

Federal Funding Programs & Priorities

AHSD25

May 6, 2021

UPDATED NOV 2023

FEDERAL PROGRAMS

ANNUAL FUNDS

- Title I
- Title II
- Title III
- Title IV

STIMULUS FUNDS

- Care Act (ESSER I)
- Elementary and Secondary School Relief (ESSER II)
- American Rescue Plan (ESSER III)

UPDATED NOV 2023

ANNUAL FUNDS

General Rules

- Provide schools with funding where each grant program has specific requirements regarding fund use
- Fund allocations are annual 7/1-6/30, except Title III is 9/1-8/31

D25 Considerations

- Sustainability
- Paying certified staff from federal funds costs an additional 10.41% of salary for TRS
- Annual needs can be addressed or new needs identified
- Cannot supplant existing expenditures, must supplement

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Title I

General Rules

- Funds are used to improve academic achievement of the disadvantaged and provide support for at-risk students
- Allocations based on student enrollment, the free and reduced lunch percentage for each school, and other informative data
- Funding divided among qualifying schools based on their numbers of low-income children.
- **Must provide supplemental educational services for eligible *private* school students**

D25 Funding Priorities (\$204,422 plus \$ 43,916 carryover)	Interventionist personnel costs	\$221,235
	Materials	\$27,003
	Transportation (homeless)	\$100

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Title II

General Rules

- Funds are used to increase student achievement by providing supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders
- Must provide supplemental educational services for eligible *private* school students

D25 Funding Priorities (\$72,175 plus \$32,581 carryover)	Professional Development	\$90,991
	Nonpublic Share	\$13,765

UPDATED NOV 2023

Title III

General Rules

- Funds are used to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards
- Must provide supplemental educational services for eligible *private* school students

D25 Funding Priorities (\$50,150 plus \$38,563 carryover)	Tutoring personnel costs & materials	\$5,500
	EL classroom subscriptions/materials	\$37,350
	EL classroom technology	\$11,500
	Staff professional development	\$6,300
	EL Summer U transportation	\$27,063
	Nonpublic proportionate share	\$1,000

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Title IV

General Rules

- Funds are used to provide student support and academic enrichment.
 - Promote well-rounded education
 - Promote safe and supportive schools
 - Support student physical and mental health
 - Promote effective use of technology

D25 Funding Priorities (\$15,851 plus \$ 5,580 carryover)	Professional Development	\$11,335
	Intervention Materials	\$8,096
	Technology	\$2,000

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STIMULUS FUNDS (ESSER Funds)

General Rules

- Provide schools with funding to prevent, prepare for, and respond to the COVID-19 pandemic
- Funds must be spent by either 9/30/23 or 9/30/24

D25 Considerations

- Sustainability - funds are time limited (2-3 years)
- Challenges in staffing/timing
- Systematic changes to better serve all students
- Paying certified staff from federal funds costs an additional 10.41% of salary for TRS
- Further investment in our high-quality D25 staff

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CARES Act (ESSER I) - funds available through 9/30/21

General Rules

- Allocations based on student enrollment, free and reduced lunch percentage for each school, and other informative data
- Strongly encouraged to explore using these funds to strengthen infrastructure for remote learning
- Must provide supplemental educational services for eligible *private* school students

D25 Funding Priorities (\$200,439)	Expansion of 1:1 Technology to include K-8	\$162,310
	Microphones and speakers were provided in some classrooms to assist with sound for dual modality teaching	\$22,828
	Nonpublic Share	UPDATED NOV 2023 \$15,301

Coronavirus Response and Relief Supplemental Appropriations Act (ESSER II) - funds available through 9/30/23

General Rules

- Encouraged to use funds to mitigate learning loss through supplemental learning opportunities, close the digital divide, and address the mental health needs of our students
- NO requirement for supplemental educational services for eligible *private* school students

D25 Funding Priorities (\$675,717)	Interventionist personnel costs	\$281,072
	Literacy Resources	\$214,345
	2021 Summer U personnel costs & materials	\$173,300
	Executive Functioning PD	UPDATED NOV 2023 \$7,000

American Rescue Plan (ESSER III) – funds available through 9/30/24

General Rules

- Available 7/1/21 or later
- 20% of funds to address learning loss
 - Social, emotional, and academic evidence-based interventions
 - Address disproportionate impact of COVID-19 on underrepresented student subgroups
- Remaining funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic
- NO requirement for supplemental educational services for eligible *private* school students

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American Rescue Plan (ESSER III) (continued)

D25 Funding Priorities (\$1,516,831)	Interventionist personnel costs	\$592,181
	2022 Summer U personnel costs & materials	\$101,000
	Tutoring Opportunities <ul style="list-style-type: none"> ● Personnel costs & materials for in-district ● Outsourcing as needed 	\$265,780
	Literacy Resources	\$250,000
	Unallocated Funds*	\$115,420
	Math Resources	\$91,000
	SEL Facilitator stipend & pension costs	UPDATED NOV 2022 \$101,450

American Rescue Plan (ESSER III) Consultation

The District engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions via school board presentations and public comment.

The District engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students via school board presentations and public comment.

The District sought and took public input into account via school board meetings and will continue to do so as they present updates throughout the year. UPDATED NOV 2023

American Rescue Plan (ESSER III) Narrative

ESSER III will provide funding to support academic support due to the lost instructional time

- ~ Summer U in 2022- this will address learning loss over the summer break.
- ~ Tutoring Opportunities for students before, during and after school to help address learning loss.
- ~ Literacy Resources- These additional resources support all learners, including low readers, ML, and SPED students.
- ~ Math Resources- These additional resources support all learners, including ML, SPED students, and advanced learners.
- ~ SEL Facilitator- For two years this position will support our SEL program, RULER, through implementation and rollout for staff and students.
- ~ Interventionist- For three years, 4 additional interventionist will focus on math and reading instruction with our most at vulnerable learners.

No funding from ESSER III will be used for prevention or mitigation strategies aligned to the CDC guidance, as other funds had met the district's needs in this area.

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American Rescue Plan (ESSER III) Impacts

Responding to SEL, mental health, & academic needs

The District will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic by using stakeholder input, listening to classroom teachers, and continuing to fund, through ESSER III the SEL facilitator position and purchase of literacy materials

The literacy and math resources supported all learners, including low readers, ML students, SPED students, and advanced learners with additional resources for teachers to use in their classrooms to engage students in differentiated learning. Math and reading interventionist focused on students who are academically struggling them most and provided additional supports in Tier 2 and Tier 3.

The SEL Facilitator supported our SEL program, RULER, by providing professional development for teachers, creating lessons, and adding literature to support students interest and need.

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American Rescue Plan (ESSER III) Continued Use of Funds

ESSER Funding for 23-24

- Interventionist: Four additional interventionists will continue to support student learning in math and literacy. They will facilitate small groups for additional instruction practice for students who qualify for Tier 2 and Tier 3 intervention (FY22, FY23, and FY24 school years).
- Professional development: ELA will have a consultant to support the committee as they review the ELA curriculum program in elementary.
- Technology: Purchase 10-12 additional Chromebooks to maintain 1:1 technology model

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