

FULL-DAY KINDERGARTEN INSTRUCTIONAL PROGRAM

Coming in 24-25

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STRATEGIC PLAN GOALS ALIGNMENT



Student Achievement

Refine & extend instructional practices, programs & services to ensure all learners are academically ready for HS and beyond.



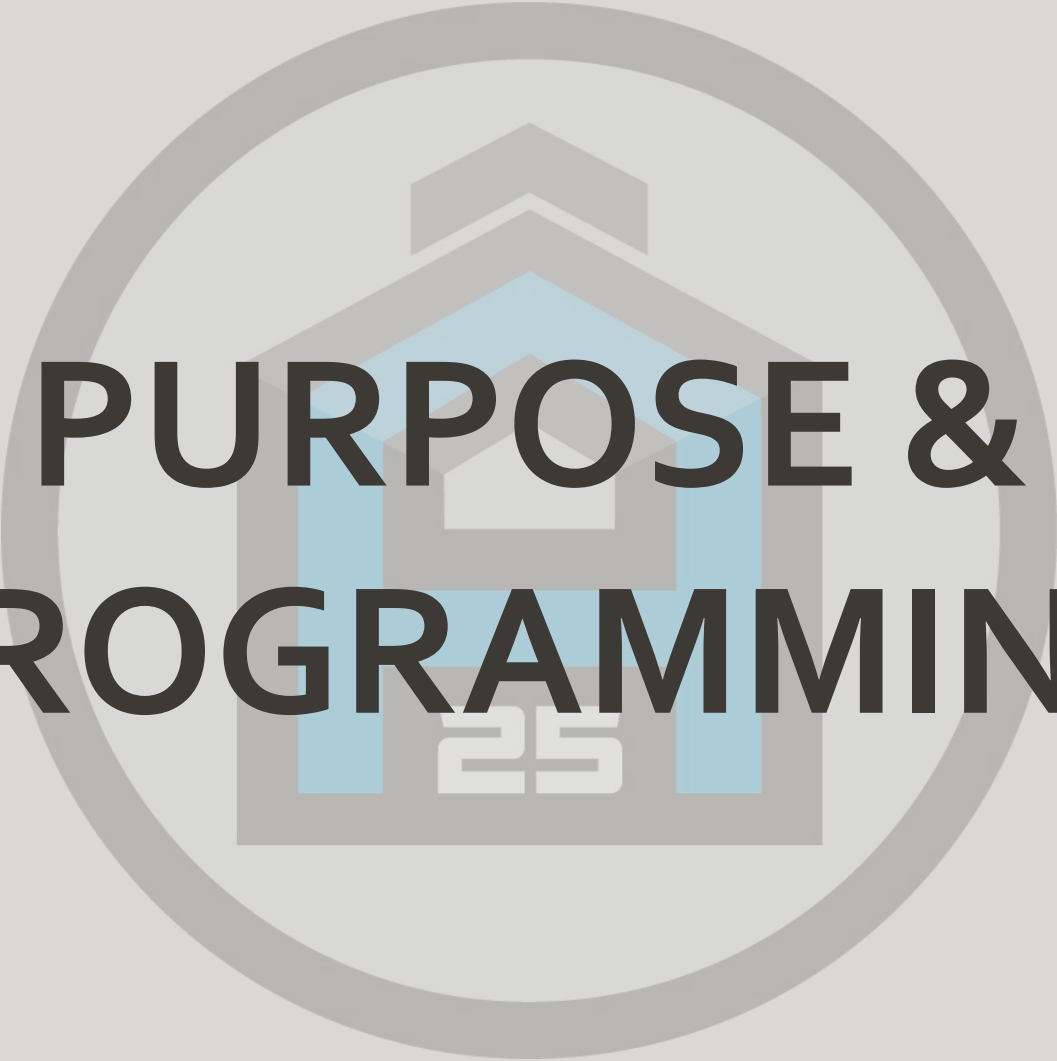
Learning Environment

Cultivate a health climate and culture that creates conditions and supports to meet the needs of all learners.



Overview

1. Welcome to Kindergarten!
2. Purpose & Programming
3. Schedule
4. Logistics
5. Instructional Program Alignment
6. Kindergarten in D25 Video



PURPOSE & PROGRAMMING

EVOLUTION OF A KINDERGARTENER

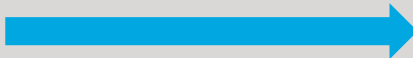


AUGUST - OCTOBER

Build independent skills



Learn foundation, literacy, and math skills



Create routines



APRIL - JUNE

Way more independent!

Become readers and mathematicians!

Ready for first grade!

INSTRUCTION | ELA

- Identify letters and learn the sounds they make
- Read books and explore literary genres
- Experience a wide variety of read alouds
- Write words and sentences to create meaning
- Converse with friends and teachers to expand vocabulary
- Cultivate a love of reading and writing



INSTRUCTION | MATH

- Count everything both forward and backward
- Compose and decompose numbers to help understand what quantities are, connect to the abstract concept of number, and build foundational skills for success in higher grades
- Play with geometrical shapes to help make sense of the world around us
- Collect and analyze data to become early statisticians



INSTRUCTION | SCIENCE

- Formulate answers to questions
 - *"What happens if you push or pull an object harder? Where do animals live and why do they live there? What is the weather like today and how is it different from yesterday?"*
- Ask questions, develop and use models, and analyze and interpret data
- Plan and carry out investigations, design solutions for problems, and collect, evaluate, and communicate information



INSTRUCTION | SOCIAL STUDIES

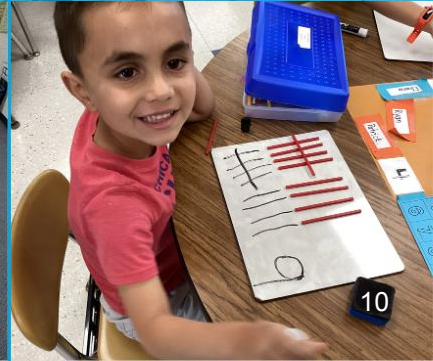
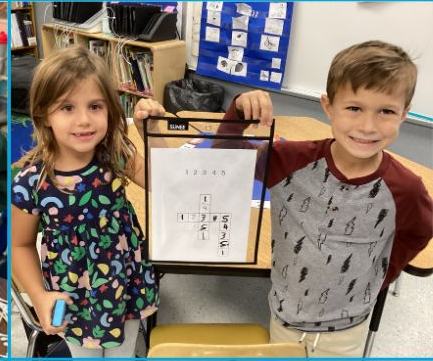
- Use themes to experience social studies through an interdisciplinary approach and compare our own social world with that of others past and present, near and far
- Investigate relevant social studies content through the disciplinary concepts of civics, geography, economics and financial literacy, and history
- The kindergarten theme is: My Social World



WHAT IS PLAY?

Forms of Play (Dinnerstein, 2016)

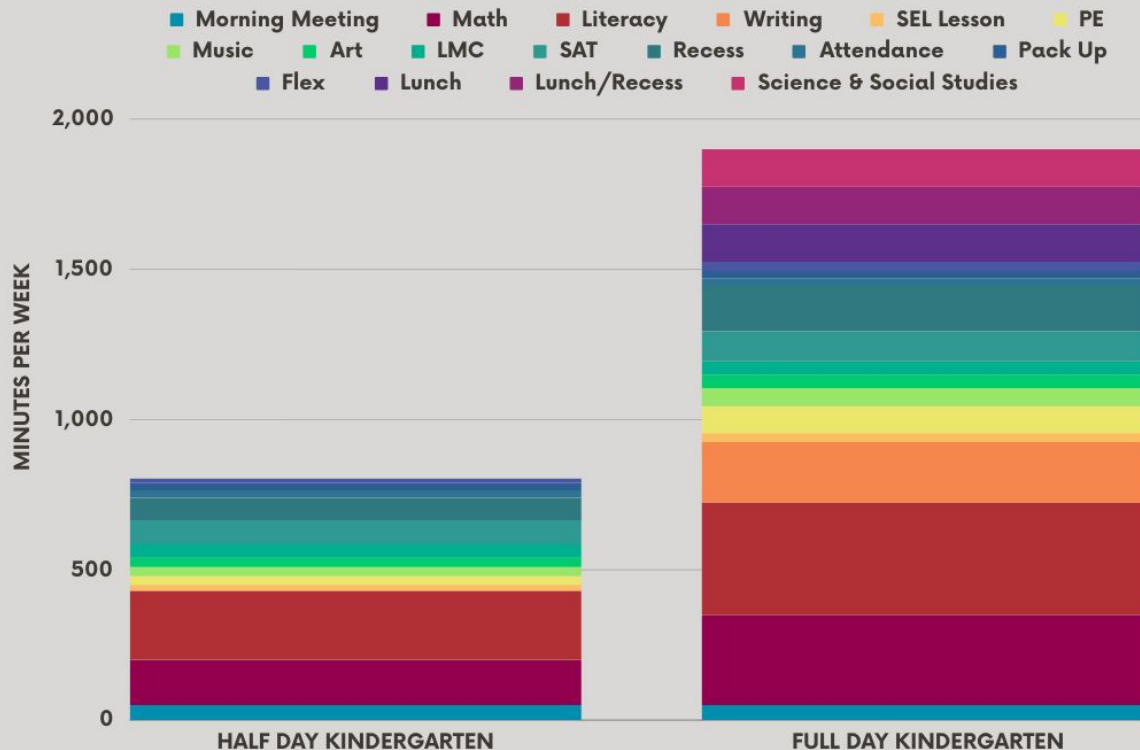
- Artistic
- Sensory
- Fine Motor
- Rule-Based
- Mastery
- Construction
- Make-Believe
- Symbolic
- Language



A large, light gray circular background containing a stylized house icon. The house is composed of several nested, semi-transparent shapes in shades of gray and light blue. At the base of the house, the number '25' is displayed in a white, bold, sans-serif font.

SCHEDULE

THE GIFT OF TIME



WHAT ARE WE DOING WITH THIS TIME?



FULL-DAY SAMPLE SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:05-9:20	Morning Meeting/Attendance				
9:20- 10:15	Reading				
10:15- 10:30	Recess				
10:30- 11:30	Math				
11:30- 12:00	Lunch				
12:00- 12:30	Recess				
12:30- 12:50	Reading Continued				
12:50- 1:30	Writing				
1:30-1:45	Recess				
1:45-2:05	Strategic Academic Time				
2:05-2:30	Science/Social Studies				
2:30-2:45	Sci/Social Studies	Music	PE	Sci/Social Studies	PE
2:45-3:00	Art	PE	SEL - RULER Lesson	LMC	Music
3:00-3:15					
3:15-3:30					
3:00-3:35	Dismissal				

A large, faint, light gray circular logo is centered on the slide. Inside the circle is a stylized building with a blue facade and a white roof. The number '25' is written in white on the building's facade. The word 'LOGISTICS' is superimposed over the building in a bold, black, sans-serif font.

LOGISTICS

TRANSPORTATION

- Bussing Services will be available for students who qualify.
 - Students residing at least 1.5 miles from the school **OR** in an area that has been approved as an IDOT Safety Hazard.
- Parents must register for transportation.
- A midday route will be available for half-day students.



SUPPORT SERVICES

For students who demonstrate a need for additional support, we will continue to provide:

- Multilingual Services
- Intervention Services
- Special Education Services
- Related Services- Occupational Therapy (OT), Physical Therapy (PT), Speech-Language Therapy, and Social Work

The gift of time in a full-day kindergarten program will provide greater flexibility in meeting the diverse needs of our learners throughout the school day.

TIMELINE

Kindergarten
Registration
Begins

Jan - Feb 2024

Continued
Full-Day
Kindergarten
Committee
Meetings

Jan - May 2024

Students
begin 24-25
school year in
Full-Day
Kindergarten

August 2024

WEBSITE & FAQ

district 25 FULL-DAY KINDERGARTEN



Welcome to our full-day kindergarten page!

This page serves as a central hub for our full-day kindergarten programming beginning in 2024-2025. Here you'll find information regarding registration, curriculum, sample schedules, and more. Our full-day kindergarten program targets the whole child through robust academics combined with social emotional learning, play-based learning, and fun!

"When children are at play, they're not just playing - they're learning." (Dinnerstein, 2016)



Fine/Creative Arts



Library Media



Literacy



Math



Multilingual Learners



Physical Education



Science



Social & Emotional
Learning



Social Studies



World Language/Fun
Fluency

FAQ

[Expand All](#)

- What are the benefits of full-day kindergarten? >
- What will a child's day in full-day kindergarten look like? >
- What can I do at home to prepare my student for full-day kindergarten? >
- What are the hours/schedule? >
- What are the class sizes? >
- What will the lunch block look like? >
- Will students have the opportunity for play? >
- Will there be an opportunity for rest? >
- Is bus transportation available? >
- Which District 25 schools will offer full-day kindergarten? >
- Is half-day kindergarten still offered in District 25? >
- Will I be able to change from half-day kindergarten to full-day kindergarten after registration? >

INSTRUCTIONAL PROGRAM ALIGNMENT

"The bottom line is, when children are at play, they're not just playing- they're learning. Play is the engine that drives their learning." (Page 5, Choice Time)

RESEARCH FROM <i>CHOICETIME</i> BOOK STUDY (PAGE 5)	D25 STRATEGIC PLAN
<ul style="list-style-type: none"> ● Opportunities to explore the world ● Opportunities to practice emerging skills 	Building the knowledge, skills and attitudes of learners to be successful, contributing citizens of a global society
<ul style="list-style-type: none"> ● Develop their symbolic and problem-solving abilities ● Promotes cognition 	Developing resilience and perseverance in learners to problem-solve and co-create their learning
<ul style="list-style-type: none"> ● Opportunities for children to interact 	Embracing individuality and modeling empathy in an inclusive environment
<ul style="list-style-type: none"> ● Opportunities to express and control their emotions ● Develops self-regulation 	Promoting learner confidence, courage, growth mindset and well-being
<ul style="list-style-type: none"> ● Promotes social competence 	Fostering collaboration, voice and engagement with and among staff, families and our communities to partner in ensuring each learner's continuous improvement
<ul style="list-style-type: none"> ● Develops language 	Ensuring equity of resources, access and opportunities for all learners and staff to learn, work and succeed





QUESTIONS?