

Strong Beginnings: New Faculty Onboarding & Opening Day Highlights

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Connection to Strategic Plan

Professional learning in District 25 is tailored to staff roles, experiences, and content areas. By offering diverse opportunities, the district empowers staff to continuously improve, supporting students' success and advancing the mission of creating a dynamic learning community.



D25 ONBOARDING

NFO WEEK



- Explore district resources and procedures
- Training on technology and supporting students
- ATA Luncheon

NFO MODULES



- Special education support
- Diverse Learners
- Danielson Framework

WELCOMING



- Welcome letter from Dr. Kaye
- Differentiated schedule
- FRAME Activity

HIRING



- Hire talented, passionate educators
- Seek diverse skills and perspectives
- Support student success



MENTORING



- Ongoing support and guidance
- Encouraging professional growth

SCHOOL LEVEL SUPPORT



- Lunch and learn with the principal
- Team meetings
- Instructional Coaching



NEW FACULTY ORIENTATION

4
Days of Training

20
Presenters



25
Sessions

30
New Faculty
Members



PERSONALIZED PROFESSIONAL LEARNING

All Staff

- Technology Tool Kits
- Social Emotional Learning Overview
- Multi-Tiered Systems of Support/Assessment Overview
- Diversity, Equity, Inclusion, and Belonging Overview
- I Love You Guys Training
- Teacher Evaluation and Danielson Framework
- Time with mentors and building administrators





PERSONALIZED PROFESSIONAL LEARNING

K-5 Overview of Content Areas

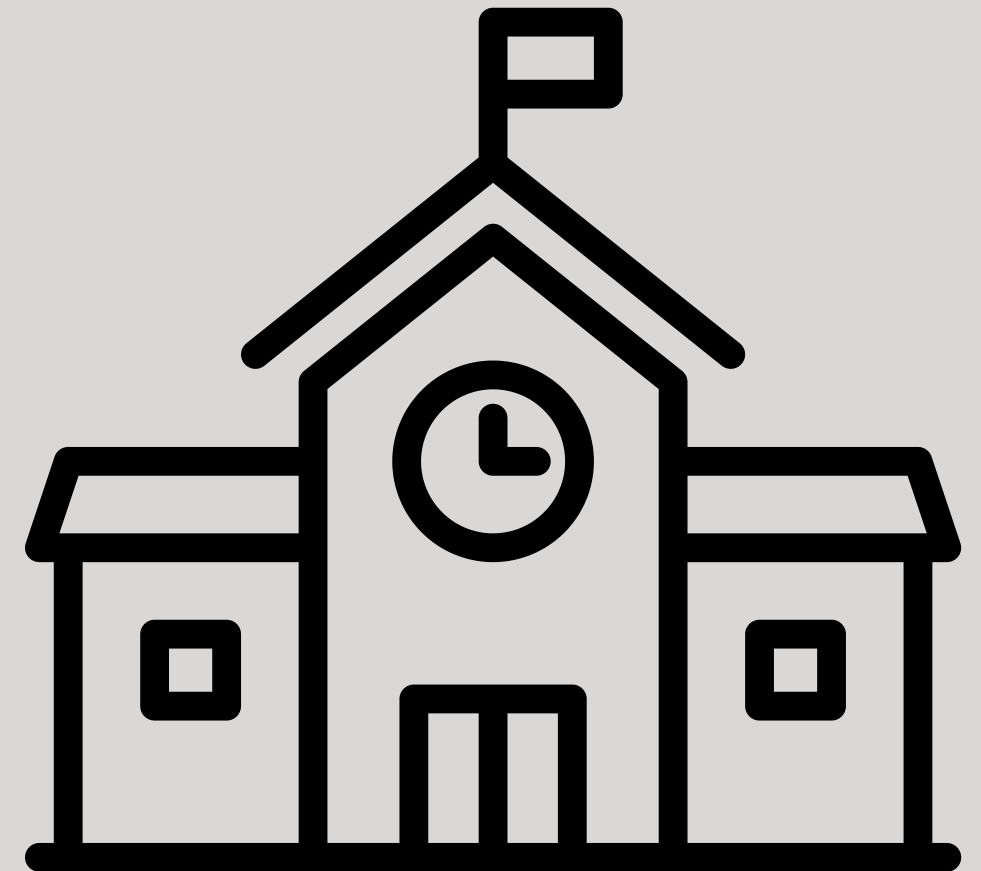
- Math
- Science
- Social Studies
- Literacy

Middle School

- Department-specific
- Met with department chairs and team leaders

Non-Classroom

- Role-specific
- Met with team leaders and DSL Program Coordinator





PERSONALIZED PROFESSIONAL LEARNING

Student Services Team

- Developing Strong Individualized Education Plans
- Professional Leadership
- Technology System for 504, IEP, Medicaid
- Maintaining Student Records
- Legal Guidelines for Special Education
- Role specific guidance





PERSONALIZED PROFESSIONAL LEARNING

Technology

- Onboarded new faculty, providing them with laptops and all necessary account access.
- Presented on technology policies, including digital tool requests, data privacy, and instructional integration.
- Delivered grade-level specific workshops on digital curriculum resources.
- Facilitated hands-on training to prepare staff with essential tools for the school year.



PERSONALIZED PROFESSIONAL LEARNING

Personnel

Co-facilitated orientation with ATA leadership to welcome new faculty, emphasizing the shared commitment between the ATA and District 25 administration to support professional growth and collaboration

- Reviewed key district resources including the ATA agreement and evaluation handbook.
- Outlined the evaluation framework and timelines aligned to the Danielson model.
- Clarified expectations for observations and student growth within the evaluation process.



NEW FACULTY MODULES

Continuous Targeted Support

- Social Emotional Learning
 - RULER Modules
- Danielson Framework
- Special Education Services
- Meeting the Needs of Diverse Students
 - Assessment
 - Multi-Tiered Systems of Support
 - Multilingual Learners

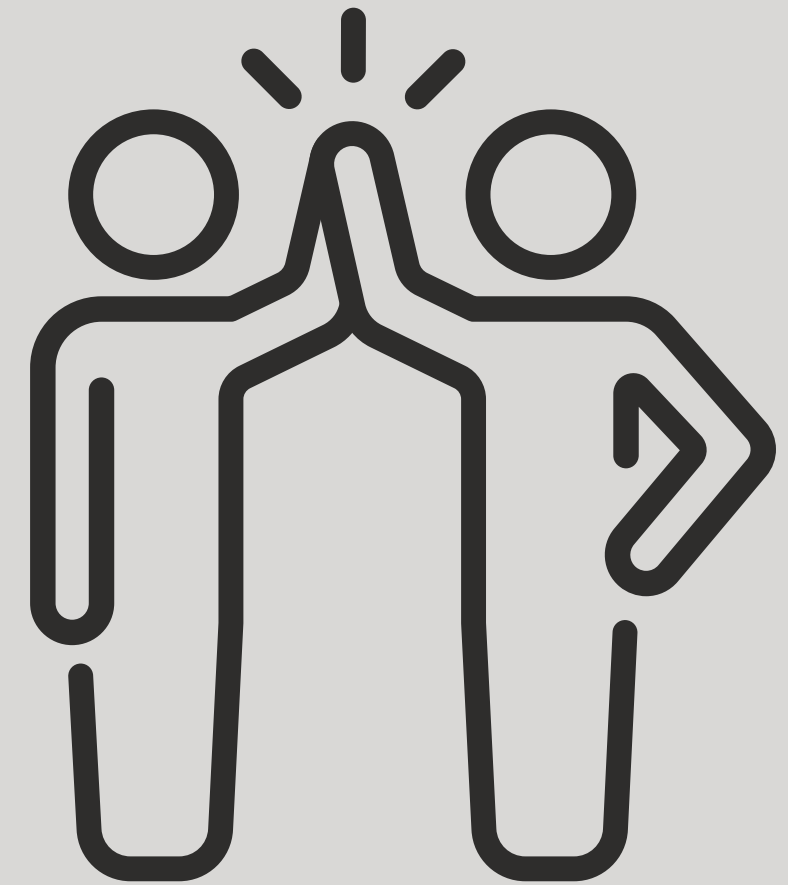
ARLINGTON HEIGHTS SCHOOL DISTRICT 25 New Faculty Modules 2025 updated 7/02/2025				
Topic	SEL <i>RULER</i> Modules 1-8	Student Services Team Members: Deep Dive in Special Education AND Danielson Framework	General Education Team Members: Special Education Essentials AND Danielson Framework	Meeting the Needs of Diverse Learners
				Multilingual, MTSS, & Assessment



PERSONALIZED MENTORING

D25 Mentors:

- Provide guidance & emotional support
- Champions of district initiatives
- Offer resources & tools
- Promote reflective practice
- Trained by district administrators

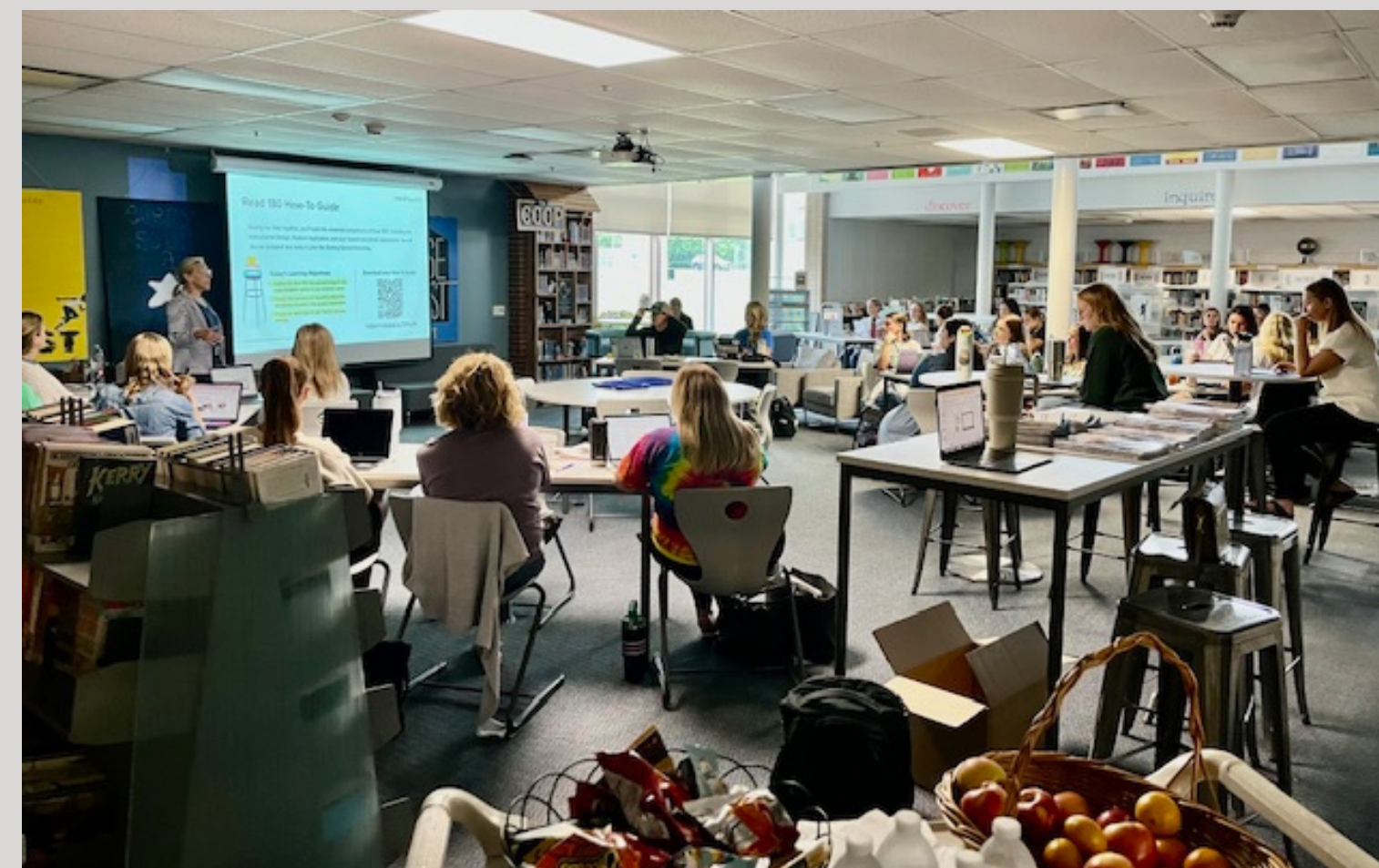




OPENING DAYS PROFESSIONAL LEARNING

Focus Areas

- Literacy Training
 - HMH Into Reading
- MS Department-Based
 - Content area professional learning and steering committee work
- Student Skills Rotations
- Teaming Day
 - Collaboration at the building level

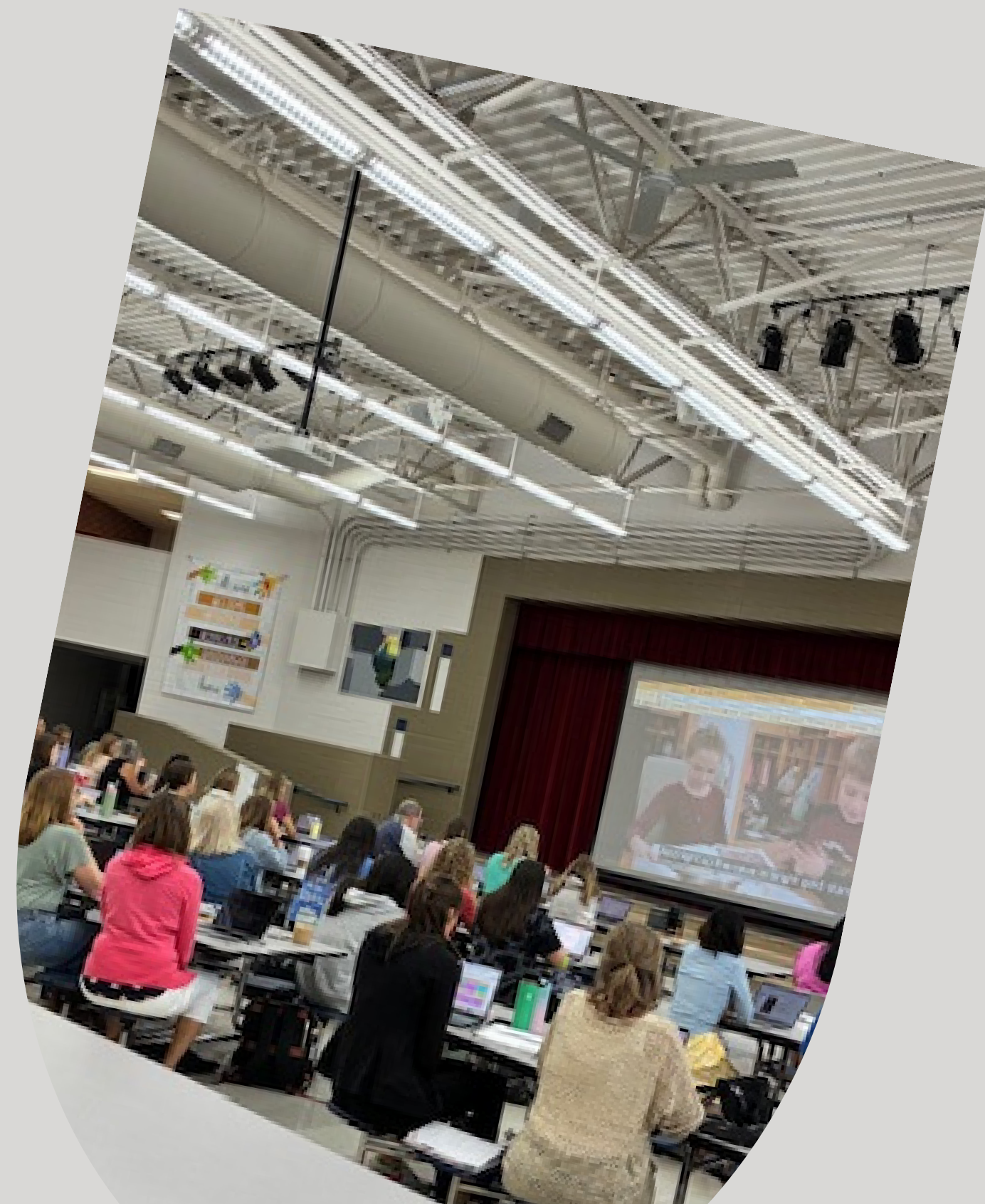




OPENING DAYS PROFESSIONAL LEARNING

Differentiated and Personalized

- Grade Level Specific Sessions for HMH Into Reading
- Department or role-based training opportunities
- Balance of whole group and small group sessions
- Collaboration of staff between buildings



OPENING DAY PD SESSIONS



Student Skill Rotations

Every K-8 team member had the opportunity to personalize their learning for student support skills.

- Executive Functioning 2.0
- Anxiety and How to Support Students
- Proactive Supports for Regulation
- Building Rapport, Trust, and Motivation in the Classroom
- Fostering Student Independence
- Tips & Tricks for the School Year
- Trauma-Informed Interventions





29 year retired school custodian returns sings "Lean on Me" to D25 Staff

 Arlington Heights SD25





OPENING DAY
August 18, 2025



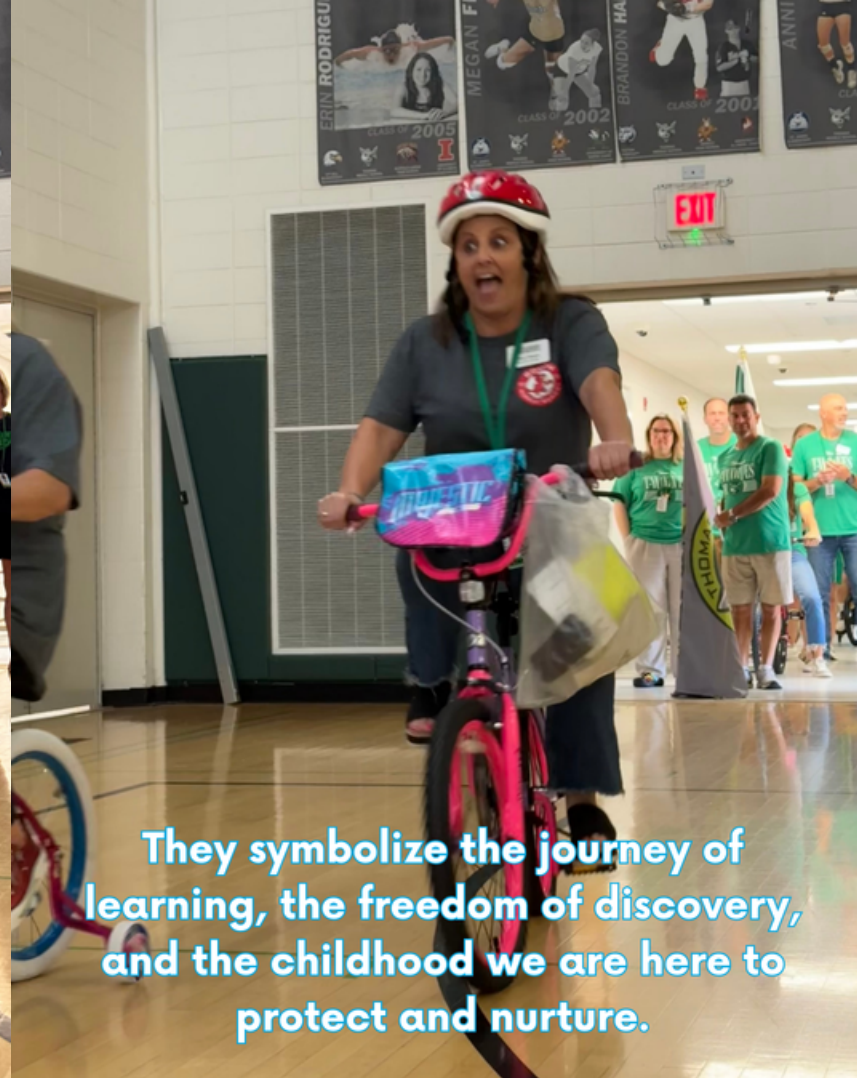
Wow. What an entrance! Our Assistant Principals and Teaching Assistants rolled into Opening Day in style. 🚲🌟



The flags represent the pride, spirit, and heart of each of our schools. A perfect way to kick off the year.



And those bikes?
(built by our Admin Team to be donated to Family Forward)



They symbolize the journey of learning, the freedom of discovery, and the childhood we are here to protect and nurture.



ROCK ON! 🤘



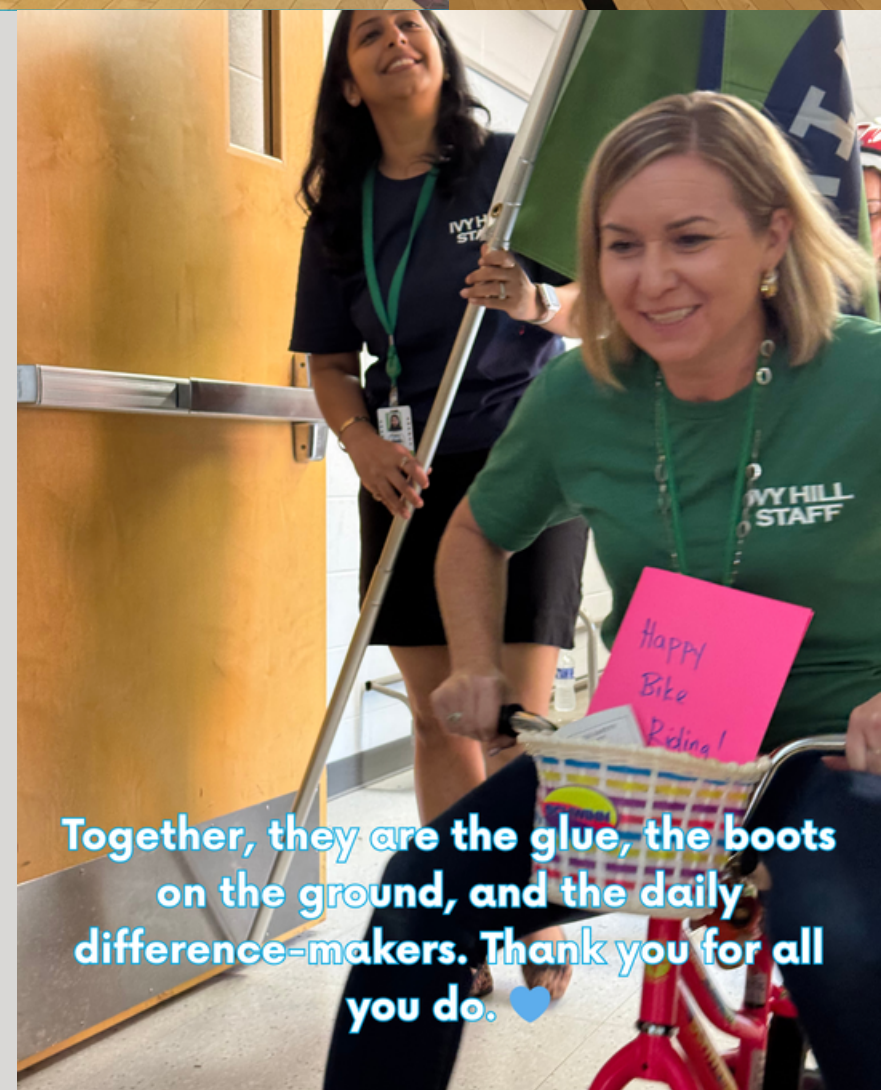
Our Assistant & Associate Principals are the engine rooms of our schools — problem-solvers, leaders, and steady hands guiding school culture. ⚙️



Our Teaching Assistants are the heartbeat of our classrooms — steady, supportive, and always adapting to meet student needs. ❤️



And TOGETHER?...



Together, they are the glue, the boots on the ground, and the daily difference-makers. Thank you for all you do. 💙



As we start this year, let's carry this image with us: united schools, dedicated people, and a shared mission to give every child the tools to ride toward a bright future. 🚲☀️



TOGETHER TODAY



2 TRANSFORM



TOMORROW!



QUESTIONS?