

Questionnaire for Parent of a Student with Seizures

Keep airway open/watch breathing

Turn child on side

Please complete all questions. This information is essential for the school nurse and school staff in determining your child's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

Contact Information						
Student's Name		S	chool Year	Date of Birth	Date of Birth	
School			Grade Cla		classroom	
Parent/Guardian			hone	Work	Cell	
Parent/Guardian Email						
Other Emergency Contact			hone	Work	Cell	
Child's Neurologist			Phone			
Child's Primary Care Doctor			Phone Location			
Significant Medical Histor	y or Conditions			onalesatokarionalinahendensi seste eta (minis		
Seizure Information						
When was your child Saigure type(a)	diagnosed with se	izures or epilepsy?	Cpus lucage (M)		Name and the second	
Seizure type(s) Seizure Type			cy Description			
GOIZUIO TYPO	Longin	Troquency				
Part Co.	in a					
		Constitue	m s plantige or	Carolina especia anti-	der beitra es or free use oc	
3. What might trigger a	seizure in your chil	d?				
4. Are there any warning	- an accommon the second second	changes before the	seizure occurs?	☐ YES	J NO	
If YES, please explai						
5. When was your child	's last seizure?					
6. Has there been any r	ecent change in yo	our child's seizure pa	itterns?	YES INO		
If YES, please explai	n:					
7. How does your child						
8. How do other illnesse	es affect your child	's seizure control?_				
Basic First Aid: Care & Comfort					Basic Seizure First Aid	
What basic first aid procedures should be taken when your child has a seizure in school?					y calm & track time ep child safe	
				DoDoSta	not restrain not put anything in mouth y with child until fully conscious	
10. Will your child need t	o leave the classro	om after a seizure?	☐ YES ☐	NO For tor	cord seizure in log nic-clonic seizure: tect head	

If YES, what process would you recommend for returning your child to classroom:

Seizure Emergencies A seizure is generally considered an emergency when: 11. Please describe what constitutes an emergency for your child? (Answer may require Convulsive (tonic-clonic) seizure lasts consultation with treating physician and school nurse.) longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes 12. Has child ever been hospitalized for continuous seizures? ☐ NO Student has a first-time seizure If YES, please explain: Student has breathing difficulties Student has a seizure in water Seizure Medication and Treatment Information 13. What medication(s) does your child take? Medication **Date Started** Dosage Frequency and Time of Day Taken Possible Side Effects 14. What emergency/rescue medications are prescribed for your child? Medication Dosage Administration Instructions (timing* & method**) What to Do After Administration * After 2nd or 3rd seizure, for cluster of seizure, etc. ** Orally, under tongue, rectally, etc. 15. What medication(s) will your child need to take during school hours? 16. Should any of these medications be administered in a special way? ☐ YES ☐ NO If YES, please explain: _ 17. Should any particular reaction be watched for? ☐ YES ON [If YES, please explain: _____ 18. What should be done when your child misses a dose? 19. Should the school have backup medication available to give your child for missed dose? ☐ YES ☐ NO 20. Do you wish to be called before backup medication is given for a missed dose? O YES O NO 21. Does your child have a Vagus Nerve Stimulator? T YES ON D If YES, please describe instructions for appropriate magnet use: **Special Considerations & Precautions** 22. Check all that apply and describe any consideration or precautions that should be taken: Physical education (gym/sports) General health ☐ Physical functioning ☐ Recess _____ ☐ Learning _____ ☐ Field trips_____ ☐ Behavior _____ ☐ Bus transportation ____ ☐ Mood/coping _____ ☐ Other ____ **General Communication Issues** 23. What is the best way for us to communicate with you about your child's seizure(s)? 24. Can this information be shared with classroom teacher(s) and other appropriate school personnel? ☐ YES ON D Dates ___ Updated _____ Parent/Guardian Signature ______ Date _____

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