

## **Community Relations**

### **Community Involvement in Decision Making**

The Board of Education's policy 6:10, *Educational Philosophy and Objectives*, states that:

1. cooperation is fundamental to living in a social system;
2. the responsibility for learning is a shared responsibility requiring commitment from the student, the teacher, the family, and the community; and
3. a supportive educational environment encourages risk-taking because success and/or failure result in learning.

Based upon these beliefs, the Board of Education endorses the concept that community participation in the affairs of the schools is essential if the school system and the community are to maintain mutual confidence and respect, and work together to improve the quality of education for students. Therefore, the Board of Education intends to exert every effort to identify the desires of the community and to be responsive, through its actions, to those desires.

Recognizing that public education is a partnership of family, school, and community, all individuals will be encouraged to express ideas, concerns, and judgments about the schools to the school administration, to the staff, to any appointed advisory bodies, and to the Board of Education. It is the Board's belief that this improved communication contributes to an atmosphere that enhances the learning process.

Community members shall be encouraged to assume an active role in school and/or District affairs. Such persons may be asked to participate as individuals and/or in groups in areas such as the following:

1. clarifying ideas and attitudes about education;
2. advising on courses of study and special services to be provided for students;
3. evaluating present policies; and
4. solving problems.

The Board and the staff shall weigh the advice they receive from individuals and community groups, but shall use their best judgment in arriving at decisions.

CROSS REF.: 2:150 (Committees), 6:10 (Educational Philosophy and Objectives)

ADOPTED: April 12, 2007