

# FURNITURE REPLACEMENT PLAN

Recommendation to the Board of Education March 12, 2024



# STRATEGIC PLAN | 21-25

## Our mission is to:

empower an inclusive, diverse community of learners to innovate and thrive as global citizens.



# OUR GOALS & STRATEGIES

### This presentation falls under the:

- Student Achievement Goal
- 2. Family & Community Goal
- 3. Learning Environment Goal
- 4. High-Quality Staff Goal
- 5. Stewardship of Resources Goal



# Strategic Plan Connection



In Arlington Heights District 25, we **empower an inclusive, diverse community of learners to innovate and thrive as global citizens.** Key parts of our vision addressed here is to cultivate a personalized environment of excellence for every learner, to foster collaboration and engagement, and to ensure equity or resources, access and opportunities for all learners and staff to learn, work and succeed.

One of needs identified by our action team to Address time, space and aging facilities to ensure an optimal teaching and learning environment was to measure current furniture throughout the district and suggest a plan for updating.

## Process



- Staff survey
- Kindergarten Committee
- Visited schools
- Reviewed furniture samples
- Decided to use purchasing cooperative bid over individual District bid

## Classroom Furniture Needs



#### Flexible classroom furniture

- Designed to adapt and accommodate various teaching and learning styles, promoting a dynamic and interactive learning environment.
- Allows for easy reconfiguration of the classroom layout, fostering collaboration among students.
   Group work becomes more accessible, as students can quickly arrange chairs and tables to form discussion circles, small groups, or collaborative workstations.
- Teachers can easily modify the classroom setup to suit different instructional methods. Whether it's a traditional lecture, group discussion, or project-based learning, flexible furniture enables teachers to create the ideal setting for each activity.
- The ability to move and adjust furniture helps prevent monotony and keeps students engaged. Being able to choose their seating arrangements or work in different environments adds an element of autonomy for students, which can positively impact their focus and motivation.
- Meets the needs of students who need some movement in their seating to enhance their engagement

#### Storage

## Results (not incl delivery/installation)



Furniture Replacement	EC-Kdg Qty	SPED	Gr 1-5 Qty	Gr 6-8 Qty	Total Qty	Multi-Year Total Cost		Difference
Desks								
Teacher Desks	2	15	44	29	90	\$112,613	\$68,303	-\$44,311
Student Desks	0	130	1,616	1,197	2,943	\$842,178	\$647,477	
Standing Teacher Desk Seville Classics	5	17	72	26	120	\$21,600	\$21,600	1,000,000
Classroom Tables	92	41	204	17	354	\$154,182	\$118,532	-\$35,650
Chairs								
Teacher Chairs	17	30	144	31	222	\$108,958	\$63,425	-\$45,532
Student Chairs	387	343	2,504	1,197	4,431	\$556,608	\$317,485	U. D. C.
Hokki stools	86	101	480	241	908	\$87,312	\$55,947	
Storage & Other								
Filing Cabinets	13	14	43	13	83	\$46,969	\$28,284	-\$18,686
Mailbox Storage Units	14	4	48	0	66	\$28,697	\$24,420	-\$4,277
Classroom Storage Units	80	47	384	0	511	\$280,758	\$222,197	727 12 3
Reading area carpet for floors	9	4	61	0	74	\$27,229	\$25,027	1 11 TAL COLO 100 CW
Double-sided mobile teaching easel	13	10	69	o	92	\$39,316		
Play kitchens	16	2	0	0	18	\$15,772	\$13,981	
					TOTAL	\$2,322,192		

Pricing per OMNIA purchasing contract

# Funding



<ul> <li>Referendum furniture budget</li> </ul>	\$500,000
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 Federal IDEA funds additional allocation approved for furniture for special education classrooms and SLPs

Fund balance reserves

\$289,490

Balance

