

Fulfilling the Promise of Public Education In Illinois

AN ADVOCACY FRAMEWORK



a blueprint to enhance public education through future-focused learning with shared accountability and predictable funding

AGENDA

1 Background



Future Focused Learning





1 Predictable Funding



☐ Take Action



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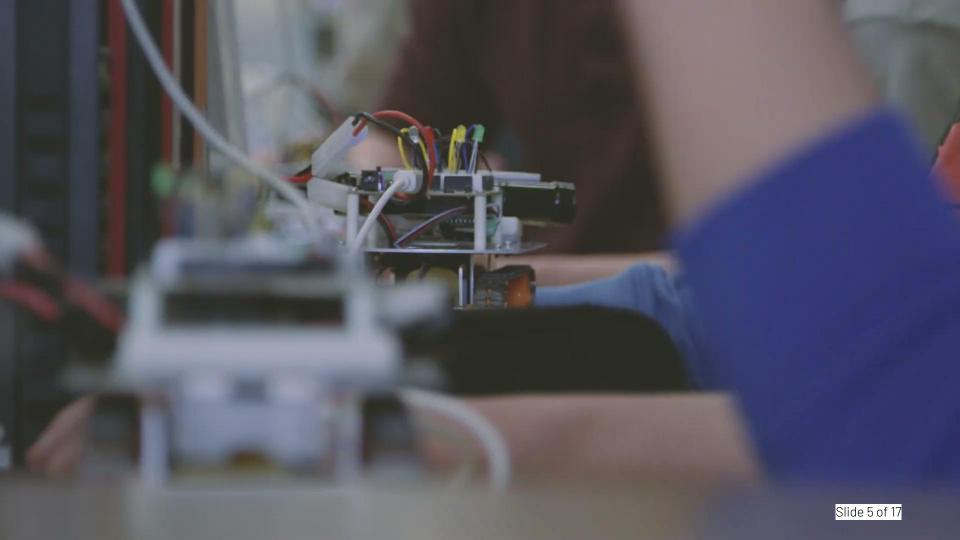












Building on the Work of Vision 2020

Vision 2020 Goals and Outcomes



Evidence Based Funding (EBF) Teacher increased Recruitment College and Career funding from \$5.9 billion in Readiness 2017 to \$8.28 Illinois Balanced billion in Accountability

System

EBF has

State

2024

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Future Focused Learning

Reshaping our schools and classrooms and redefining student success to reflect and prepare students for all the different ways that the world and economy continue to change.



Promote future-driven skills that allow for more college and career exploration



Enhance student safety and well-being



Attract and retain a high quality and diverse educator pipeline



Promote curriculum and instructional flexibility to meet the unique needs of local communities



Shared Accountability

Thinking beyond annual standardized tests to more fairly and effectively measure student success by considering both growth and proficiency over time.



Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time



Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success



Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making



Predictable Funding

Providing excellent education resources and future-focused learning opportunities for student success requires long-term predictable and sustainable funding.



Protect the integrity and funding of the evidence-based funding formula



Strengthen public education through pension reforms



Establish equitable statewide funding sources for capital and safety needs



Enhance financial flexibility for all school districts























Keeping students safe Keeping
high-quality
educators
in front of
students

Enhancing post-secondary success

Improving measurement of what is working

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Vision 2030

Priorities for the Future



Call to Action

Goal: Grassroot support for Vision 2030 through local Board Resolutions across Illinois

- 90% of Boards in Illinois Supported Vision 2020
- Board Resolutions were critical in communicating to legislators the unified support for the Goals of Vision 2020
- School districts across Illinois are being asked to express support for the goals and priorities of Vision 2030 by passing a resolution at a public meeting.



Sample Resolution in Support of Illinois Vision 2030

Please help fulfill the promise of public education in Illinois by placing the below resolution in support of Vision 2030 on the agenda for action at a public meeting of your board of education in December 2024/January 2025. Sample talking points for the superintendent, board president, or policy committee chair are available to introduce the resolution supporting Illinois Vision 2030.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

ew of student success; and reforming the mandate edures that promote flexibility and local decision

address: protecting the integrity and funding of the thening public education through pension reforms; ces for Capital and safety needs; and

cation improvement proposal for comprehensive ed by not only the education community, but in s, businesses, and others whose priorities reflect

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Association (IPA), Illin	ois Association of School
ciation of Regional Sup	erintendents of Schools
for the Study of Demog	graphics and Diversity
cation Administrators	(IAASE), and the Association
S) in supporting the Vi	sion 2030 education

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e the necessary legisla	ative changes to implement
illars of education im	provement as contained in

, Board	President

Board Secretary

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