Transitional Model of Reopening

Board of Education Update April 8, 2021

TRANSITION MODEL OF REOPENING

Step 1 All Students Remote Learning Step 2 Remote Learning with Gradual Return Step 3 AM/PM or 2 day Hybrid Schedule

Step 4 All Students In-Person

Family Choice to Continue Full-Time Remote Learning

Items to Review

 $_{\odot}$ Planning for April 26 – June 11, 2021

O April 12 = Communicate details to families

 \circ April 16 = Final selection due

 $_{\odot}$ Planning for 2021-2022 School Year

 Mid-April = IDPH/ISBE Revised Public Health Guidance for Schools expected

 May 3 = Registration begins; includes access to Parent/Student Handbook and any 2021-2022 Plans

- All families régister
- A separate selection email for Remote will be sent

2021-2022

- Early Childhood programs will continue with their Monday -Thursday schedule.
- Kindergarten students will return to 5-day in-person instruction in the half-day format.
- Kindergarten programs that are currently full-day programs will continue to follow that format.
- 1st through 8th grade students will attend school 5 full-days per week.
- All student programs including extracurricular activities will be held.
- Lockers will be used at the middle schools
- PE locker rooms will be used at the middle schools

2021-2022 Exceptions

Students who have elevated health risks or live with others who have elevated health risks may choose a remote-only program.

- The program will be taught separately from in-person learners.
- Class sizes may vary depending on enrollment
- This choice would be in place <u>until vaccinations are available for</u> <u>students</u>. (homebound tutoring will continue as needed)
- Students will be allowed to transition to in-person <u>at the grading</u> <u>period</u> if their health risk is mitigated.
- Some courses may not be offered or may be offered by a 3rd party provider
 - Creative Arts selections may be limited
 - World Language may be hosted by a 3rd party provider

2021-2022 Exceptions

- All students and staff who are on-site will continue to wear masks until the Centers for Disease Control determines that masks are no longer necessary.
- Frequent hand washing will continue to be encouraged throughout the school day.
- PE will resume normal instruction (including changing into uniforms at the middle school level), but masks will be required unless students are outside and 6-foot distanced.
- Contact tracing will continue according to IDPH current guidelines.

2021-2022 Exceptions

- Recess will resume normal procedures, but masks will be required unless students are outside and 6-foot distancing can be maintained.
- Students and staff will be asked to self-certify using the current IDPH health screener.
- Visitors must wear masks at all times until CDC determines masks are not necessary.
- Social distancing standards for adults will be followed (6 feet for unvaccinated adults)
- Lunch procedures are still TBD
- Assume students will continue to see various forms of PPE being used by different staff members (i.e. face shields, dividers for small groups, gowns/goggles by nurses)
- · There may be one-direction markings for certain hallways/areas of the school

2021-2022 Personnel

Certified Staff

 Expecting 10 additional staff to accommodate Remote Academy based on anticipated enrollment

Non-Certified Staff

- Do not anticipate needing Contact Tracers
- Depending on student selection may need TA's to address IEP needs for grades EC-8th Grade in Remote Academy

Guest Teachers

Need guest teachers for both In-Person and Remote Academy

2021-2022 Business Services

Finance

Develop plan for ESSER II and ESSER III funding pending annual year end analysis of ٠ student growth. Use data to identify which students experienced the most unfinished learning and in what areas. Identify if supports are needed for a broad group of students or a specific group.

Facilities

Increased cleaning will continue, but we will not be sanitizing desks between each • class period

Transportation

- Bus capacity will follow ISBE/IDPH guidelines ٠
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- For paid bus riders, families will not be charged unless/until ridership is granted Masks will be required until the Centers for Disease Control determines that masks are • no longer necessary

Food Services

Lunch will continue but we are waiting on the USDA to determine funding and ulletrequirements. The Secretary of Agriculture stated that we should know that information by the end of April.

2021-2022 Student Learning

Assessment

 Utilize current assessment program to evaluate achievement gaps by utilizing growth and achievement data on an individual, grade level, and schoolwide basis. (see implications Slide 10)

Curriculum

- Employ RtI/MTSS process to determine Tier 2 and Tier 3 services for students needing additional support early in the new school year
- Return to pre-pandemic implementation of curriculum and reporting standards
- Implement RULER Social Emotional Learning curriculum as planned (see implications Slide 10)

Schedules

• Return to pre-pandemic master schedules

Technology

- Continue 1:1 initiative
- Provide additional equipment to support remote academy model

2021-2022 Student Services

- Programing will continue as implemented pre-pandemic
 - Individualized Education Plans will be implemented for students receiving special education
 - Early Childhood programs will continue with their Monday -Thursday schedule.
 - Return to five full days a week for K-8 instructional programs
 - Return to regular schedules for students receiving Resource Services
 - Possible Remote Classes and/or Remote Related Services based on student need
 - SEL Screener may have implications for support services

Financial Considerations - Remote Option

- \$550,,000 for Remote Teachers
 - \$55,000 per additional certified employee (2021-2022)
- TBD additional technology, if needed

TBD use of ESSER II & ESSER III based on Assessment & SEL screener

2021-2022 Plan

Questions?