

INSTRUCTION

6:10 Educational Philosophy and Objectives

Students are the first concern of the District. All policies and actions of the Board of Education and of the staff should be directed toward promoting the educational welfare of the students of the District.

The mission of Arlington Heights School District 25 is to empower an inclusive, diverse community of learners to innovate and thrive as global citizens. To this end the Board of Education and staff shall work together to establish an environment conducive to the maximum development of each student through commitment to the following beliefs:

WE BELIEVE:

- All children can learn.
- Learning is a lifelong process.
- Effective teaching promotes the desire to learn.
- Students learn in different ways and at different rates.
- Learning is enhanced in a nurturing and collaborative environment.
- That respect for the worth and dignity of each individual is essential.
- The mastery of basic skills and the integration of higher-order thinking skills are essential elements of education.
- Education is a responsibility shared among students, teachers, parents, families, support staff, and community members.
- That essential to a quality education is a well-trained, student-centered staff.
- Parental involvement is important to student success.
- All students deserve a challenging and comprehensive curriculum that includes fine and applied arts and physical education.
- High expectations influence performance.
- Students and all school personnel are expected to demonstrate trustworthiness, respect, individual responsibility, fairness, caring, citizenship, and ethical behavior.
- In a consistent district-wide curriculum delivered in a way that meets the individual needs of students.
- In a safe and secure school environment.
- In continuous improvement through planning processes that involve the students, teachers, parents, support staff, and community members.
- Participatory long-term planning promotes the best use of the District's resources.
- Effective communication is essential as part of the educational process.
- In providing timely and accurate information to all members of the community.
- The success of the district requires accountability on the part of students, teachers, parents, support staff, administration, and Board of Education.
- Intellectual risk-taking results in learning for students and staff.
- Promoting a student's positive self-esteem, attitude, and emotional well-being enhances learning.
- Technology is an institutional tool that significantly impacts the educational process.
- Rapidly changing technologies will challenge the current structure and process of education.
- Diversity enriches our schools, community, and society.

Objectives

The focus of the total educational program is manifest in the Board of Education's continuing vigilance in the area of instructional objectives. The Board of Education strives to establish an educational program for the District as a whole that will meet the needs of the students as individuals. The Board of Education recognizes the following common educational objectives:

1. to develop in each student a sense of pride in accomplishment.
2. to develop in each student a sense of self-worth and security.
3. to impart to each student the background skills and concepts necessary to function effectively in a changing world.
4. to develop in each student an appreciation for individual differences in peoples and cultures.
5. to develop in each student an understanding of the democratic process - the rights and responsibilities of the individual in a free society.
6. to develop in each student the desire to live life in accordance with the ideas and ideals inherent in a free society.
7. to develop in each student a sense of self-discipline.
8. to cultivate in each student an appreciation of the arts.

9. to develop in each student creative self expression.
10. to develop in each student appreciation and respect for the environment.
11. to develop in each student intellectual curiosity.
12. to develop in each student a positive attitude toward continuing independent education.
13. to develop in each student the ability to do independent research.
14. to develop in each student the ability to approach problems using the scientific method.
15. to develop in each student an understanding of the past, its application to the present, and its effect on the future.
16. to help each student develop personal moral standards and awareness of corresponding responsibilities, and
17. to develop an ability to recognize and use technology as an important learning tool.

Adopted: April 29, 2021

Arlington Heights SD 25