

Transitional Model of Reopening

Board of Education Update

December 17, 2020

- Social Emotional Learning Supports
- Illinois Elementary School Association Update
- Step 4 Schedule
- Action Steps to Complete
- Metrics

Social Emotional Learning Supports

- Students
 - Social Workers provide Student Check In Survey
 - Social Workers provide Weekly Tier 1 lessons for teachers to utilize on feelings, flexible thinking
 - Social Workers Co-teach lessons from Second Step and Mindfulness curriculum
 - Social Workers provide Tier 2 and Tier 3 supports via materials to parents or via individual support time
- Staff
 - Social workers provide strategies for staff use
 - Dr. FitzPatrick will communicate various PD opportunities about Stress and Resilience, Mindfulness, Trauma Informed Practices, and Managing Emotions
- Parents
 - PTA Council will sponsor their 2nd remote workshop for families

IESA Update

- IESA has a Go Fund Me page to assist with lost revenues
- Plans continue to be fluid for the winter and spring season
- If Region 10 is in Tier 3
 - Boys Basketball will not start on January 4th
 - Girls Volleyball will not start on January 11th

TRANSITION MODEL OF REOPENING

Step 1
All Students
Remote
Learning

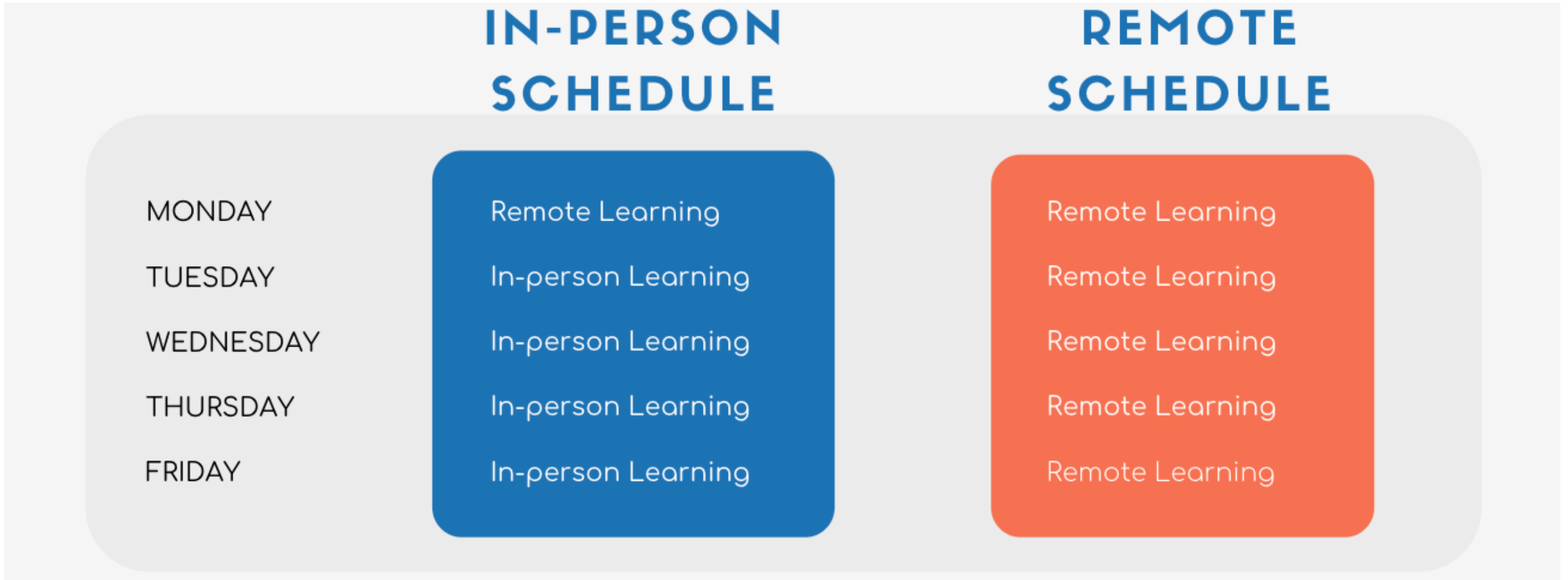
Step 2
Remote Learning
with
Gradual Return

Step 3
AM/PM or 2 day
Hybrid
Schedule

Step 4
All Students
In-Person

Family Choice to Continue Full-Time Remote Learning

Step 4 – In Person **or** Remote



Monday will continue to provide for small group instruction and reading groups as well as staff plan and collaboration to facilitate dual learning modes at the same time.

Action Steps to Complete

December 18, 2020

- Email final Step 4 plan to families
- Email selection form to families
 - Step 4 until Spring Break; option to choose again from March 29 – EoY)
 - Continuation of Step 3 (change requests only)

January 5, 2021

- Final selections due from families
- Staff survey about technology needs to continue through the end of the school year

January 6 – 8, 2021

- Verify schedules for all students
- Verify classroom setups for all classrooms
- Deliver additional desk divider orders for lunch in classrooms
- Deliver updated cleaning supplies and PPE for classrooms (approximately 8 weeks supply on hand)
- Verify # of possible students on each transportation route

January 11 – 15, 2021

- Contact families that are individually impacted by their selection or model change
- Make final adjustments to classroom setups per teacher review

Health Department Guidance - Metrics

“Though we encourage data-based decision making, we advise against over reliance on hyperlocal data, such as zip code data. Hyperlocal data, by definition, are not reflective of the risks to faculty and staff who may live outside a school’s catchment area . . .

CCDPH provides school metrics data for suburban Cook County overall and by our four public health districts in order to provide a more localized snapshot. Again, though, even at this level, data may represent too narrow a view.

With these points in mind, we encourage school administrators to consider data metrics presented at the region/county level and if this conflicts with more localized data, to again approach decision-making with a more conservative lens.”

Metrics – Changes per Board Input

Version A - original draft (5 of 6)

Version B – equal metrics (7 of 8)

- 2 student/youth
- 2 mitigation
- 2 staff
- 2 community

Metrics – Changes per Board Input

Version C (6 of 7)

- Total Absences
 - excludes Remote workers NOT needing coverage
- Region 10 Positivity Rate
 - changed to North
 - metrics changed
- # Cases/100,000 in AH
 - metrics changed
 - Add youth under 20 metrics

A

Evidence of School Transmission

Inventory of PPE/Cleaning Supplies

Staffing Fill Rate (5 days)

Total Absences (9 days)

Region 10 Positivity Rate

Cases/100,000 in AH

| METRIC | # of Days in Red | SIGNIFICANT CONCERN | MODERATE CONCERN | MINIMAL CONCERN | |
|--|-------------------------------------|---|--|---|---|
| INTERNAL METRICS | | | | | |
| Evidence of School Transmission | | Mutiple and Connected Instances <i>Consult with CCDPH to determine extent of adaptive pause</i> | Individual Instances <i>Consult with CCDPH to determine school(s) impact if any</i> | No Instances Continue to monitor | X |
| Local Health Department | | 5 Positive Cases Linked to One Classroom <i>Classroom Moves to Remote Learning for 14 days</i> | > 1 - < 5 Positive Case in a classroom | < 1 Positive Case in a classroom | |
| Mask/Social Distancing Non-Compliance | | Significant <i>Implement disciplinary consequences and require remote learning for non-compliance.</i> | Moderate Intensify messaging and implement range of discipline as necessary | Minimal <i>Continue to monitor and message.</i> | |
| Inventory of PPE/Cleaning Supplies | | < 2 Week Supply | 2 - 4 Week Supply | > 4 Week Supply | X |
| Instructional Staff Fill Rate * Positions requiring a sub * Relies on availability of Guest Teachers | 5 Days (Two week rolling period) | Insufficient Staff <i>Assess possible immediate actions. Group students to reduce staff.</i> < 70% Filled | Some Concern <i>Internal Sub Coverage Reassign Staff Problem solve with Personnel</i> 71% - 85% Filled | Sufficient Staffing <i>Continue to monitor & message</i> > 86 % Filled | X |
| Total Staff Absences | 9 Days (Two week rolling period) | Insufficient Staff <i>Assess possible immediate actions. Group students to reduce staff. Eliminate support services</i> > 115 Absences | Some Concern <i>Internal Sub Coverage Reassign Staff Problem solve with Personnel</i> 60 - 115 Absences | Sufficient Staffing <i>Continue to monitor & message</i> < 60 Absences | X |
| Lunch / Playground Staffing | | Insufficient Staff <i>Assess possible immediate actions. Group students to reduce staff.</i> | Some Concern <i>Internal Sub Coverage Reassign Staff Problem solve with Personnel</i> | Sufficient Staffing <i>Continue to monitor & message</i> | |
| Student Transportation | | Insufficient Staff Significant Shortage in Drivers | Some Concern Some Shortage in Drivers but Able to Be Covered with Sub Drivers | Sufficient Staffing No Shortage in Drivers | |
| Mitigation Strategies (masks, hand washing temperature checks, disinfecting, social distancing) | | 0 - 3 consistently implemented | 4 consistently implemented | All 5 consistently implemented | |
| EXTERNAL METRICS | | | | | |
| Region 10 Positivity Rate | | > 8% | 5% to 8% | < 5% | X |
| # of Cases per 100,000 in Arlington Heights Zip Codes 60004 and 60005 | 7 consecutive days | > 175 cases per 100,000 in a 7 day period | 70 to 175 cases per 100,000 in a 7 day period | < 70 cases per 100,000 in a 7 day period | X |
| District Internal Trend of COVID-19 Positive Cases | | Increasing | Flat or Slightly Increasing | Flat or Decreasing | |
| Trend in Above Metrics | | All Increasing | Some Increasing and Some Decreasing | Flat or Decreasing | |
| Region 10 Covid19 Youth Cases | | >20% increase | 1% to 19% increase | Flat or Decreasing | |

B

Evidence of School Transmission

Region 10 Covid19 Youth Cases

Instructional Staff Fill Rate (5 days)

All Staff Absences (9 days)

Mitigation Strategies

Inventory of PPE/Cleaning Supplies

Region 10 Positivity Rate

Cases/100,000 in AH

| METRIC | # of Days in Red | SIGNIFICANT CONCERN | MODERATE CONCERN | MINIMAL CONCERN | |
|--|-------------------------------------|---|--|---|---|
| INTERNAL METRICS | | | | | |
| Evidence of School Transmission | | Mutiple and Connected Instances <i>Consult with CCDPH to determine extent of adaptive pause</i> | Individual Instances <i>Consult with CCDPH to determine school(s) impact if any</i> | No Instances Continue to monitor | X |
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| Mask/Social Distancing Non-Compliance | | Significant <i>Implement disciplinary consequences and require remote learning for non-compliance.</i> | Moderate Intensify messaging and implement range of discipline as necessary | Minimal <i>Continue to monitor and message.</i> | |
| Inventory of PPE/Cleaning Supplies | | < 2 Week Supply | 2 - 4 Week Supply | > 4 Week Supply | X |
| Instructional Staff Fill Rate <i>* Positions requiring a sub</i> <i>* Relies on availability of Guest Teachers</i> | 5 Days (Two week rolling period) | Insufficient Staff <i>Assess possible immediate actions. Group students to reduce staff.</i> < 70% Filled | Some Concern <i>Internal Sub Coverage</i> <i>Reassign Staff</i> <i>Problem solve with Personnel</i> 71% - 85% Filled | Sufficient Staffing <i>Continue to monitor & message</i> > 86 % Filled | X |
| Total Staff Absences | 9 Days (Two week rolling period) | Insufficient Staff <i>Assess possible immediate actions. Group students to reduce staff. Eliminate support services</i> > 115 Absences | Some Concern <i>Internal Sub Coverage</i> <i>Reassign Staff</i> <i>Problem solve with Personnel</i> 60 - 115 Absences | Sufficient Staffing <i>Continue to monitor & message</i> < 60 Absences | X |
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| Mitigation Strategies (masks, hand washing temperature checks, disinfecting, social distancing) | | 0 - 3 consistently implemented | 4 consistently implemented | All 5 consistently implemented | X |
| EXTERNAL METRICS | | | | | |
| Region 10 Positivity Rate | | > 8% | 5% to 8% | < 5% | X |
| # of Cases per 100,000 in Arlington Heights Zip Codes 60004 and 60005 | 7 consecutive days | > 175 cases per 100,000 in a 7 day period | 70 to 175 cases per 100,000 in a 7 day period | < 70 cases per 100,000 in a 7 day period | X |
| District Internal Trend of COVID-19 Positive Cases | | Increasing | Flat or Slightly Increasing | Flat or Decreasing | |
| Trend in Above Metrics | | All Increasing | Some Increasing and Some Decreasing | Flat or Decreasing | |
| Region 10 Covid19 Youth Cases | | >20% increase | 1% to 19% increase | Flat or Decreasing | X |

C

Evidence of School Transmission

Region 10 Covid19 Youth Cases

Instructional Staff Fill Rate (5 days)

All Staff Absences (9 days) – excluding remote not needing coverage

Inventory of PPE/Cleaning Supplies

Region 10 (North) Positivity Rate

Cases/100,000 in AH

| METRIC | # of Days in Red | SIGNIFICANT CONCERN | MODERATE CONCERN | MINIMAL CONCERN | |
|--|-------------------------------------|---|--|---|---|
| INTERNAL METRICS | | | | | |
| Evidence of School Transmission | | Multiple and Connected Instances <i>Consult with CCDPH to determine extent of adaptive pause</i> | Individual Instances <i>Consult with CCDPH to determine school(s) impact if any</i> | No Instances Continue to monitor | X |
| Local Health Department | | 5 Positive Cases Linked to One Classroom <i>Classroom Moves to Remote Learning for 14 days</i> | > 1 - < 5 Positive Case in a classroom | < 1 Positive Case in a classroom | |
| Mask/Social Distancing Non-Compliance | | Significant <i>Implement disciplinary consequences and require remote learning for non-compliance.</i> | Moderate Intensify messaging and implement range of discipline as necessary | Minimal <i>Continue to monitor and message.</i> | |
| Inventory of PPE/Cleaning Supplies | | < 2 Week Supply | 2 - 4 Week Supply | > 4 Week Supply | X |
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| Student Transportation | | Insufficient Staff Significant Shortage in Drivers | Some Concern Some Shortage in Drivers but Able to Be Covered with Sub Drivers | Sufficient Staffing No Shortage in Drivers | |
| Mitigation Strategies (masks, hand washing temperature checks, disinfecting, social distancing) | | 0 - 3 consistently implemented | 4 consistently implemented | All 5 consistently implemented | |
| EXTERNAL METRICS | | | | | |
| Region 10 (North) Positivity Rate | | > 12% | 8% to 12% | < 8% | X |
| # of Cases per 100,000 in Arlington Heights Zip Codes 60004 and 60005 | 7 consecutive days | > 475 cases per 100,000 | 70 to 475 cases per 100,000 | < 70 cases per 100,000 | X |
| District Internal Trend of COVID-19 Positive Cases | | Increasing | Flat or Slightly Increasing | Flat or Decreasing | |
| Trend in Above Metrics | | All Increasing | Some Increasing and Some Decreasing | Flat or Decreasing | |
| Region 10 Covid19 Youth Cases/100,000 | 7 day period | > 50 | 20 to 50 | < 20 | X |

Metrics – Additional Board Input

- Is it fair to include PPE/Cleaning Supplies when we have so much in storage?
- Was TMS staff/students considered absent during adaptive pause? No.
- Can we assess at a school level? Yes, and would only apply district-wide if areas crossed schools.
- Evidence of spread is linked to the LHD metrics, but also investigation of actual cases within a school/district
- If we give a 5-day notice, but metrics return to “minimal”, do we continue? Typically, we’d be giving community a warning as we move towards “significant” levels. 5 days would be our goal, but a guideline.