



ILLINOIS SCHOOL REPORT CARD

2023

February 13, 2024



STRATEGIC PLAN | 21-25

Our mission is to:

empower an
inclusive, diverse
community of
learners to innovate
and thrive as global
citizens.



OUR GOALS & STRATEGIES

This presentation falls under the:

1. Student Achievement Goal
2. Family & Community Goal
3. Learning Environment Goal
4. High-Quality Staff Goal
5. Stewardship of Resources Goal





District Snapshot

■ District ■ State

9

Schools



4%

Student Mobility

Summative Designation

4

Exemplary Schools

5

Commendable Schools

-

Targeted Schools

-

Comprehensive Schools

-

Intensive Schools

54

ELA

50

Math

Growth IAR

FY23 School Finances

\$17k

District Avg
Spending Per
Student

Total District Expenditures:
\$97,254,295

FY23 Evidence-Based Funding

\$67M
Adequacy Target
\$65M
EBF Final
Resources

This district is at 98% of adequacy

12%

Chronic Absenteeism

93%

Retention

Summative Designations

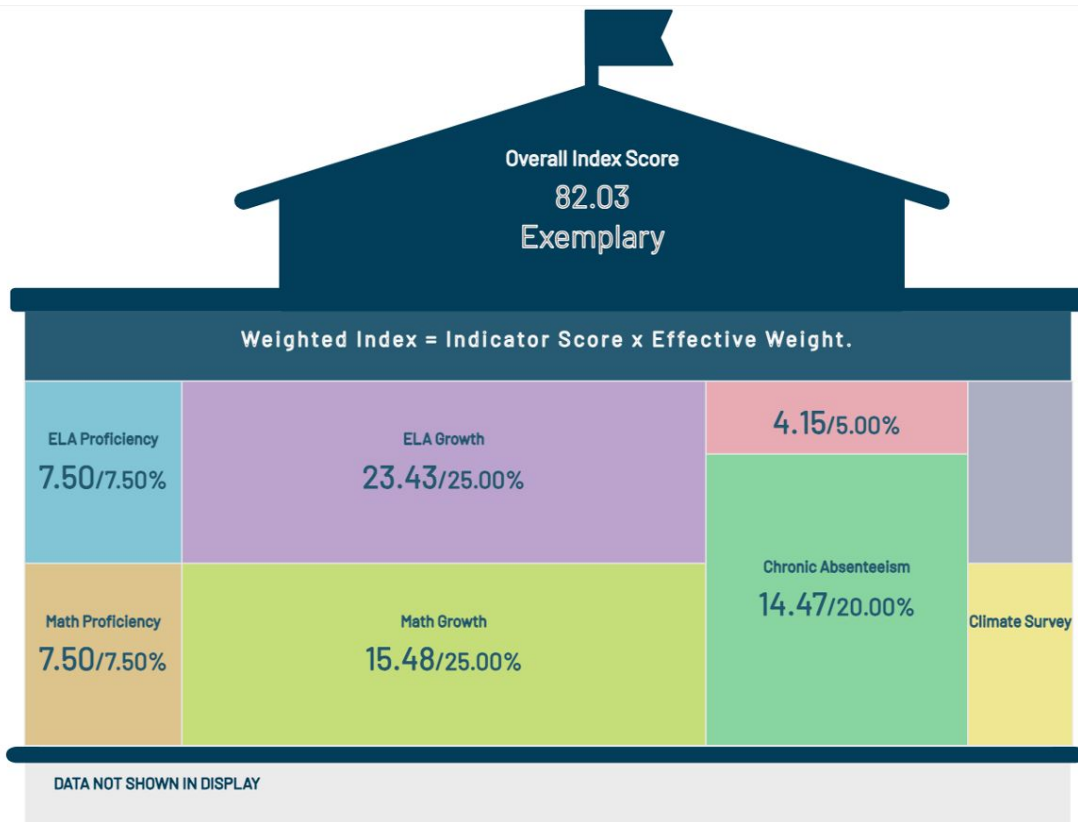


School Name	Grades	Annual Summative Designation	School Improvement Status - FY2023
SOUTH MIDDLE SCHOOL	6 - 8	Commendable	
THOMAS MIDDLE SCHOOL	6 - 8	Commendable	
DRYDEN ELEM SCHOOL	K - 5	Commendable	
GREENBRIER ELEM SCHOOL	PK - 5	Exemplary	
IVY HILL ELEM SCHOOL	PK - 5	Exemplary	
OLIVE-MARY STITT SCHOOL	K - 5	Commendable	
PATTON ELEM SCHOOL	K - 5	Exemplary	
WESTGATE ELEM SCHOOL	K - 5	Commendable	
WINDSOR ELEMENTARY SCHOOL	K - 5	Exemplary	

Summative Designation



IVY HILL
ELEMENTARY SCHOOL

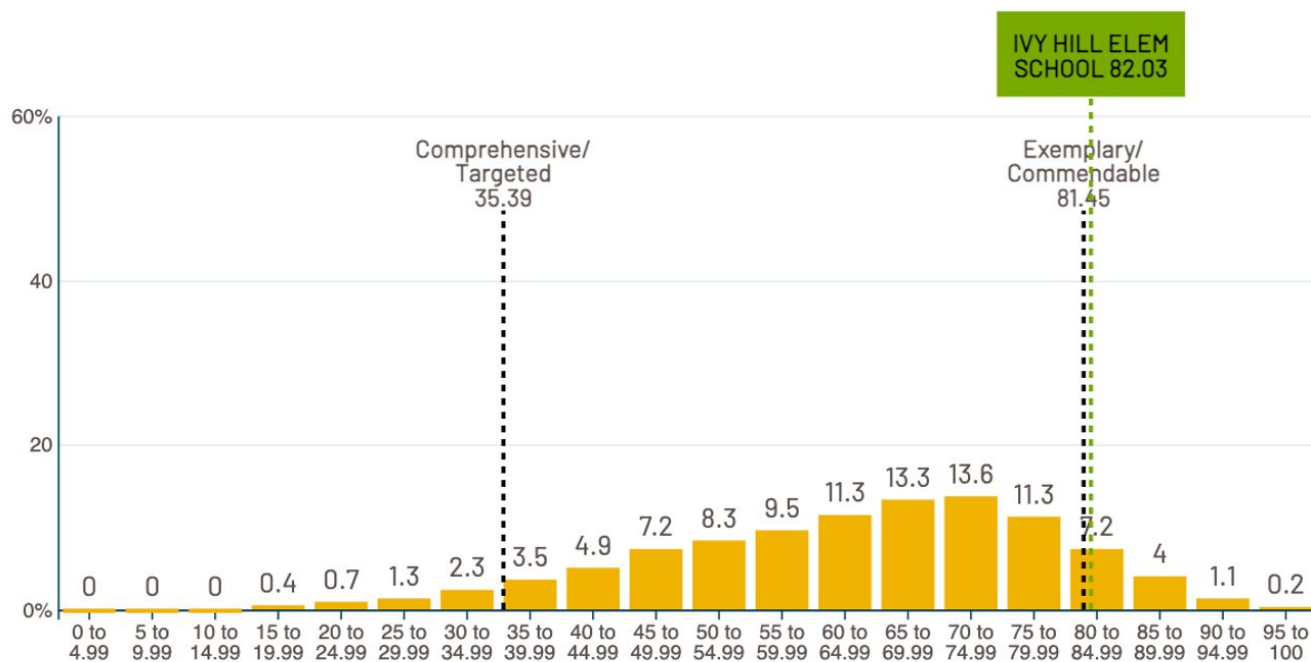


Summative Designation



IVY HILL
ELEMENTARY SCHOOL

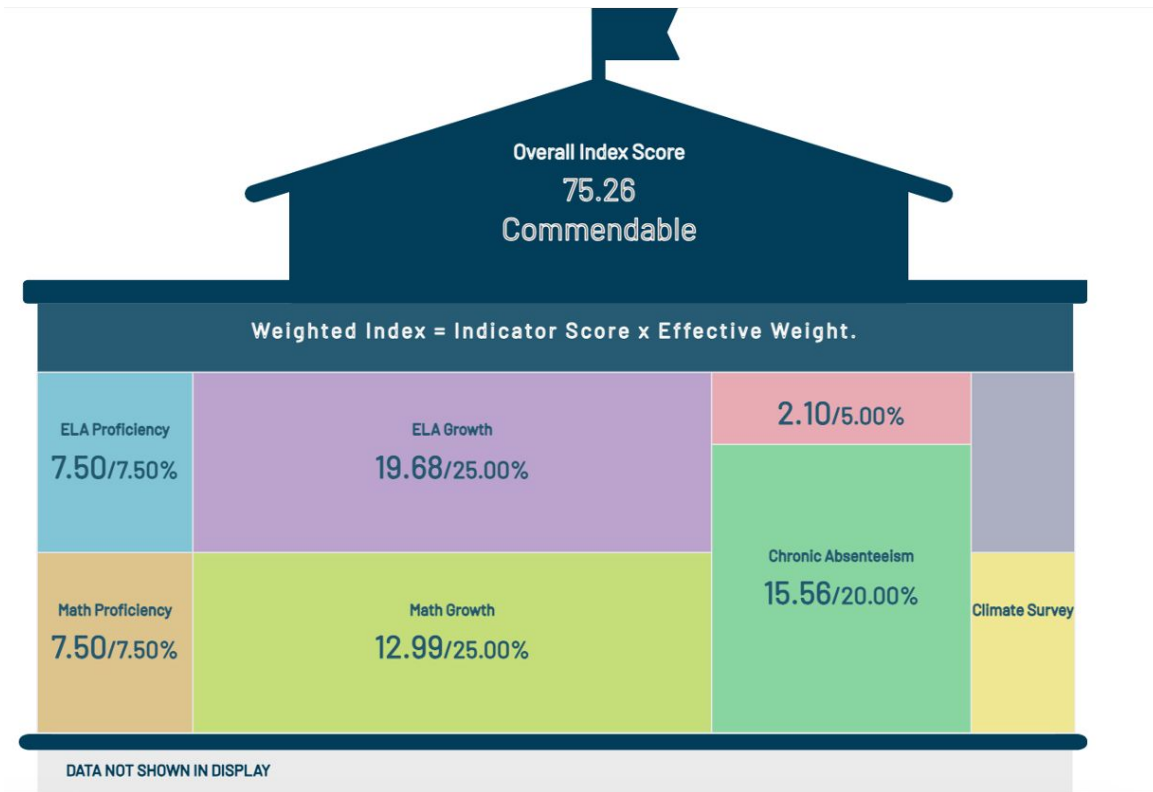
Overall Index Score



Summative Designation



SOUTH
MIDDLE SCHOOL

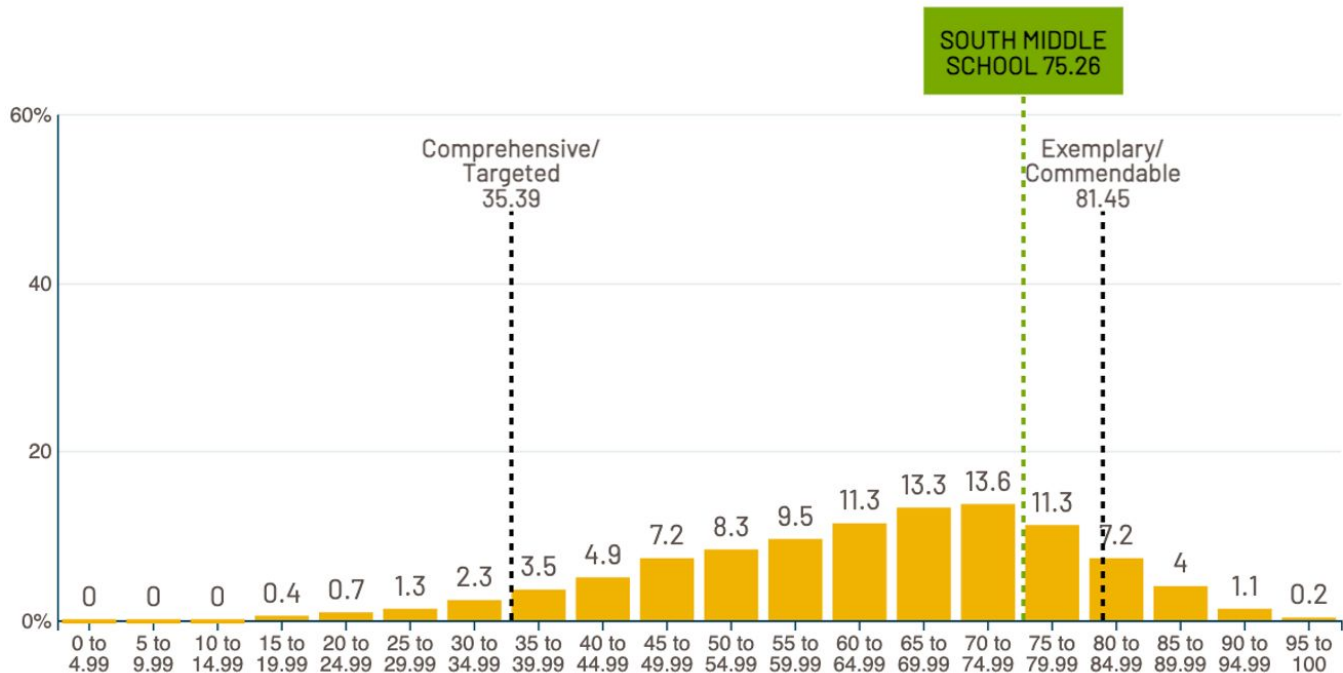


Summative Designation



SOUTH
MIDDLE SCHOOL

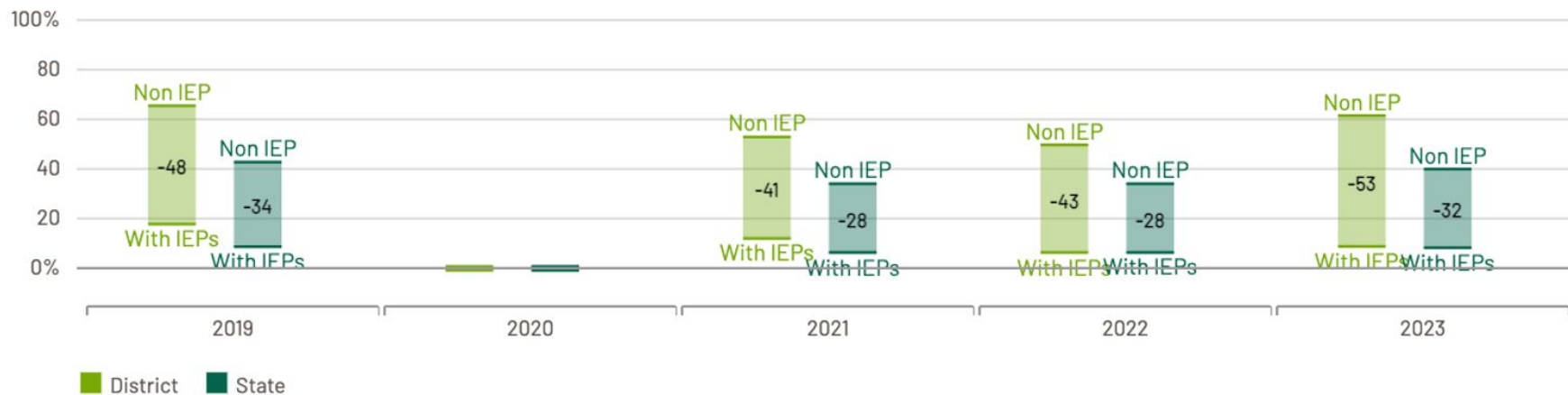
Overall Index Score



Achievement Gap Focus



Summary - ELA - With IEPs and Non IEP

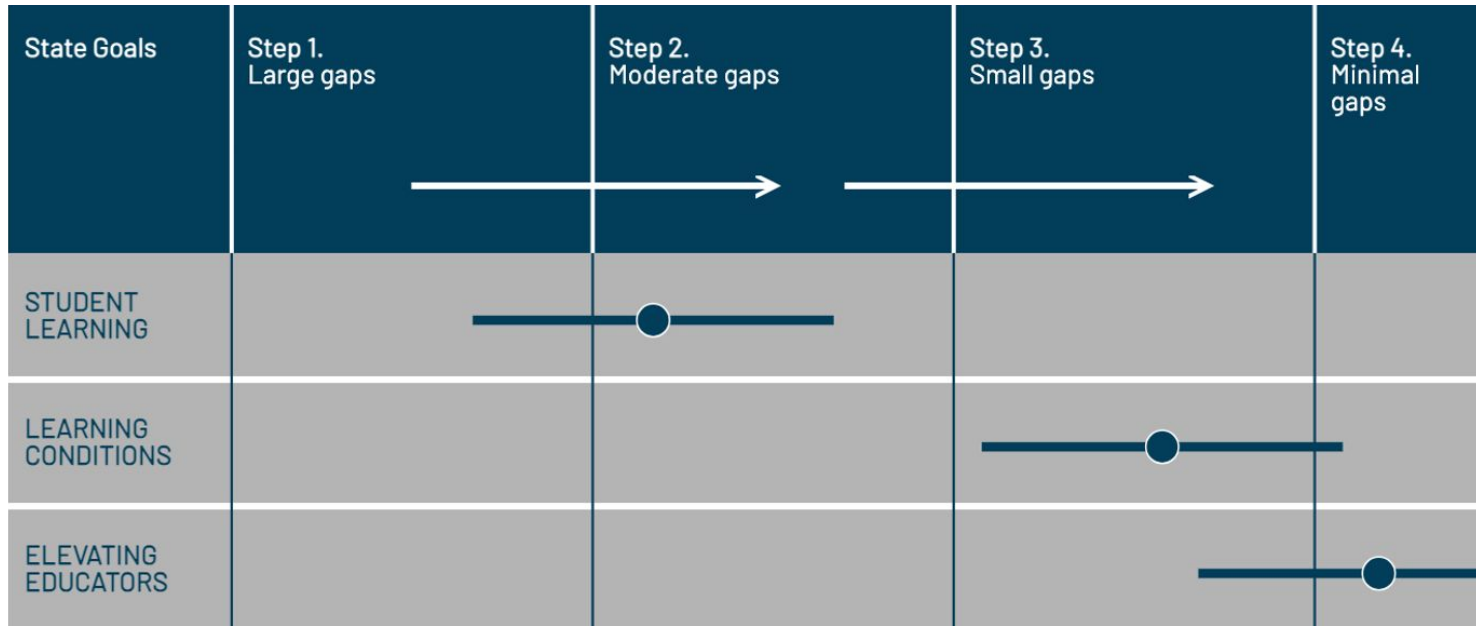


D25's EQUITY JOURNEY



Equity Journey Continuum

The steps along the continuum represent the measurement of equity in students' access to opportunities, practices, policies, and programming, as represented by the district-level data.



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QUESTIONS?

