 | 60 minutes
- Middle School
 - Flexible schedule based on student and staff needs

Programming



Elementary School

- Content-aligned research
- Content-aligned read alouds
- Book List Activities
- Book Clubs
- One Book, One School



Programming



Elementary School

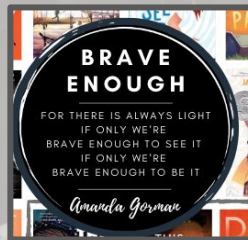
- Coding Week with Tech Facilitators
- Reading Contests
- Family Reading Nights and Book Fairs

Programming



Middle School: Schoolwide

- One Book, One School
- Author Visits
- Summer Reading Program/5th Grade Outreach
- Tower of Books Reading Contest
- March Madness: Tournament of Books
- Starbooks Café Book Tasting
- Collaboration with Classroom Teachers



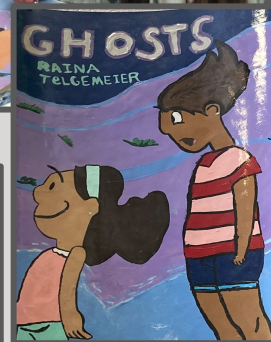
TOWER OF BOOKS

Programming



Middle School: Extra Curricular

- Artists Who Love to Read
- Battle of the Books
- Lunchtime Book Clubs





Data from more than 34 statewide studies suggest that students tend to earn better standardized test scores in schools that have strong library programs (Lance & Kachel, 2018). Since 1992, a growing body of research known as the school library impact studies has consistently shown positive correlations between high-quality library programs and student achievement (Gretes, 2013; Scholastic, 2016).

Questions?



References

Gretes, F. (2013, August 12). *School library impact studies: A review of findings and guide to sources*. Prepared for the Harry & Jeanette Weinberg Foundation.

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