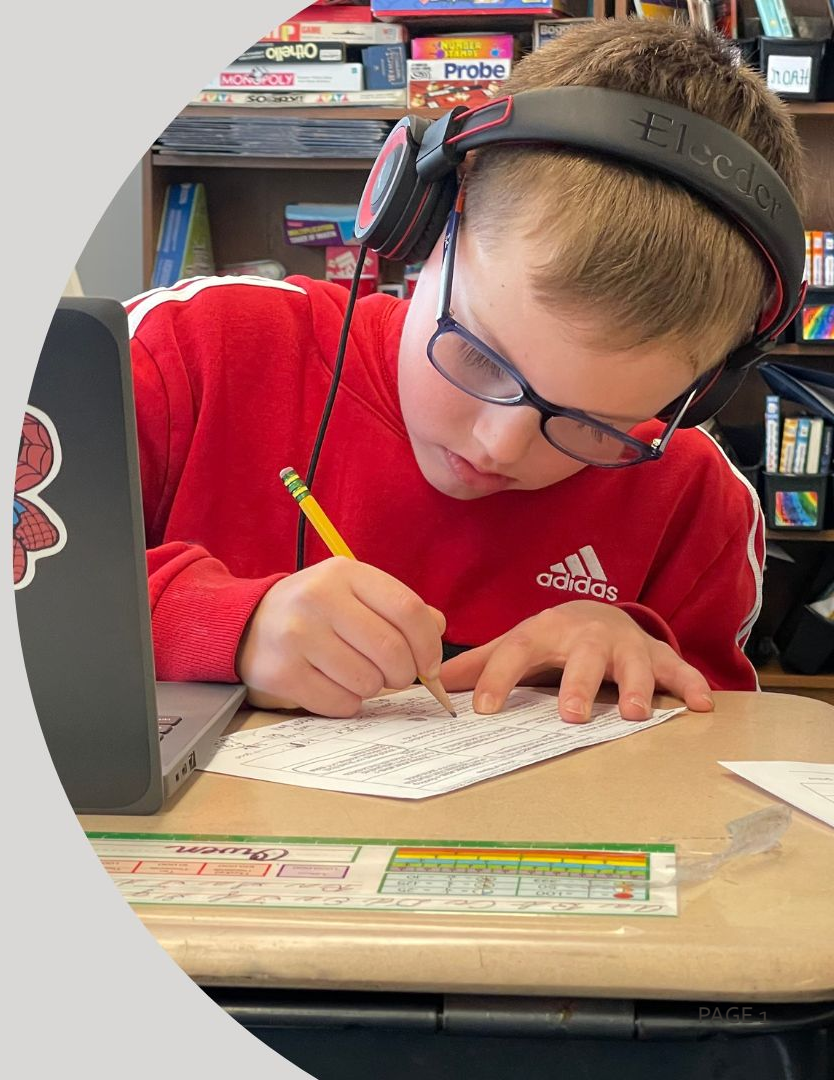




eLearning Exchanges

Results & Next Steps
March 2025 | Dr. Brian A. Kaye



STRATEGIC PLAN | 21-25

Our mission is to:

empower an
inclusive, diverse
community of
learners to innovate
and thrive as global
citizens.



OUR GOALS & STRATEGIES

This presentation falls under the:

1. Student Achievement Goal
2. Family & Community Goal
3. Learning Environment Goal
4. High-Quality Staff Goal
5. Stewardship of Resources Goal





eLearning Exchanges

This presentation will cover:

Parent Survey

- Exchange Overview
- Exchange Survey Question Results
- Exchange Thoughts
- Key Themes
- Takeaways

Staff Survey

- Exchange Overview
- Exchange Survey Question Results
- Exchange Thoughts
- Key Themes
- Takeaways



OVERVIEW

parent exchange

TIMELINE



Survey
launched.

February 12, 2025

Survey closed.

February 14, 2025 (pm)

February 14, 2025 (am)

Survey reminder
sent.

February 20, 2025

Survey results
sent.

SNAPSHOT



941

PARTICIPANTS



729

THOUGHTS



17,690

RATINGS



24

RATINGS RATIO

- The ratings ratio measures engagement in the Exchange topic. In Exchanges with more than 30 thoughts, a ratings ratio of 15 or higher shows strong engagement.

AI Summary (3.0 & up)



Participants generally appreciated the clear and timely communication from the school and teachers, which helped them plan and manage eLearning days effectively. Many praised the efforts of teachers to keep students engaged and provide meaningful instruction, reflecting positively on the overall experience. However, there were mixed feelings about the effectiveness of eLearning compared to in-person instruction, with some participants acknowledging its benefits while others questioned its educational value. Flexibility and safety considerations were valued, especially in terms of not having to extend the school year. Despite these positives, working parents found it challenging to balance their responsibilities with assisting their children, indicating that while eLearning days had their advantages, they also posed significant difficulties for families.



SURVEY QUESTIONS

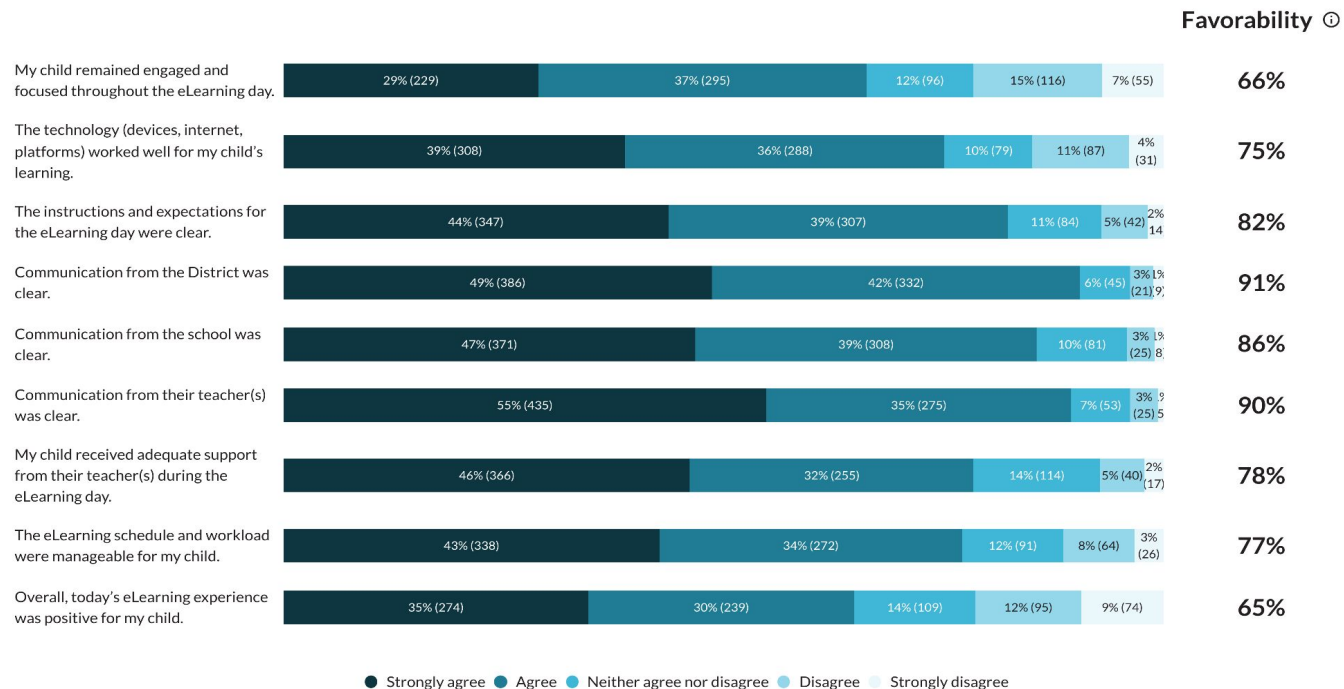
parent exchange

SURVEY RESULTS



Matrix (Likert scale text)

Q2-10 Please answer how much you agree with the following statements.





EXCHANGE THOUGHTS

parent exchange

HIGHEST 4 RATED



Our teacher was amazing with all the kids. Thank you for being so nice to them

4.3

My children's teachers worked very hard to have a smooth e-learning day.

4.2

My children know what to expect from their teachers.

Kudos to the teachers who were able to pivot on short notice.

4.1

Lesson plans seemed seamless, but seeing we got emails for our children at 9pm 10pm and 6am it's clear the teachers put a lot of time into e-learning.

Teachers were wonderful. But elearning is really difficult for special ed kids.

4.1

LOWEST 4 RATED



The teachers that have kids in the district are rating other parents' thoughts negatively so they can continue having their cake workday logging in....

...for a total of 25 minutes. This is obvious when people are rating comments regarding providing more resources to IEP students with 1 star.

2.1

Easier log in

My child could not log in by themselves every hour. The log in didn't work at all one time.

2.1

You're doing a very dangerous thing allowing parents to see the sub-par instruction and materials that their children receive. We can only assume...

...that the e-learning day was indicative of a school day. Shame on you!

2.2

Increase e learning days and make them routine

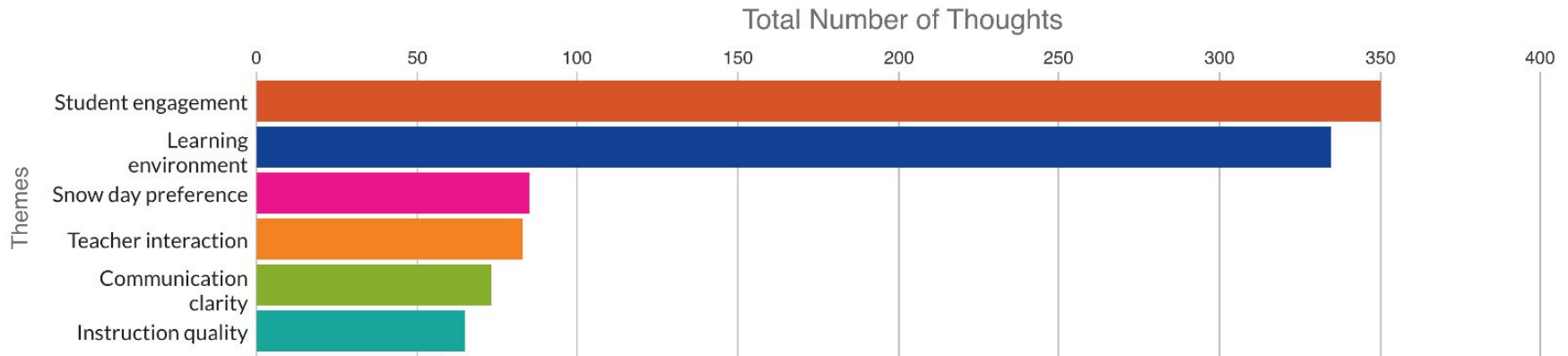
2.2



KEY THEMES

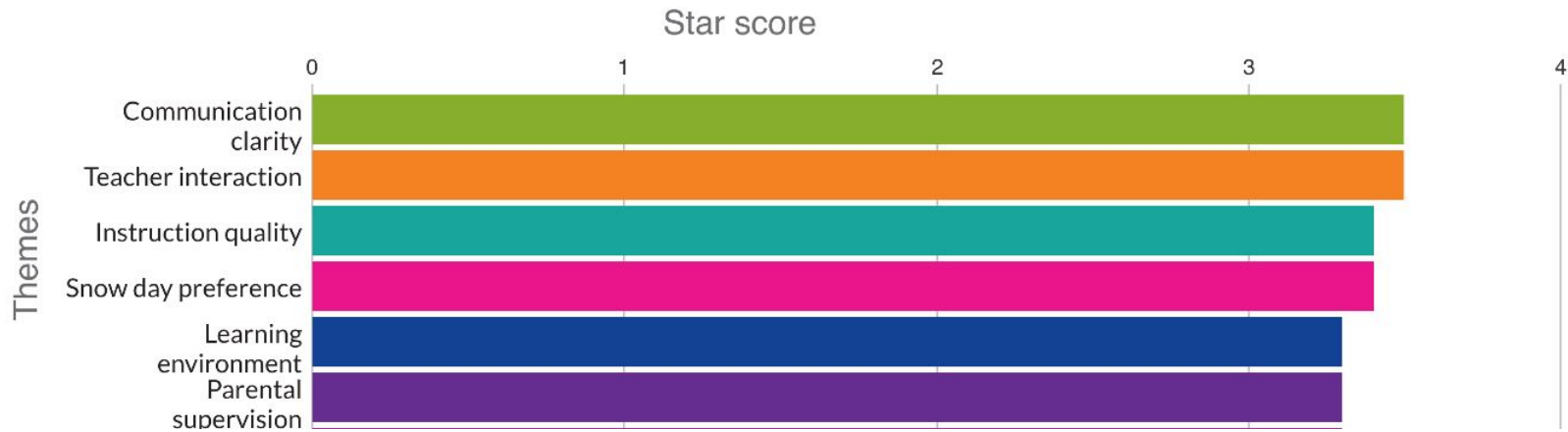
parent exchange

KEY THEMES (thoughts)



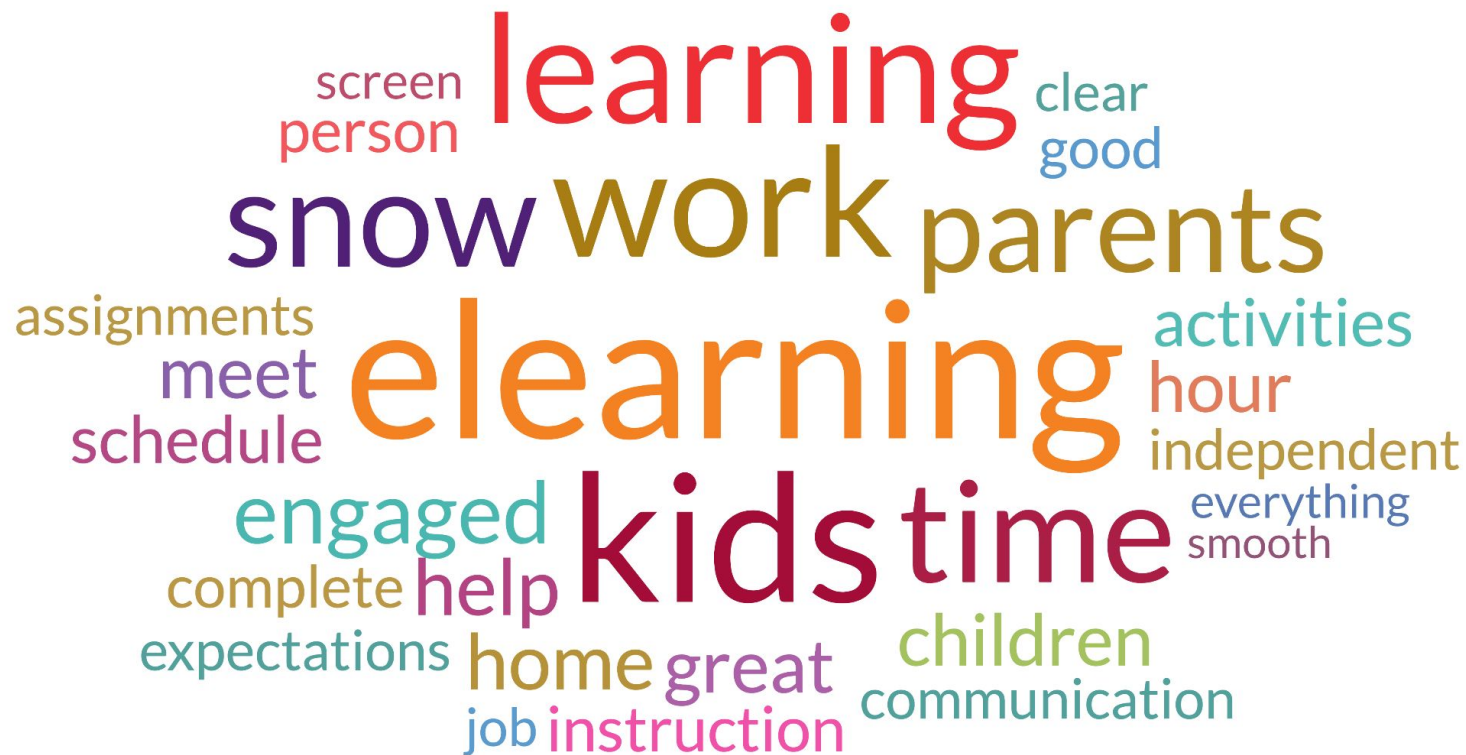
Bars determine how many thoughts these themes appear in.

KEY THEMES (star rating)

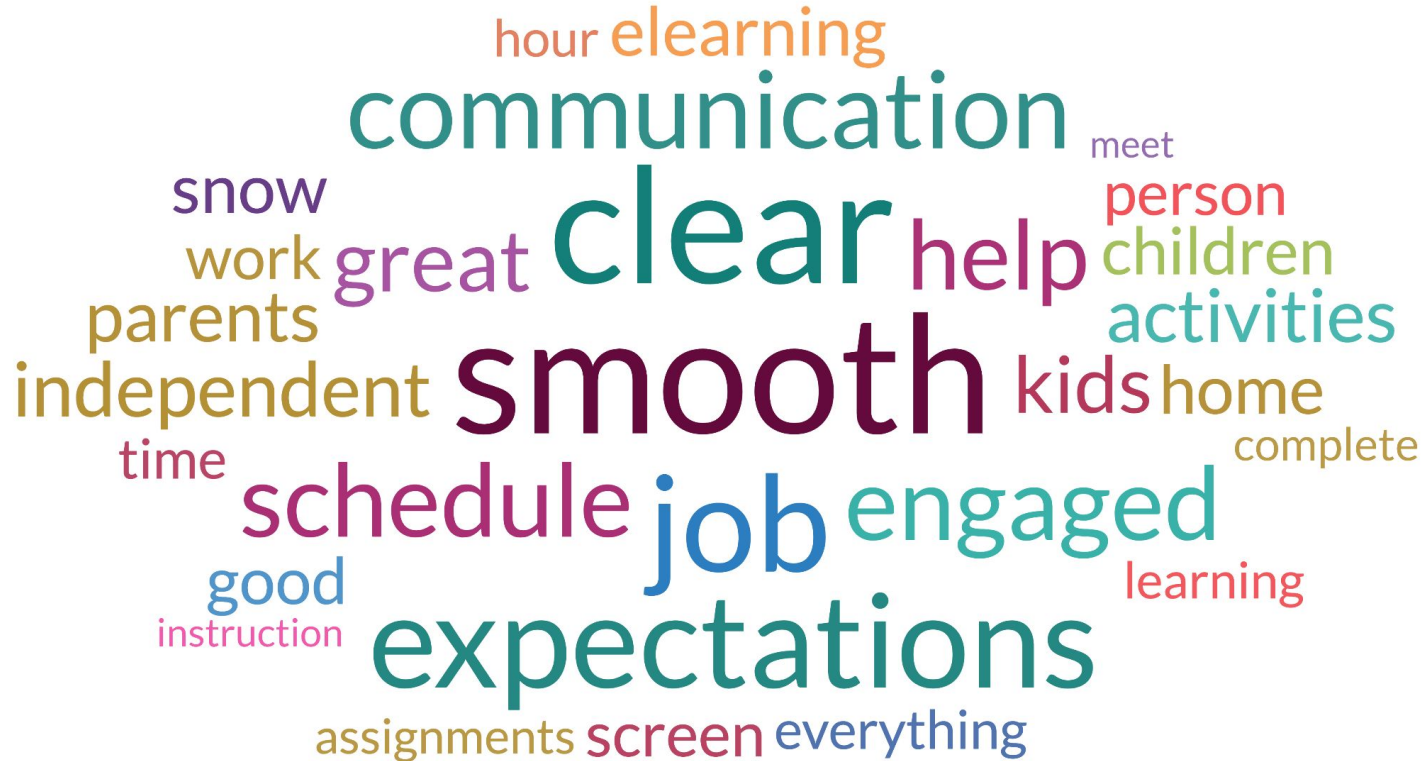


Bars based on the star score of the thoughts these themes appear in.

KEY WORDS (thoughts)



Bars determine how many thoughts these words appear in.



AHSD25



TAKEAWAYS

parent exchange

KEEP THE FOCUS



A lot can be learned from what we are doing well and from what people appreciate as we can put an emphasis on the following successes moving forward.

Highlights of eLearning Program Successes from Parents' Perspective

- **Effective Communication and Preparation:** Parents appreciated the clear and timely communication from schools and teachers, which included detailed schedules and instructions provided in advance. This helped families plan and manage the eLearning day more effectively.
- **Teacher Engagement and Efforts:** Many parents praised the dedication and adaptability of teachers in keeping students engaged. Teachers' ability to maintain a positive learning environment and provide meaningful instruction was highly valued.
- **Flexibility and Safety:** The flexibility of eLearning days was appreciated, particularly in terms of not having to extend the school year. Parents also valued the focus on safety during inclement weather, ensuring that students and staff remained safe.
- **Student Engagement:** Some parents noted that their children were excited about eLearning and remained engaged throughout the day. The mix of synchronous and asynchronous activities helped maintain student interest and participation.
- **Advance Notice and Planning:** Parents found it helpful when the decision for an eLearning day was made in advance, allowing them to adjust their schedules accordingly. This advance notice reduced last-minute stress and logistical challenges.

AREAS TO IMPROVE



As with any feedback, there will be areas identified that need some extra attention:

- **Technical and Logistical Challenges:** Many parents reported issues with logging in, navigating platforms, and experiencing technical glitches. Improving the reliability and user-friendliness of the technology used for eLearning is essential.
- **Consistency and Quality of Instruction:** There were mixed feelings about the quality and consistency of instruction. Some parents felt that the activities were not engaging or meaningful enough, and there was a need for more structured and interactive lessons.
- **Impact on Working Parents:** The eLearning format posed significant challenges for working parents, especially those who cannot work from home. Balancing work responsibilities with assisting children was stressful and difficult. Providing more support and flexibility for working parents would be beneficial.
- **Appropriateness for Younger Students:** Parents of younger children, particularly those in kindergarten and early elementary grades, found eLearning to be less effective. Younger students often required constant supervision and assistance, making it difficult for them to engage independently.
- **Preference for Traditional Snow Days:** A considerable number of parents expressed a preference for traditional snow days over eLearning days. They believe that snow days provide a necessary break and allow children to enjoy unstructured playtime, which is beneficial for their physical and mental health.



OVERVIEW

staff exchange

TIMELINE



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SNAPSHOT



399

PARTICIPANTS



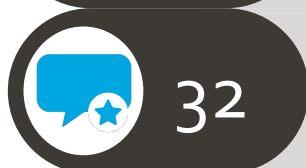
248

THOUGHTS



7,877

RATINGS



32

RATINGS RATIO

- The ratings ratio measures engagement in the Exchange topic. In Exchanges with more than 30 thoughts, a ratings ratio of 15 or higher shows strong engagement.

AI Summary (3.0 & up)



Participants expressed a strong preference for receiving advance notice about eLearning days, as it allows for better preparation and reduces stress. There is a significant concern about the inequity in workload between classroom teachers and other staff members, with classroom teachers feeling overwhelmed by the amount of preparation and live teaching required. A balance of synchronous and asynchronous activities is appreciated, as it helps manage screen time and provides flexibility in teaching. Adequate technical support and training on platforms like Google Meet and Zoom are crucial for ensuring smooth eLearning days. Clear and consistent communication from the district regarding eLearning schedules, expectations, and procedures is vital to reduce confusion and ensure all stakeholders are on the same page. Overall, participants highlighted the importance of these factors in making eLearning days effective and manageable.



SURVEY QUESTIONS

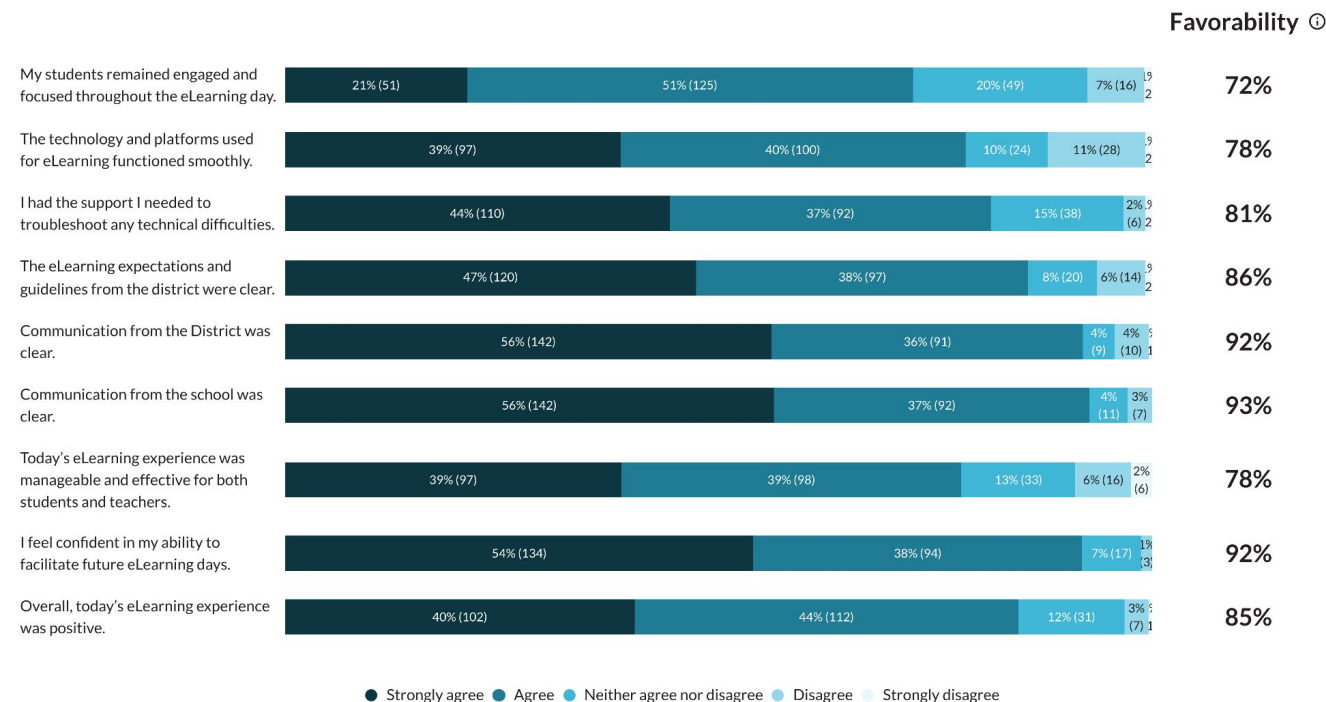
staff exchange

SURVEY RESULTS



Matrix (Likert scale text)

Q2-10 Please answer how much you agree with the following statements.





EXCHANGE THOUGHTS

staff exchange

HIGHEST 4 RATED



Appreciate knowing early that it will be an elearning day.

4.5

Continue the clear communication and tech support.

It makes it all flow smoothly.

4.4

It is helpful for us to know asap when we are sending home devices. For primary we send home devices, QR codes, learning tools, and paper materials.

We need time to pull all of these materials together and make sure everyone has what they need and that all materials make it INTO the backpack

4.4

The classroom teachers and technology facilitator were absolutely amazing

The way they prepared students and materials on short notice, & their communication & responsiveness with students & parents was OUTSTANDING!

4.4

LOWEST 4 RATED



Honestly, I would prefer not to have them at all. I would like to see built-in snow days reinstated. In-school learning is so much better than elearn

It makes it all flow smoothly. We are always concerned about the social-emotional learning of students. E-learning may trigger some students and teachers due to COVID.

2.7

Attendance can be difficult online.

The kids' names don't populate immediately, it is their email address.

2.7

Google meets was easier to manage than Zoom.

As a teacher, I thought this platform ran much smoother and students had no technical issues.

2.8

Do not continue e-learning. Have snow days!

Students do not get a big enough benefit for the hassle.

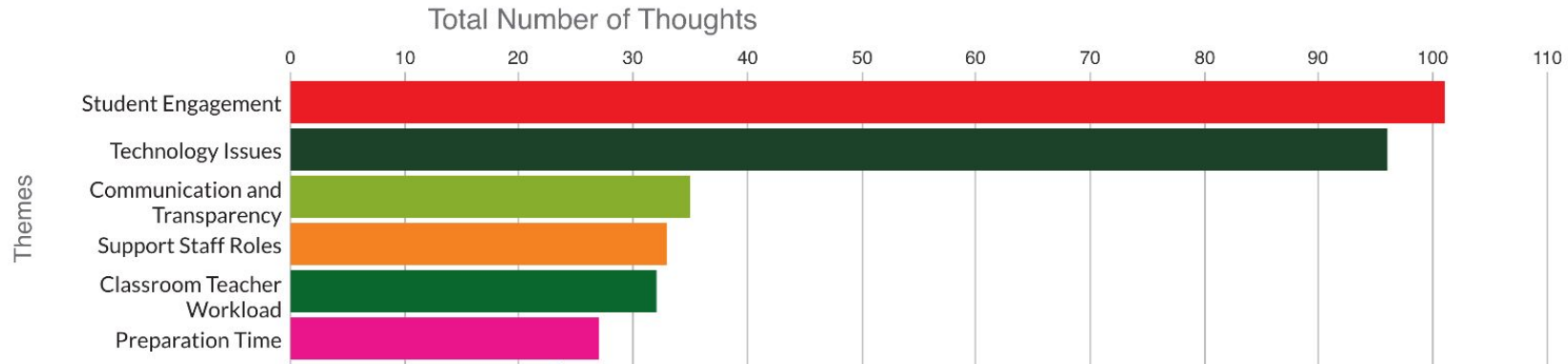
2.8



KEY THEMES

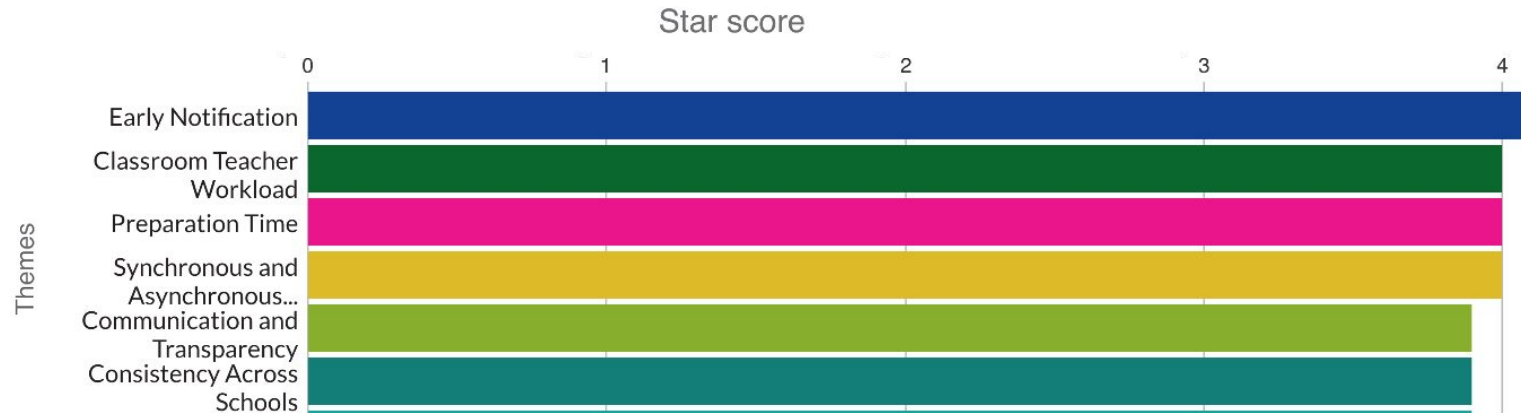
staff exchange

KEY THEMES (thoughts)



Bars determine how many thoughts these themes appear in.

KEY THEMES (star rating)

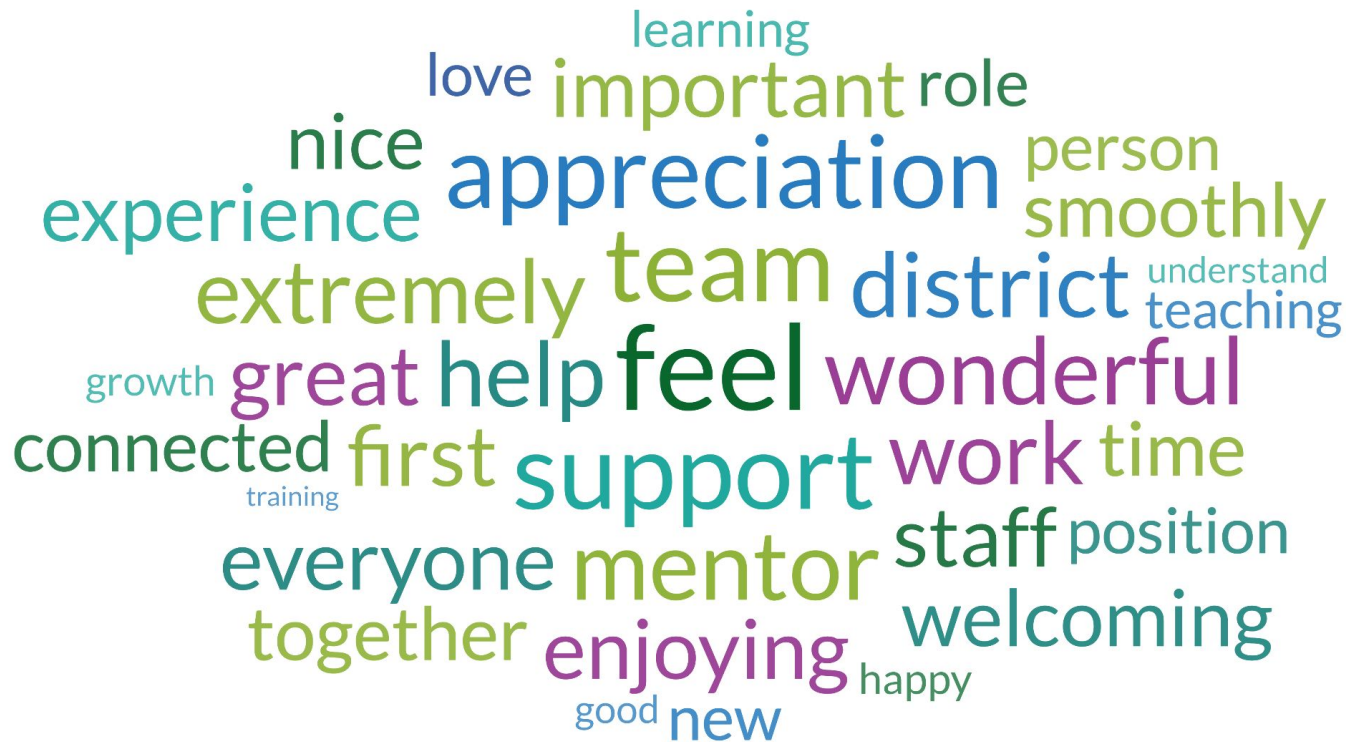


Bars based on the star score of the thoughts these themes appear in.

KEY THEMES (thoughts)



Bars determine how many thoughts these words appear in.



AHSD25



TAKEAWAYS

staff exchange

KEEP THE FOCUS



A lot can be learned from what we are doing well and from what people appreciate as we can put an emphasis on the following successes moving forward.

Highlights of eLearning Program Successes from Staff's Perspective

- **Advance Notice and Preparation:** Early communication about eLearning days allowed teachers, students, and parents to prepare adequately, reducing stress and ensuring a smoother transition.
- **Balanced Synchronous and Asynchronous Activities:** The combination of live (synchronous) and independent (asynchronous) activities was well-received, helping to manage screen time and providing flexibility for both teachers and students.
- **Effective Use of Technology Platforms:** Platforms like Google Meet were generally effective for conducting eLearning, with many participants noting that it ran smoothly and was easier to manage than alternatives.
- **Support and Communication:** Clear communication from the district and quick troubleshooting support from admin and tech teams were highly appreciated, contributing to the overall success of the eLearning days.
- **Safety and Flexibility:** The eLearning program allowed for continued education without compromising safety, especially during adverse weather conditions, and provided flexibility in teaching methods.

AREAS TO IMPROVE



As with any feedback, there will be areas identified that need some extra attention:

- **Advance Notice and Preparation Time:** There is a need for more timely communication about eLearning days to allow teachers adequate time to prepare materials, inform students and parents, and reduce last-minute stress.
- **Equity Among Staff Responsibilities:** Concerns were raised about the inequity in workload between classroom teachers and other staff members, with classroom teachers feeling overwhelmed by the amount of preparation and live teaching required.
- **Technical Support and Training:** Adequate training for teachers on platforms like Google Meet and Zoom is crucial. There is also a need for better technical support for both teachers and students to ensure smooth eLearning days.
- **Clear Communication and Expectations:** Clear and consistent communication from the district regarding eLearning schedules, expectations, and procedures is vital to reduce confusion and ensure all stakeholders are on the same page.
- **Developmentally Appropriate Schedules:** The need for differentiated schedules that are developmentally appropriate for different age groups was highlighted, ensuring that younger students are not overwhelmed by the demands of eLearning.

A stylized house icon with a light blue roof and walls, and a grey base. The number '25' is written in white on the grey base. The icon is centered within a large, light grey circle.

QUESTIONS?