

Full-Day Kindergarten Survey

Results & Next Steps
February 2025 | Dr. Brian A. Kaye



STRATEGIC PLAN | 21-25

Our mission is to:

empower an inclusive, diverse community of learners to innovate and thrive as global citizens.



OUR GOALS & STRATEGIES

This presentation falls under the:

- Student Achievement Goal
- 2. Family & Community Goal
- 3. Learning Environment Goal
- 4. High-Quality Staff Goal
- 5. Stewardship of Resources Goal





FDK Survey

This presentation will cover:

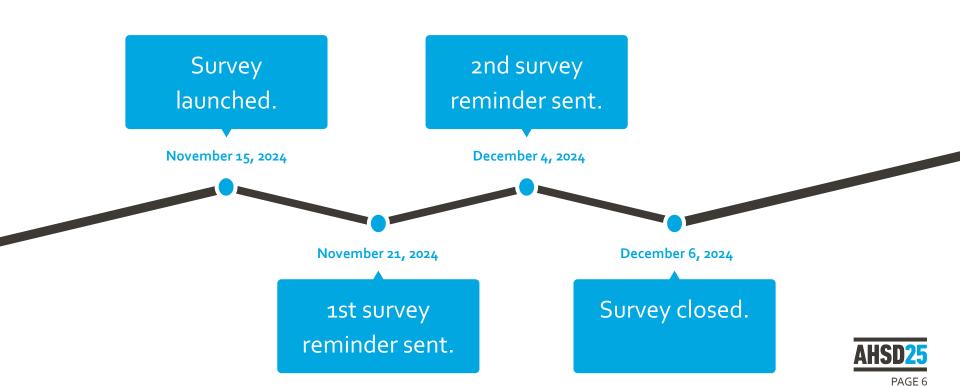
- .. Survey Overview
- 2. Survey Thoughts
- 3. Key Themes
- 4. Takeaways





TIMELINE





SNAPSHOT





PARTICIPANTS



238

THOUGHTS



3,825

RATINGS



RATINGS RATIO

- The ratings ratio measures engagement in the
- Exchange topic. In Exchanges with more than
- 30 thoughts, a ratings ratio of 15 or higher
- shows strong engagement.



Al Summary



Parents and guardians highlighted several notable experiences in the Full-Day Kindergarten program. Many praised the social and academic growth of their children, emphasizing the development of friendships, confidence, and independence. The extended day allowed for a balanced curriculum, including specials like art, music, and PE, which fostered a love for learning. Some noted the financial and logistical benefits for working families. However, concerns were raised about the lack of time for extracurricular activities, inconsistent communication from teachers, and the need for better preparation and training for staff. Overall, the program was seen as beneficial, providing a strong foundation for future learning.





HIGHEST 4 RATED





My child's favorite experiences are playing with friends at recess and free time in the classroom. She loves spending **★★★★** 4.6 Positive time with her teacher as well. Ranked #1 of 238 **2**0 Her favorite part of school is playtime! Just a reminder of how important that unstructured time is for 5/6 year olds. 4 # = Teacher and amount of playtime Neutral ★★★★ 4.5 Who he spends most of his day with and at this age they need play time and learn a lot through it Ranked #2 of 238 **å** 26 4 ***** = 3 ***** = 2 ***** The preparation for elementary school along with the extra play experiences. **★★★★** 4.5 Positive I think it's important that they build up the stamina and still get the opportunity to play and socialize as kindergarteners Ranked #3 of 238 **2**2 do. 4 * = Happy to see all of the different academic subjects along with specials, as well as time for free play are all ★★★★ 4.5 Positive incorporated into the learning day. **2**1 Ranked #4 of 238 Valuable learning is taking place while also allowing the students time to play and explore.



LOWEST 4 RATED

schedule. Why are sounds books still se



17

Ranked #235 of 238



Some kinder teachers did not take the time to meet students where they are and build their joy and culture for a new Meutral 5252525252 0.0 school and full day. Ranked #238 of 238 Academics and rigor are important but the full child seemed to have been forgotten when Kinder teachers began the 4 * 3 ***** 2 ***** 1 ***** My daughter's school experience with her teacher has been wonderful. Her teacher created a positive and fun first Positive **公公公公公 0.0** full day school experience for her Ranked #237 of 238 I want my daughter to enjoy and want to come to school (which she does!). She's learning in fun ways & doesn't even 4 * realize all the learning going on 3 **★** 2 **★** My child comes home frustrated that things being taught in Kinder are things already learned in PreK program like Negative letters, numbers. **2**2 This affects motivation to go to school. Most kids in this district have attended such programs so why isn't the district teaching to them? The inability to train and equip kinder teachers around the new curriculum. Additionally, the lack of support around Negative ** 175757 24 teaching a full schedule.



Kinder teachers are doing the EXACT same thing they did when they had half day. They now have a whole full day



KEYTHEMES (thoughts)



activities independent classroom specials confidence support learning develop positive excited lovestime feel play interact friends classes curriculum happy opportunity



KEYTHEMES (star rating)



opportunity classroom confidence enjoys social happy curriculum support academics reading loves classes time excited play great interact
positive specials learning
activities feel experience friends
ndependent develop independent





KEEP THE FOCUS



A lot can be learned from what we are doing well and from what people appreciate. We now can confirm that people value what we have been doing, as it has created a good experience for them. We can put an emphasis on the following successes moving forward.

Highlights of Full-Day Kindergarten Program Successes from Parent Perspective

- Significant Academic Growth: Children are showing notable improvements in reading, writing, and math skills.
- **Social Development:** Increased confidence, independence, and strong friendships among students.
- Comprehensive Curriculum: Balanced approach that includes both academic instruction and play.
- **Teacher and Staff Support:** Positive relationships between students and teachers, with teachers providing a secure and trusting learning environment.
- Engaging Learning Activities: Variety of engaging learning experiences that keep children excited about school.
- **Positive School Experience:** Many children are happy and eager to attend school, fostering a love for learning.
- **Specials and Extracurriculars:** Inclusion of art, music, PE, and other specials that contribute to a well-rounded education.



AREAS TO IMPROVE



PAGE 17

As with any survey, there will be areas identified that need some extra attention:

- Communication (classroom specific)
 - Several participants expressed concerns about the inconsistency in communication from teachers. While some parents appreciated the updates they received, others felt that the information was sparse and lacked detail. Consistent and clear communication is essential for keeping parents informed and involved in their child's education.
- More teacher training on the new curriculum
 - Participants noted that some teachers seemed unprepared for the new curriculum, which affected the quality of instruction. Adequate training is crucial for teachers to effectively implement the curriculum and provide high-quality education to students.
- More balance between academic rigor and play

 Some participants felt that the program placed too much emphasis on academic rigor at the expense of play and social-emotional learning. A balanced approach is important for the holistic development of young children.
- More focus on social-emotional learning
 Participants highlighted the need for more focus on social-emotional learning (SEL) in the Full-Day Kindergarten program. SEL is essential for helping children develop emotional regulation, social skills, and a positive sense of self.

